

**Alice Lloyd
College
Catalog**

2024-2026

All statements in this Catalog and other publications reflect the approved policies of Alice Lloyd College as of August 1, 2024. The College reserves the right to change at any time any of the provisions, statements, policies, curricula, procedures, regulations, or fees. Other publications supplement the College Catalog and may be obtained from the appropriate office of the College. The provisions of these publications constitute an agreement - but not an irrevocable contract - between the student and the College.

Alice Lloyd College makes all decisions regarding recruitment and admission of students and hiring and promotion of staff members without discrimination on grounds of race, color, creed, religion, sex, national origin, age, or handicaps.

Alice Lloyd College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate degrees. Alice Lloyd College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Alice Lloyd College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The College is also accredited by the Kentucky Education Professional Standards Board to offer teacher education programs.

Table of Contents

Mission of Alice Lloyd College	4
Admissions	13
Cost and Financial Aid	17
Student Work Program	34
Special Learning Opportunities.....	36
Student Life	40
Student Services	53
Academic Policies	58
Academic Program Requirements	70
Course Descriptions	117
Board of Trustees/Administration/Faculty/Staff....	178
Academic Calendar	184
Index	185
Maps of Area/Pippa Passes	190
Notes	192

The Mission of Alice Lloyd College

The mission of Alice Lloyd College is to educate mountain people for positions of leadership and service to the mountains by:

- *Making an Alice Lloyd College education available to qualified mountain students regardless of their financial situation.*
- *Offering a high quality academic program, emphasizing the liberal arts.*
- *Promoting the work ethic through a self-help student work program in which all full-time students participate.*
- *Providing an atmosphere in which Christian values are maintained, encouraging high personal standards and the development of character.*
- *Serving the community and region through appropriate outreach programs that utilize mountain people helping mountain people.*
- *Assisting deserving students in obtaining advanced study beyond their program at Alice Lloyd College.*
- *Producing leaders for Appalachia who possess high moral and ethical values, an attitude of self-reliance, and a sense of service to others.*

Historical Sketch

“The leaders are here.” With these words, in the early 1900s, Mrs. Geddes Lloyd set off a new social force in Central Appalachia. Mrs. Alice Lloyd was born and reared in Massachusetts. She attended Radcliffe College and later worked as a reporter for the Boston Globe and edited the Cambridge Women’s Chronicle, the Cambridge Press, and the

Wakefield Citizen and Banner.

Then, in her thirties, she was stricken with an illness which left her frail and partially paralyzed. At the age of forty, she was encouraged to leave Boston and journey to Eastern Kentucky in hopes that the milder climate would aid her recuperation.

Educational opportunities and basic social services were very limited in Eastern Kentucky when Mrs. Alice Lloyd arrived at Ivis, on Troublesome Creek, in 1916. She moved to Caney Creek in 1917 at the urging of Abisha Johnson, who offered his land and help in establishing a place to educate community residents. Mrs. Alice Lloyd recognized the tremendous need in this area and established the Caney Creek Community Center. The Center provided basic social services and education for children and young people.

In 1919, Mrs. Alice Lloyd was joined by June Buchanan, a volunteer from Syracuse, New York. June Buchanan immediately identified with Mrs. Alice Lloyd's purposes and assisted with the operation of the Center.

As the Community Center grew, Mrs. Alice Lloyd and June Buchanan used their resources to establish many schools throughout the mountains. In so doing, they saw a need for higher education in Eastern Kentucky. The region needed highly trained and unselfish leaders - doctors, ministers, businessmen, engineers, and teachers. Such professional people, they reasoned, would be of enormous service to the isolated mountain communities. This vision of training leaders for Appalachia generated the formation of Caney Junior College in 1923.

From the earliest days, students and their families could ill afford to pay for an education. But they did provide what they could – farm products and their labor. A philosophy started that required every Caney student to work part-time, to help pay for their own education and to develop such qualities as dependability, initiative, and self-reliance. The tradition continues today.

The founders considered character education to be paramount in developing the kind of leaders Appalachia needed. Moral and ethical training was considered to be important and was reflected in courses, chapels, and the Christian Forum - regular public meetings in which students were required to discuss ethical issues and also their own purposes and goals for life.

Many books and articles in such publications as Reader's Digest, Life and the New York Times have been written about the College and the success of its graduates. Caney graduates have received much recognition for their service to the mountains. Among the leaders produced here have been prominent physicians, lawyers, congressmen,

engineers, teachers, and ministers. Two alumni received the coveted Rockefeller Service Award for contributions to Eastern Kentucky.

In 1962, after Mrs. Alice Lloyd's death, the College was renamed in her honor. Today, Alice Lloyd College continues as a private, independent, co-educational college operating on Christian principles and dedicated to training leaders for the mountains, a concept often referred to as Leadership Education.

William S. Hayes became president in 1963 and served until 1977. Under his leadership, the College launched a capital improvement campaign, which included construction of a water treatment facility, three student residence halls, an administrative office building, a science building, and an athletic facility.

Jerry C. Davis was appointed president in 1977. His eleven-year tenure was marked by the creation of an accredited four-year liberal arts college; the founding of The June Buchanan School (grades K-12); the expansion of a number of campus facilities, including a new library, classrooms, and a performing arts center; and the augmentation of campus programs, student enrollment, and the institutional endowment.

In 1988, M. Fred Mullinax was named president. Campus expansion continued under President Mullinax's direction with the construction of two student residence halls and a student center, enhancement of faculty salaries and benefits, recruitment of quality students, and enrichment of the College's endowment.

Timothy T. Siebert assumed the presidency in September 1995. He came to the College with seven years' experience in development work. Dr. Siebert left the College in December 1998 to return to his home state of Missouri.

Joseph Alan Stepp was named president in April 1999. He is the first native Appalachian to assume the president's position at Alice Lloyd College. During President Stepp's tenure, the endowment has increased from \$12.2 million to nearly \$60 million. In recent years, the College has been featured in national media such as U.S. News & World Report as the top college in America for graduating students with the least amount of debt and Forbes Magazine as one of the most financially fit colleges in America. Over the past twenty years, Alice Lloyd College has spent roughly \$80 million on numerous major construction/ renovation projects (not counting various other improvements) and technology upgrades. Some of these projects include restoration of two historic buildings, Cushing Hall and the Commodore Slone Building; renovation of men's and women's dormitories; major renovations to the Caney Cottage dormitory in Lexington, Kentucky; renovation of the McGaw Library and

the construction of a Center for Entrepreneurship and Collaborative Learning; construction of the Bettinger Center which houses the Student Work Program and Community Outreach Programs; construction of the Perry Campus Center; and numerous other projects across campus. President Stepp has overseen the expansion of our business program to include a major in accounting, minors in entrepreneurship and leadership, as well as core concentrations in business law, management, marketing, finance, and management information systems, and has added majors in kinesiology, special education, and a pre-nursing. Most recently, President Stepp has pushed the College forward by offering degrees in communication studies, criminal justice, and a dual-degree medical laboratory sciences program. Through all of this, the College remains debt free.

Dr. James O. Stepp was appointed President of Alice Lloyd College in October 2021. Dr. Stepp previously served as Executive Vice President of Alice Lloyd College for seven years. During his tenure, the college has realized record financial support and capacity enrollment. As head of Institutional Advancement, President Stepp has overseen the implementation and maintenance of multiple new projects on the Purpose Road that have contributed to the college's consistently high national rankings and stellar reputation in the higher education community.

The June Buchanan School

The June Buchanan School (JBS) is a private, college preparatory, co-educational school for grades K-12. JBS strives to recruit students who aspire to academic excellence and desire a learning environment operating on Christian principles. Classrooms are located in the Estelle Campbell Center for the Arts. JBS students utilize campus facilities such as the McGaw Library and Learning Resources Center, the Davis Student Center, Campbell Arts Center, campus recreational facilities, the Perry Campus Center and campus food service.

The June Buchanan School and Alice Lloyd College are the two primary components of the campus corporate entity, the Caney Creek Community Center, Inc., which was founded in 1917 to promote the spiritual, intellectual, social and physical welfare of young people from the mountains. The primary administrative officer of JBS is the Dean, who represents the interests of JBS students, faculty, staff and parents.

Although The June Buchanan School shares some common historical and organizational features with the College, it is a thoroughly

separate entity. JBS is accredited by the Southern Association of Colleges and Schools. It designs and maintains its own curriculum, hires its own faculty and staff, develops and maintains its own rules and policies, formulates its own budget, maintains its own admissions procedures and operates extracurricular sports programs under the auspices of the Kentucky High School Athletic Association. The Dean operates The School in compliance with Kentucky law and, where necessary, in accordance with guidelines established by the Education Professional Standards Board.

Endowment

Alice Lloyd College has over \$64 million in value of endowment and funds functioning as endowment.

Campus

100 Purpose Rd, Pippa Passes, located in Knott County, is about 150 miles east of Lexington, Kentucky, and 120 miles southwest of Huntington, West Virginia. The campus is about ten miles off Highway 80, between Hazard and Prestonsburg.

Mountain ranges surrounding the College provide sensational beauty, especially in the spring and autumn. Outstanding recreational sites have been developed within a 50-mile radius of the College: Daniel Boone National Forest, Buckhorn Lake State Park, Jenny Wiley and Kingdom Come State Parks, as well as several community parks. The Carr Fork Lake was completed and opened to the public in 1976. Located only twelve miles from the College, facilities are provided for boating, water skiing, fishing, swimming, and other types of outdoor recreation.

The ALC campus, which occupies land on both sides of peaceful Caney Creek, is unique among institutions of higher learning. Steep wooded mountains rise from the creek and much of the 225-acre campus includes mountain slopes, with many buildings set into the hillsides.

Some buildings are early student-built wood and stone structures. Most have been renovated to provide modern functional interiors. Other facilities are modern stone and wooden structures whose architecture blends harmoniously with the rest of the campus.

Major Buildings

Andersen Science Center (ASC) - Constructed in 1969, renovated in 2003, and named in honor of Mr. and Mrs. Fred C. Andersen of Bayport, Minnesota, this building provides classrooms and specialized laboratory areas.

Berger-Auen Residence Hall - This is the newest men's residence hall on the Alice Lloyd College campus and is located adjacent to Howard Memorial Hall. Berger-Auen Residence Hall houses 128 men and has study rooms, lounges, and laundry facilities on each floor.

Campbell Arts Center (CAC) - This facility was opened in 1987 and was named in honor of Estelle S. Campbell of Pittsburgh, Pennsylvania, a generous benefactor of the College and a supporter of the Arts. Located across from Holmes Hall, this building houses The June Buchanan School, an auditorium and supports facilities for the Arts.

Caney Cottage - Located on Rose Lane in Lexington, Kentucky, this 18,000 square foot structure houses ALC alumni who are accepted into one of UK's professional or graduate schools and are granted a Caney/Berger Scholarship.

Carrick Hall - Located at the upper end of the campus, this three-story stone building provides housing for approximately fifty male students. Carrick was designed by Jasper Ward of Louisville and construction was completed in the late 1960s.

Co-Founder's Home (affectionately called "Miss June's House")- Located in the center of the campus, this lovely dwelling was built of native stone by Mr. Commodore Slone in the early 1960s. Today, it is being used as a guest facility for the College's numerous visitors

Commodore Slone Building - Originally used as a science building, this native stone structure was named in honor of its builder, Mr. Commodore Slone, longtime campus architect. This newly renovated building houses the Business and Technology Center.

Cushing Hall (CUSH) - Built in the 1930s and renovated in 2006, Cushing Hall serves as a cultural and spiritual center for students. Cushing was named in honor of Mr. Herbert Cushing, headmaster of a school Mrs. Alice Lloyd attended as a young girl. It houses the Office of Alumni Relations, The Raymond B. Preston Auditorium, and Miss Irma's Cafe.

Donald J. and Coralen B. Bettinger Center for Servant Leadership - This two-story native stone and wood building was constructed in 2015 between the McGaw Library and the June Buchanan Alumni Center.

Named in honor of former ALC Professor of Chemistry, Dr. Donald J. Bettinger, and his wife, Coralen “Corky” Bettinger, the first floor houses offices for ALC Community Outreach Programs: Christmas Pretties, Crafts, and Guest Housing. The second floor houses offices for the Student Work Program.

Eagle’s Nest - Originally known as Radcliffe, this building was the site of Mrs. Alice Lloyd’s office and was occupied by the co-founder, June Buchanan, until her death. Today it houses the Office of Marketing and Communications and the WWJD-FM radio station.

Founder’s Shack - From this tiny building, Mrs. Alice Lloyd provided the first education in the Caney Creek area. Now surrounded by the College campus, the Founder’s Shack testifies to the more than 115 elementary and high schools that Mrs. Alice Lloyd helped found in the Eastern Kentucky Mountains.

Hermann Hall - Opened in the fall of 2021, this dormitory houses approximately 190 women. It is located adjacent to the library. This building is named in memory of Mr. Grover Hermann.

Holmes Hall - Opened in the fall of 2023, this dormitory houses approximately 150 women. It is located on the hillside above The Perry Campus Center, overlooking the Purpose Road. This facility is named in honor of the Holmes family.

Howard Memorial Hall - Located adjacent to the tennis courts, Howard Memorial Hall is comparable to Berger-Auen and houses 130 men.

If Building - It is one of the earliest buildings built by Alice Lloyd, but was completely renovated in 1984. Named after Kipling’s inspiring poem If, the building houses two guest apartments.

Jerry C. Davis Student Center (DSC) -This comprehensive, multi-purpose student center was opened in January 1993. It houses the cafeteria, eight classrooms, a state-of-the-art kinesiology lab, a fitness center, a racquetball court, an infirmary, bookstore, and staff and student activities offices. The Davis Student Center was named in honor of former president, Jerry C. Davis, in 2003.

June Buchanan Alumni Center (JBAC) - This building was dedicated in 1976 in honor of Dr. June Buchanan, Mrs. Alice Lloyd’s associate

and co- founder of the College, for her 56th year of service at Pippa Passes. It reflects the simplicity and authenticity of Appalachian style in its construction. It houses administrative offices, classrooms, various faculty offices, and the Teacher Education Professional Development Center.

Lake House Apartments - Overlooking central campus, this complex, completed in 2024, are the newest apartment units for the college. The Lake Houses provides five family units for faculty and staff housing.

McGaw Library and Learning Center (LCR) - Located in the center of the campus, this was completed in 1980. It is constructed on two levels and houses the Barrat Library, learning resource materials, the technology center, and the Ralph Edwards Auditorium. It was named in honor of Mr. and Mrs. Foster McGaw of Evanston, Illinois, strong supporters of the purpose of Alice Lloyd College.

Mountainview Faculty Apartments - High up on the hill at the lower end of the campus, this complex, completed in 1984, provides eight family units for faculty and staff housing.

Perry Campus Center – Completed in February 2020 and located across from Campbell Arts Center, the recently completed Perry Campus Center provides a 1,500-seat capacity recreation center which will enable us to better serve our students, faculty, staff and community residents. The facility houses two gymnasiums, one on ground level for Alice Lloyd College athletics, special events, and commencement ceremonies. The second gymnasium is on the top floor and used for intramural sports, as a practice gym for ALC and JBS athletics and is available for other student activities. The facility includes physical education classrooms, a wellness center, faculty and athletic offices, a student entertainment zone, and a concessions area.

The Anton and Augusta Birkel Chapel & Bell Tower - The Chapel Bell Tower centrally located on campus stands as a new iconic symbol for the campus, blending historical charm with the college's serene Appalachian setting. Constructed with a classis architectural design, the bell tower is not only a focal point for faculty, staff, students, and visitors, but also serves as a reminder of the college's rich heritage and community spirit. It marks the passage of time and important events, adding to the vibrant campus life with its melodious chimes.

Villager Townhouses - Located at the lower end of campus, this complex, completed in 1992, houses six family units for faculty and staff. A second section completed in 2002 houses three family and two single units for faculty and staff.

Whisenand President's House and Guest Apartment - Located on a hillside in the center of campus across from the June Buchanan Alumni Center, the Whisenand President's House was made possible by the generosity of Mr. and Mrs. James R. Whisenand of Vista, California.

Admissions

General Admissions Procedures

Alice Lloyd College seeks students who demonstrate characteristics such as good academic performance, leadership ability, participation in school activities, strong desire to learn and service to others. Our Admissions Office strives to find students who possess these characteristics so that our faculty and staff can help each student become successful in every aspect of his/her life.

Students may apply for admission to Alice Lloyd College any time during their senior year. We prefer that applications be made no later than one month before the time of entrance. However, every effort will be made to process late applications received before the actual starting of school. This later application is not recommended if it can be avoided. For access to an admission application visit our website at www.alc.edu or call us at 606-368-6146.

Each application for admission is evaluated on an individual basis. The Admissions Office will keep students informed of the progress of their applications and will notify them promptly of action taken.

A student may be admitted to ALC in one of five ways:

1. Graduation from high school.
2. Satisfactory completion of the General Education Development (GED) Test.
3. As a *special student*.
4. By transfer from another college or university.
5. As an international student.

Students accepted prior to high school graduation must maintain their academic standing and earn a high school diploma. Applicants for admission should follow these steps:

- 1) File an application with the Admissions Office.
- 2) Request their high school to send a transcript to ALC. A final transcript is required to be sent to ALC following graduation reflecting the graduation date. All dual credit transcripts from any college(s) must also be received.
- 3) File the Free Application for Federal Student Aid (FAFSA).
- 4) List ALC as one of your school choices so that ALC will receive electronically.
- 5) Take the American College Test (ACT) or Scholastic

Aptitude Test (SAT); request that scores be sent to Alice Lloyd College. Standardized test scores are accepted but are optional.

- 6) Submit AP, CLEP, etc. score reports (minimum scores for advanced credit are established by academic departments).

Note: On receipt of Letter of Acceptance from Director of Admissions, students must submit 1) completed housing form, 2) \$50 housing deposit (non-refundable), if a dormitory room is to be reserved, or \$50 commuter deposit (non-refundable) for non-resident students which will later be applied to the student's account, 3) schedule a required interview with the Director of Admissions or an Admissions Counselor. (All student athletes will be interviewed by their prospective coaches.) The College reserves the right to consider various criteria for admission, including, but not limited to, academic qualifications.

College Level Examination Program (CLEP)

Alice Lloyd College accepts the College Level Examination Program (CLEP). A student may receive up to thirty hours credit at ALC for selected courses through the Subject Examinations approved by the College. Information regarding Subject Examinations appropriate for the Alice Lloyd College curriculum and information regarding the CLEP testing program may be obtained from the Office of the Registrar.

Advanced Placement (AP)

College credit will be considered for AP courses taken while in high school when the student presents an official score to the Admissions Office for review. The AP course in question must correspond with a course offered by Alice Lloyd College. The final decision on whether an AP course is accepted by the College, and the number of semester hours which will be granted, will be made by the Registrar of the College in consultation with the appropriate departmental chair and the Vice President for Academics/Dean of the College. AP credit, like CLEP credit, is recorded without a letter grade, and has no effect upon the overall grade point average. Please call the Admissions or Registrar's Office for acceptable scores.

Transfer Students

To transfer to Alice Lloyd College from another college, students must present to the Admissions Office:

- 1) An application for admission.
- 2) An official transcript of college credit from all colleges in which the student has enrolled, complete with final grades from the most recent term attended.
- 3) Add Alice Lloyd College school code to your FASFA.
- 4) ACT or SAT scores, optional.
- 5) High school transcript reflecting the graduation date.
- 6) Transfer Clearance Form.
- 7) Schedule a required interview with the Director of Admissions or an Admissions Counselor (all student athletes will be interviewed by their prospective coaches).

Students must be in good standing when withdrawing from their former school and must have at least a 2.00 (C) academic average; the College will not accept “D” grades. A student may transfer up to 90 hours from a regionally accredited college or university towards a bachelor degree program at Alice Lloyd College. Under exceptional circumstances, a student may petition the Vice President for Academics/Dean of the College for additional transfer credit. The College does not award credit for experiential education.

Students Desiring Readmission

Students who wish to re-enter ALC must file a new application for admission. Students who have not taken any course work from another college and have recently attended Alice Lloyd College should contact the Admissions Office to have their original application updated. Any outstanding debt should be settled with the Business Office prior to reapplying for admission.

Applicants without a High School Diploma

Not every person who wants a college education has completed high school. Alice Lloyd College has a special admission procedure for persons over the age of 18 who have been out of school for a year or more and do not have a high school diploma. These applicants are required to have a personal interview with the Director of Admissions or the Director of Enrollment Management. They must also take the GED test; a copy of the test results should then be submitted to the Admissions Office. A GED score of at least 450 is required for unconditional admission. The submission of appropriate financial aid forms described in the General Admissions Procedures section is also required.

International Students

A limited number of international students are admitted to Alice Lloyd College; ALC is authorized under federal law to enroll non-immigrant, alien students. Students from other countries must complete and return the *International Admissions Packet* to the Admissions Office by June 1st.

The Director of Admissions is responsible for reviewing academic credentials and presenting recommendations to the Admissions Committee for all foreign student applicants.

A \$3,500 deposit must be submitted prior to issuance of the SEVIS I-20 to assure the international student has sufficient funds. The only financial aid available will be from work earnings of 160 hours per semester (ten hours per week) at a minimum wage rate for approximately \$1,160 per semester. For questions regarding international applicants, please contact ALC's Designated School Official (DSO) at (606) 368-6146.

Cost and Financial Aid

Alice Lloyd College Service Area: A UNIQUE OPPORTUNITY

The College's first objective in carrying out its purpose is the provision of an Alice Lloyd education to qualified mountain students regardless of financial ability.

Alice Lloyd College Service Area: A SPECIAL COMMITMENT

Consistent with its charter and commitments, the College maintains a tuition guarantee policy for residents of 108 central Appalachian counties. That is, full-time students from within this territory will have their cost of education met by a **combination of Kentucky state grants, scholarships and participation in the Student Work Program.**

The designated territory (see map) includes the following counties of Kentucky, Ohio, Tennessee, Virginia, and West Virginia:

KENTUCKY: Bath, Bell, Boyd, Breathitt, Carter, Casey, Clay, Clinton, Cumberland, Elliott, Estill, Fleming, Floyd, Greenup, Harlan, Jackson, Johnson, Knott, Knox, Laurel, Lawrence, Lee, Leslie, Letcher, Lewis, Lincoln, Magoffin, Madison, Martin, McCreary, Menifee, Monroe, Montgomery, Morgan, Owsley, Perry, Pike, Powell, Pulaski, Rockcastle, Rowan, Wayne, Whitley, Wolfe.

OHIO: Adams, Brown, Gallia, Highland, Jackson, Lawrence, Meigs, Pike, Scioto, Vinton.

TENNESSEE: Campbell, Claiborne, Fentress, Grainger, Hancock, Hawkins, Johnson, Morgan, Pickett, Scott, Sullivan.

VIRGINIA: Buchanan, Carroll, Dickenson, Grayson, Lee, Russell, Scott, Smyth, Tazewell, Washington, Wise, Wythe.

WEST VIRGINIA: Barbour, Boone, Braxton, Cabell, Calhoun, Clay, Fayette, Gilmer, Jackson, Kanawha, Lewis, Lincoln, Logan, Mason, McDowell, Mercer, Mingo, Nicholas, Pocahontas, Putnam, Raleigh,

Leaders College Scholarship, which covers the cost of tuition for up to 10 semesters. The amount of the scholarship is based upon each individual student's financial need and varies accordingly.

However, getting your education at Alice Lloyd College is not free. The College must rely on various sources to meet financial obligations, and students contribute through work performance. Alice Lloyd College is one of only eleven work colleges in the nation. The Student Work Program enhances the educational experience and promotes service to the campus community while enabling students to help "pay their own way."

Various student aid grants such as CAP, KTG, and KEES which students apply for through their FAFSAs, are applied directly to the student's cost of education. Numerous privately-funded and designated endowed scholarships are also applied directly toward the cost of education; and the Appalachian Leaders Scholarship, which is derived from a nationwide donor base, guarantees that the remaining balance of tuition is covered. Our Financial Aid Office is also sometimes able to assist students with the cost of food, housing, and other fees as it applies to each student's level of need. This is on a case-by-case basis and will be evaluated as needed by the Director of Financial Aid.

Food, Housing, and Other Fees

Tuition is guaranteed for all students from within the College's service area due to the generosity of donors from across the nation; however, students are expected to pay for their living arrangements (food and housing) and the student matriculation fee. When compared to other state colleges and universities, the cost of food and housing at Alice Lloyd College is relatively low. The amount owed by the student will depend upon his or her financial aid offer. A student's Federal Pell Grant, if they qualify, will be directly applied to food, housing, and the student matriculation fee.

The Resident Student's Responsibility:

Cost of a Resident Student:

Housing	\$4,394
Food	\$4,090
Matriculation Fee	<u>\$1,960</u>
TOTAL (Resident)	\$10,444

The Commuter Student's Responsibility:

Matriculation Fee	\$1,960
Commuter Fee	<u>\$2,500</u>
TOTAL (Commuter)	\$4,460

The Federal Pell Grant is applied to food, housing, and fees for resident students. Direct loans and outside scholarships may also be applied to these charges. It is the student's responsibility to contact the Financial Aid Office to find out what he or she will owe.

The Cost of Other Items

The student may also incur other expenses that may vary. The following is a listing of special fees:

Transcript Fee	Up to \$11
Science Lab Fee	25 (per semester)
Parking Fee	60 (per academic year)
Diploma Fee	35
Part-time Student Fee	225 (per semester hour)

Financial Plan for Students outside the Alice Lloyd College Service Area

Presently, the tuition, food, housing, and fees for students coming from outside the Alice Lloyd College territory are the same as in area of \$22,444 per year. Food housing, and other fee structures are the same. In addition to funds for tuition, food, housing, and fees, international students must have on deposit at all times \$3,500. This deposit, plus interest, is fully refundable upon their departure from ALC.

Personal Expenses

Other non-direct, annual costs for which the student is responsible are estimated to be \$3,100 for transportation and \$4,000 for personal expenses. These are estimated expenses that may vary with individual spending habits of students. The Financial Aid Director will evaluate individual circumstances if a student's financial aid offer needs to be adjusted according to Department of Education guidelines.

Business Office

The Business Office is located on the first floor of the June Buchanan Alumni Center. The cashier's window is open from 8:30 to 11:30 a.m.,

and 12:45 to 3:15 p.m. Monday through Friday.

Fee Payment & Procedures

Students whose financial aid offers do not satisfy their cost of education (tuition), food and housing, and fees are required to pay 100% of their total balance before the end of the semester. Students who owe any balance should make arrangements for payment prior to Preregistration, during registration, or during the semester. Preregistration for Spring Term takes place late in November; for Fall Term in late April. There is a \$15 service charge on **all** returned checks.

Student Work Payment Dates

Student work checks will be generated and applied to individual student accounts by the Business Office approximately every four weeks. There will be four pay periods per semester.

Miscellaneous Information

- 1) The Business Office provides check-cashing services for students with a \$50.00 **maximum**. There is a \$15 service charge on **all** returned checks.
- 2) There are two local financial institutions where students can open checking accounts: The Bank of Hindman and Community Trust Bank. Some local merchants may be reluctant to accept out-of-town checks from students.
- 3) For students having an automobile on campus, there is a \$60 parking permit fee, which is payable at registration with the ALC Department of Public Safety.

The Business Office wishes to work with both students and parents in matters of mutual concern. Please phone (606 368-6032) or come by the Business Office if assistance is needed.

Financial Aid Application Procedures

To receive financial aid at Alice Lloyd College and to apply for any scholarships or grants, students are required to adhere to the following procedures:

- 1) File an application for admission with the Alice Lloyd College Admissions Office.
- 2) File the Free Application for Federal Student Aid (FAFSA). Failure to file the FAFSA by November 1st may result in the loss

of grants/scholarships that will result in additional student out-of-pocket cost. Priority will be given to students who complete the FAFSA prior to November 1.

- 3) List Alice Lloyd College as one of your school choices so your information will be transmitted electronically to ALC. The school code is 001951.

No student can be awarded financial aid unless the Free Application for Federal Student Aid (FAFSA) has been filed.

After the FAFSA has been processed, the Financial Aid Director will notify students with a financial aid offer indicating the financial aid for which they are eligible. The aid offer is the actual notification of all monies received for student accounts.

Awarding Financial Aid

A financial plan is developed for each student based on individual need and/or achievement and leadership potential. The resulting program is a combination of the financial resources of the parents, the student, the College, and federal and state financial aid. Alice Lloyd College combines all forms of financial aid to provide the student with the best available financial aid offer. It is assumed that students and their families will use their own resources to contribute what they can toward a college education.

Students are awarded financial aid based on need as determined by the FAFSA. Additional consideration is given for special circumstances. All students are considered for admission and financial aid under consistent terms. The College maintains strict confidentiality regarding the amount of aid awarded in individual cases; each award reflects the financial circumstances of the particular family. Alice Lloyd College makes all decisions regarding financial aid without discrimination on grounds of race, color, creed, religion, sex, national origin, age, handicaps or other factors which cannot lawfully be the basis of an admissions or financial aid decision.

Satisfactory Academic Progress (SAP) Criteria for Financial Aid

Satisfactory Academic Progress (SAP) ensures students are able to complete their academic program in a timely manner while maintaining adequate academic standards. In an age of increasing accountability of the use of federal student aid funds (and other federal, state, and institutional funds), institutions and students must demonstrate financial aid funds are being used to assist students in completing their academic

goals in the most efficient way.

Federal regulations mandate that all students maintain Satisfactory Academic Progress toward a degree in order to receive assistance through Title IV federal financial aid (including, but not limited to, the Pell Grant, Direct Subsidized and Unsubsidized Loans, Parent PLUS loans, Federal Work Study, and the Supplemental Educational Opportunity Grant) and need-based state aid (such as the Kentucky Tuition Grant and Kentucky College Access Program Grant) programs. Students must meet the academic standards as outlined in the SAP policy. These standards are for financial aid purposes only and neither replace nor override academic policies outlined by Alice Lloyd College. The SAP policy applies to all undergraduate students.

Policy Components

There are three components of SAP consisting of quantitative and qualitative measurements. Quantitative measurements evaluate the pace and progress by which a student is working toward the completion of his or her program. This is measured by establishing a required percentage of credit hours that must be passed when attempted and by a maximum time frame in which a student must complete the required coursework. The Qualitative measurement evaluates the quality (GPA and academic standing) of the student's academic work.

Quantitative Requirements

1. Maximum Time Frame

All students are expected to finish their program within a maximum time frame as determined by the college. All attempted credit hours are considered toward the maximum allowance, regardless of whether or not the student received financial aid.

Undergraduate Students: A student's total cumulative attempted hours may not exceed 192 hours (150% of the minimum 128 hours required to earn a bachelor's degree -- $128 \text{ hours} \times 150\% = 192 \text{ hours}$).

2. Pace

Undergraduate students must be on target to complete their academic program within the set time frame. To determine if a student is meeting this standard, total **cumulative earned** hours are compared to total **cumulative attempted** hours. The result must be 66.66% or greater, which means the student must complete and pass two-thirds of their cumulative attempted hours.

Examples:

Cumulative Earned Hours	Cumulative Attempted Hours	SAP Evaluation
12	24	12/24=50% Does NOT meet SAP
60	75	60/75=80%; Does MEET SAP
60	99	60/99=60.61% Does NOT meet SAP

Qualitative Requirements:

3. GPA and Academic Standing

Undergraduate Students: Students must maintain at least a cumulative 2.0 official GPA and be in good standing, not dismissed nor suspended from their academic program, as determined by the Academic Dean’s policies.

Evaluation and Notification

SAP will be reviewed at the end of each academic semester to determine if students meet the requirements. If the student fails to meet SAP after one semester, they will be placed on “Financial Aid Probation”. The student will be eligible to receive aid for one semester. At the end of the probationary semester, the student will be evaluated again. If the student regains SAP there is no further action, and the student will remain eligible for financial aid. Students who fail to regain SAP will be placed on “SAP Suspension” and will be ineligible to receive financial aid until SAP is met.

Students who lose eligibility for federal, state, and institutional aid due to not meeting SAP requirements may:

- Earn the necessary GPA or semester hours to meet the minimum requirements while not receiving federal and state need-based financial aid, or
- Submit a SAP appeal.

Unless dismissed due to other circumstances, students denied federal, state, and institutional aid may continue to attend ALC by funding their education themselves.

It is the student’s responsibility to monitor his or her academic progress and to be aware of the requirements of his or her program and SAP standards.

Appeal Process

A student determined ineligible for financial aid for failure to meet

the Alice Lloyd College Satisfactory Academic Progress standards has the right to make a written appeal to the Financial Aid Office if he or she can demonstrate:

- Failure to meet the minimum standard was caused by extreme or unusual circumstances beyond his or her control (natural disaster, family illness, etc. Third Party Documentation of circumstances described in the letter must be included with the written appeal). and;
- He or she has resolved the issue(s) that caused the deficit, and;
- issue(s) will not affect his or her performance in the future.

This letter should be sent to the Director of Student Financial Aid at 100 Purpose Road Pippa Passes, KY 41844. If an appeal is approved, the student will be placed on probation. His or her SAP will be evaluated the following semester he or she is enrolled to ensure the student is still meeting the appropriate requirements. If at that time the standards are not being met, a SAP hold will be placed back on the student's account and any federal aid and state grant aid in future semesters will be canceled.

Limit of Appeals

A student may appeal only twice during their academic career at ALC. An appeal may only take place once for the same event.

Notification

All notifications will be sent in two ways: a letter will be sent to the student's home address and an e-mail will be sent to the student's Alice Lloyd College e-mail address.

Other SAP Information

Additional information regarding grades, credits, academic policies and study abroad:

- *Earned Hours:* A, B, C, D, Pass and Transfer Hours accepted by Alice Lloyd College
- *Attempted Hours:* All earned hours, plus W, F, I, U (with exceptions listed below)
- *Accepted Transfer Credits:* Count as earned and attempted hours; are not factored into the student's GPA calculation
- *Repeat Courses:* Courses count as attempted hours each time taken, regardless of whether federal financial aid is received. If the class is passed, it is also counted as earned

hours. If a student is using any of his or her three repeat options offered through the Registrar's Office, the initial enrollment in the course (the class which is being replaced) will be included as attempted hours and excluded from earned hours if previously passed (which impacts pace), and it will be excluded in the GPA calculation

- *Incomplete and Withdrawal Grades:* Count as attempted hours; do not count as earned hours
- *Audited/Non-Credit Courses:* Excluded from all calculations and will not be considered when determining SAP status
- *Study Abroad:* Courses accepted by Alice Lloyd College will be used in determining SAP

FINANCIAL RESOURCES

Various financial aid programs and options are provided for qualified students. Federal and state grants and loans, Alice Lloyd College grants, scholarships, loans and student work funds are possible. The following information is provided to assist students in realizing the benefits and options available.

Appalachian Leaders College Scholarship

Alice Lloyd College awards tuition guarantees for residents of 108 central Appalachian counties, regardless of income, who are eligible for admission. Students for this special service area will have their cost of education (tuition) met by a combination of grants, scholarships and participation in a required student work program. This scholarship is renewable for 10 semesters upon maintaining satisfactory academic progress toward completion of a degree.

Minimum Criteria for Appalachian Leadership College Scholarship

- Resident in the 108-county service area.
- 12 core curriculum credits (minimum) per semester.

Pell Grants

Resident students receiving Pell grants will have their Pell grants to help reduce food and housing cost. The amount of Pell grant a student receives is determined by Federal Student Aid and the Student Aid Index (SAI). This number is derived from the FAFSA and determined by income, household size, and number in college.

General Scholarships

To help cover the cost of education which is guaranteed for students within the 108-county service area, more than 100 scholarships have been established by alumni and friends of Alice Lloyd College. Students may be asked to write thank-you letters to the donors of these scholarships in order to express gratitude for assistance with their college educations. For a complete list of donor-funded scholarships and stated guidelines and criteria, please contact the Institutional Advancement Office.

Other Specific Area Scholarships

Several scholarships are available which provide assistance beyond tuition for students meeting certain criteria as requested by donors, such as being enrolled in specific areas of study, residing in particular states, counties, or communities, or undergoing an application process. Students may be asked to write thank-you letters to the donors of these scholarships in order to express gratitude for assistance with their college educations. For a complete list of donor-funded specific area scholarships and stated guidelines and criteria, please contact the Director of Development.

The Martha and Iva Friedlein Emergency Student Loan Fund is available to students who find themselves in an emergency financial situation while enrolled at Alice Lloyd College. These funds are loaned based on the students' good-faith intention to repay the funds as soon as possible so that future students will have access when needed. No interest will be applied and no deadline for repayment stated. Students must contact the Institutional Advancement Office to apply for emergency funds. Approval will be based on the specific need and availability of funds.

The Rainy Day Student Emergency Fund is available to students who find themselves in an emergency financial situation while enrolled at Alice Lloyd College. This Fund is sponsored by the ALC Alumni Association. Approval will be determined based upon the specific request and availability of funds. Assistance received from this Fund is considered a donation from the Alumni Association and a recipient will be highly encouraged to support the Rainy Day Student Emergency Fund when they become an alum.

Caney Cottage Graduate/Professional Scholarships

According to long-standing tradition, ALC supports a select number of students from our 108-county service area in their studies at graduate or professional schools upon completion of their programs at the College.

Students attending the University of Kentucky can choose to live in ALC-owned housing near the campus. Those at other graduate schools receive cash stipends toward tuition if they qualify for a Caney Scholarship.

Caney Scholarships are offered on a competitive basis. Applicants must have high academic standards, be of strong character, show potential for leadership and commit themselves to service to the Appalachian region upon completion of their programs. Benefactors of the College fund these scholarships. See the Provost of the College for information.

Alice Lloyd College Honors Program

This prestigious program provides academic scholarships for a select number of students from the 108 central Appalachian county service area. This esteemed program consists of two potential scholarships – Presidential and Dean's Distinguished.

Alice Lloyd College offers recipients of the Honors Program guaranteed acceptance in the Caney Scholars Graduate/Professional Program. Students who are members of the Alice Lloyd College Honors Program must apply to the Caney Scholars Program during the final semester of enrollment at ALC and meet the entrance requirements of the program. The amount of assistance while in graduate and/or professional school will vary depending on the number of Caney Scholars enrolled in the program.

In order to be evaluated for this scholarship, students must have completed the admissions process (this includes required Honors Program application packet requirements, interview process, housing form and deposit, and FAFSA).

Criteria for Alice Lloyd College Honors Program

- 3.50 high school GPA (in core curriculum classes)
- 25 composite ACT or 1210 on the SAT.
- Exemplary character as evidenced by outstanding leadership and/or community service.

Presidential Scholarship

Alice Lloyd College's Presidential Scholarship covers the full cost of education for those who qualify, apply, and are chosen. This includes tuition, food, housing, and fees, as well as books and is available for up to 10 semesters. This can be up to a \$112,220 value.

Dean's Distinguished Scholarship

The Dean's Distinguished Scholarship provides \$1,500/year toward food, housing, and fees to students who qualify, apply, and are chosen. These students receive the Appalachian Leaders Scholarship to cover tuition as well.

The Dean's Distinguished Scholarship will be offered to any Roger's Scholar or Governor's Scholar alum.

Other Institutional Scholarships

Geddes GPA Scholarship

The Geddes GPA Scholarship is awarded to incoming and current ALC students who maintain a cumulative grade point average (GPA) of at least a 3.0 on a 4.0 scale. Following receipt of a final high school transcript an incoming ALC student will be awarded the Geddes GPA scholarship of \$500 (\$250/semester) for the subsequent academic year if the high school cumulative GPA is at least a 3.00.

For current ALC students the Geddes GPA scholarship will be awarded following processing of Satisfactory Academic Progress for the spring term. The Geddes GPA scholarship of \$500 (\$250/semester) for the subsequent academic year will be awarded if the student's cumulative ALC GPA is at least a 3.00.

The Geddes GPA Scholarship cannot be stacked with other institutional scholarships (Performance Scholarship, ALC Honors Program scholarships, or athletic scholarships). The scholarship is renewed on an annual basis as long as Satisfactory Academic Progress is being maintained.

Performance Scholarship

Alice Lloyd College prioritizes student involvement in athletics and extracurricular activities. A \$500 (\$250/semester) scholarship will be applied to student financial aid offers for students who participate in the following athletics/activities on campus:

- Archery
- Baseball
- Basketball (Men's and Women's)
- Cheerleading
- Cross Country
- esports
- Golf
- Soccer (Men's and Women's)
- Softball
- Track and Field
- Volleyball
- Voices of Appalachia

The Alice Lloyd College Performance Scholarship cannot be stacked with other institutional scholarships (Geddes GPA, ALC Honors Program scholarships, or other athletic scholarships). The scholarship is renewed by semester dependent on student participation and Satisfactory Academic Progress being maintained.

If a student is eligible for both the Geddes GPA and a Performance Scholarship, the respective Performance Scholarship will be the default scholarship award granted.

Named Endowed Awards

Each spring, outstanding students are honored during Alice Lloyd College's annual Academic Honors and Awards Program. During this required convocation, students are recognized before their peers for their exceptional academic performance and servant-leadership qualities. Awards range from certificates of recognition to generous cash awards. For a complete list of donor-funded scholarships/awards and stated guidelines and criteria, please contact the Institutional Advancement Office.

College Student Work Program

All students must sign an agreement to have their work study earnings applied to their account. Monthly statements from the Business Office will reflect the amount of student work dollars applied toward the account as well as all other forms of financial aid. Updated account statements can be accessed at any time through the student's EagleNet portal. Student earnings, paid at minimum wage or higher, are applied

toward individual accounts as work-program hours are completed; therefore, all student work earnings are not credited to the account until the end of each semester. **An outstanding balance will show until then.** It is a student's responsibility to keep up with the number of work study hours completed. If all work hours are not completed, this could result in an unpaid bill.

Grants

Federal Pell: This program of student financial aid is based on financial need. The amount a student receives varies according to individual need and federal government appropriations. Need is based on an analysis of the information provided on the Free Application for Federal Student Aid (FAFSA). These grants are available to eligible students regardless of the college or university in which they enroll. Pell awards are applied to reduce food and housing expenses.

The FAFSA is available online at studentaid.gov and must be filed electronically. It is important for students and their parents to file the FAFSA as early as possible after October 1st. Students should list ALC as one of their school choices on their FAFSA if they are considering attending ALC. The school code for ALC is 001951.

Federal Supplemental Education Opportunity Grants (FSEOG): The College awards these grants to students who have extreme financial need and are designed to supplement the Pell Grant program. Maximum award: \$4,000.

Kentucky Higher Education Assistance Authority (KHEAA) Grants: The Commonwealth of Kentucky provides CAP Grants and Kentucky Tuition Grants. These grants are available through Kentucky Higher Education Assistance Authority to Kentucky students who demonstrate financial need and enroll full-time in degree programs at eligible Kentucky institutions.

Students who choose to attend accredited private colleges and universities in Kentucky may receive the tuition supplement through KHEAA Grants where need exists. Part-time CAP awards are available for those taking 6-11 semester hours. The amount fluctuates yearly. Students may apply for a state grant by filing the FAFSA and listing Alice Lloyd College as one of their school choices. Applications should be submitted as early as possible after October 1st in order to ensure maximum assistance. These grants are applied to a student's cost of education.

Kentucky Education Excellence Scholarship (KEES): These

scholarships are for Kentucky students graduating from accredited Kentucky high schools after 1997. Scholarships are based on high school grade point averages and ACT scores. The KEES scholarship is applied to a student's cost of education.

Loans

Federal Direct Loan: This loan program is made possible by the Federal Government. The loans are available to students who may not qualify for other aid programs but who are in need of financial assistance. There is a low interest rate on these loans and repayment is made in installments beginning six months after graduating, leaving college, or dropping below half-time.

Federal Plus Direct Loan: This loan program is made possible by the Federal Government. This loan can be used to help cover a student's cost of attendance while enrolled at ALC. There is a low interest rate on these loans and repayment is made in installments 60 to 90 days after the last disbursement is sent to the school. These loans are available to parents of enrolled students.

Veterans Benefits and Transition Act of 2018

Any individual covered under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post 9/11 may participate in the course of education beginning the date that Alice Lloyd College is provided with the Certificate of Eligibility (COE) for entitlement to education assistance under Chapter 31 or Chapter 33. Alice Lloyd College will not impose any penalty because of the individual's inability to meet his or her financial obligations due to delayed disbursement funding from VA under chapter 31 or 33. This includes assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds.

Student Withdrawal from College

The College regards the registration of a student as a binding financial agreement. For this reason, special procedures must be followed in the event a student withdraws from the College on or after the first day of classes. A formal withdrawal petition needs to be circulated, establishing the date of withdrawal and the percent of liability owed to the College for tuition, food and housing. Students who leave school before the end of the semester may owe the College money based on the refund policy, which is federally mandated. Students are no longer eligible for financial aid after withdrawing from Alice Lloyd College twice.

Refund Policy

The College has established refund policies for recipients of student financial aid. First-time students receiving Title IV aid are refunded on a prorated basis for tuition, food, housing, and fees. Refunds are not granted after 60% of the semester has elapsed. The refunds are applied to the programs in the order listed:

- 1) Federal Direct Loans
- 2) Federal Plus Direct Loans
- 3) Federal Pell Grants
- 4) Federal SEOG Grants
- 5) Other Federal Grants
- 6) KHEAA Grants (KTG, CAP, and KEES)
- 7) Bagby Loans
- 8) ALC Grants
- 9) Student

Students will receive a refund if their account has a credit balance at any time during the semester, and upon withdrawal based upon the college withdrawal policy.

Students receiving institutional aid are charged according to the percentage of the semester attended and refunded up to 12 weeks in the semester for any overpayments made.

Refunds are issued by the Business Office. Refunds are processed weekly and are issued to students as credits are available depending on the amount of the refund. A student may not receive a refund until the end of the semester.

Student Work Program

Opportunity to Work and Learn

Work has been a central part of the Alice Lloyd College experience since the College's founding in 1923, when Alice Lloyd developed her own financial aid program that required all students to work. Students worked to provide needed services for the College community and also to provide the opportunity to pay for their education. Today, the Student Work Program is intended to be not only an earning experience but a learning experience as well. It is designed to teach students the meaning of responsible leadership, self-discipline, and self-reliance. It also enhances the total educational program through the teaching of skills, responsibilities, attitudes, and habits associated with work. Requiring students to work is truly a distinctive feature of Alice Lloyd College, and so committed is the College to the concept of student labor that successful completion of the work requirement is a graduation requirement. The program requires every full-time student to work a minimum of 160 hours per semester at an on-campus or occasionally off-campus job. These jobs are varied and most students are paid at the prevailing minimum wage rate. Student work supervisors receive additional pay per hour. All on-campus jobs are necessary to the normal operations of the College and the off-campus jobs help provide needed services in the surrounding communities.

Operation of the Student Work Program

The Program is supervised by the Dean of the Student Work Program with the help of student Work Supervisors who are in charge of the 14 different departments. Together they are responsible for assigning, scheduling, and evaluating student work, weekly recording of hours and assessment of penalties for work rule violations.

A student's job will be determined prior to registration week. Work begins the first day of classes. However, some assignments will begin on Monday of registration week; in such cases, those involved will be notified. Jobs are assigned on the basis of class schedule (when a student is free to work), the student's preference and skills (a questionnaire helps determine skills and experience), departmental demands, and the

availability of the various jobs remaining.

No student or group of students is exempt from any Work Program position at Alice Lloyd College. However, every effort will be made to place students in positions that enable them to fulfill their work program obligation to the College. Wherever possible, the College tries to provide experiences that help students to better qualify for careers after completion of their education. Please refer to the Student Work Program Handbook for rules and regulations.

Work Assignments

The Student Work Program is divided into 14 departments that perform the following functions: 1) Campus Maintenance - repairs and general maintenance work on campus (cutting grass, raking leaves, landscaping, painting, etc.); 2) Library - check-out, shelving, sorting, and cataloging of books and periodicals; 3) Building Maintenance - general cleaning and upkeep of the main buildings on campus; 4) Men's Janitorial - cleaning of men's dormitories; 5) Women's Janitorial - cleaning of women's dormitories; 6) Kitchen/Dining Hall - assorted tasks ranging from food preparation to clean up; 7) Academic and Administrative Assistants - secretarial and other office assistance, and special service work such as "Christmas Pretties" (teacher education majors may be able to serve as teacher's aides at their assigned school during student teaching semester); 8) Resident Advisors - counseling and advising students about social interaction, and providing assistance with activities on dormitory floors and on campus; 9) Intramurals - providing equipment, and serving as officials and scorekeepers for intramural sports activities; 10) Classroom Janitorial - cleaning of all classroom facilities; 11) Gym Maintenance - cleaning of gym and athletic center, and preparation of facilities for basketball games and special events; 12) Admissions - contact prospective students, give campus tours, and various other responsibilities; 13) Radio Station/Marketing - Broadcast-related work, under the direction of WWJD-FM manager, to help station run smoothly, create run, and assist with all aspects of the college's social media platforms; and 14) Guest Houses/Janitorial - Cleaning campus guest houses (two floors in "If" building, Miss June's guest house, the President's guest house).

Special Learning Opportunities

Technology Center

The first floor of the McGaw Library and Learning Center includes the Bill and Hilda Baum Technology Center. The technology center consists of a walk-in computer laboratory for ALC students, which is open approximately 75 hours per week. The computer lab is used for scheduled classes where faculty members make use of the technology. The lab features state of the art computers, the latest software, laser printers for output, document scanners, and all have Internet access. Lab hours are posted on the door and communicated to faculty and staff.

McGaw Library and Learning Center

McGaw Library is located in the center of campus on the second floor of the McGaw Library and Learning Center. Our students, faculty, staff, and community have access to print and electronic books, a substantial DVD audiovisual collection, print periodicals, and an extensive collection of databases for electronic journals and periodicals, including full-text articles. In addition, they are served by degreed and experienced professional librarians and an experienced technical services staff. Library staff provide services in library and information literacy instruction, reference services, collection development, obtaining interlibrary loan materials from libraries across the nation and Appalachia, and research assistance in finding information for papers, projects, course assignments, and personal interests and needs.

The library utilizes an electronic catalogue known as an online public access catalogue (OPAC) and library staff are available to assist students in the use of the OPAC for locating hard copy or print/DVD materials or using electronic resources. Electronic resources are available for use anywhere on campus, as well as, off campus. All hard copy and print resources are organized using the Dewey Decimal System and materials are selected to support and meet the needs of all campus programming including majors, minors, courses, extracurricular activities, and leisure reading. All faculty, staff, and students are encouraged to make suggestions for library purchases and holdings.

The library also provides photocopying/laminating services for a small fee and a computer lab, secure test taking room, and meeting, study, and classroom spaces for use. These spaces are available to all patrons, but may require scheduling to ensure availability or librarian assistance at a specified time. Finally, the library provides access for all patrons to the following special collections: Juvenile Library, Kirk-Duncan Collection, Appalachian Special Collection, Appalachian Oral History Collection, Appalachian Photo Collection, and the College Community Archive.

Voices of Appalachia

Voices of Appalachia, the college's choir, affords students the opportunity to explore the indigenous music of the mountains. While many choir members have no previous musical experience—ensemble, vocal, or otherwise—membership in the choir allows them to develop their own voice, work in a group, and travel throughout the United States.

Choir members enjoy a profound sense of accomplishment and the making of lifelong friendships. Through performance, the choir conveys their deep feelings that people of the mountains have for their home, their families, their joys, and their sorrows.

Each year the choir embarks on a May tour to New York and the East Coast, Florida and the southeastern United States, or Texas. Students comment that this travel and performance experience changes their perspective on the different areas of the country. Audiences often comment on the beautiful harmonies, fresh approach to traditional favorites, and the unwavering enthusiasm of the choir members as they share the music of our home.

ALC Theatre

ALC Theatre provides both an academic and experiential theatre education as a foundation for their future endeavors. The curriculum includes all aspects of theatre including performance and directing, design and technology, theatre history and community engagement. Students learn about theatre while assigned to work in the spring production as a performer, stage manager, or member of the technical crew.

Public Speaking at ALC

From the Campus Crusaders, who represented Caney Creek Community Center on their fundraising tours of the United States, to the

students who address convocation audiences today - there is a long and rich tradition of public speaking at Alice Lloyd College. Students begin their exposure to public speaking through the general education program and continue to present in many classes throughout their college tenure.

Public speaking prospects abound for interested students, including opportunities to introduce speakers, organize and present at student events and convocations, lead school groups and other guests on campus tours, and represent ALC student organizations at state, regional, and national conferences. Students may also participate each spring in the James V. Mongiardo Public Speaking Competition, one of the college's endowed awards.

International Study Opportunities

Students at Alice Lloyd College are offered a range of international study opportunities, such as the Travel and Learn Abroad Scholarship offered by the Kentucky Branch of the English-Speaking Union. Students selected to participate in this program can elect to study English Literature, Creative Writing, History, or Political Science at Oxford, Cambridge, or the University of Edinburgh. This scholarship is valued at approximately \$6000 per scholar.

Additionally, ALC is a proud member of the Appalachian College Association's Study Away Network which offers a wide variety of programs for member students. Not only do these trips provide study abroad experience, but they also help forge friendships between students from different ACA institutions. Destinations and courses of study change frequently, so be sure to check with the Study Abroad Coordinator for the most recent offerings.

Washington Center Program

The Washington Center Program offers opportunities to experience and explore the nation's Capitol. The goal of the program is to allow students to investigate issues of critical public policy importance. For further information, please check with the Dean of the College or the Director of Internship Programs.

Cultural Events and Lecture Series (Convo)

Alice Lloyd College offers a convocation program to help enrich student's lives academically, spiritually and culturally. Programs offered will provide a wide variety of interests. Programs are designed to enhance the student's academic experience through events that cover

areas such as science, humanities, social sciences, sports, ethics and leadership. A schedule of events will be published at the beginning of each semester and distributed to the students and staff. Events are subject to change due to cancellations and additions.

The program is designed to offer approximately twelve events per semester. Each full time student is required to attend six (6) events per semester for successful completion of the convocation program. Each student receives one (1) convocation credit for each event attended. Upon completion of required convocations, students will receive 1/2 credit hours for each semester.

Community Service and Continuing Education

Alice Lloyd College has always maintained a strong commitment to community service. In serving this purpose, many cultural convocations and workshops are open to full participation by the larger community.

Many people benefit from ALC's continuing educational opportunities: the senior citizen who enjoys learning new and creative uses of leisure time; the housewife who wants to continue her education; and the employee who wants to pursue a degree for job advancement.

The community has access to all the Appalachian resources housed in the McGaw Library and Learning Resources Center. The resources may be used by high school Appalachian studies programs or for scholarly research.

Student Life

Character Education

From its inception, Alice Lloyd College has placed the highest value on educating the whole person. The name of the community, Pippa Passes, originated from an epic poem by Robert Browning called *Pippa Passes*. Pippa was a poor mill child who passed through the surrounding villages singing the lyrics that ultimately changed the troubled lives she encountered. This great work became a symbol for one of the purposes of this institution: “the influence of unconscious good upon the world.”

It was the genius of Alice Lloyd and co-founder June Buchanan to see that this spirit of learning prevailed both in and out of the classroom - forming the basis of character education. “The Christian Forum,” which required students to discuss ethical and moral issues, life’s purposes and goals, and Christian standards of conduct were all significant in the total educational experience. Leadership and service - defined as maturity, responsibility, and a positive attitude, all derived from a Christian ethic in a non-sectarian environment - were part of character building.

Today, this tradition remains as a central focus of Alice Lloyd College and is reflected in the leadership of its staff, student activities, Student Work Program, Caney Convocation Series, a special leadership course required of freshmen students, and high standards of conduct, dress and attitude.

Students and parents alike are reminded of the College’s philosophy during orientation sessions. It is hoped that students who have been exposed to the Alice Lloyd College experience will not only be intellectually equipped to continue their pursuit of learning, but also prepared as responsible citizens for a life of service.

Student Conduct

Students are expected to conduct themselves both on and off campus as responsible members of a community and to demonstrate courtesy and respect for others. Abusive behavior, offensive language, theft, sexual conduct inconsistent with the high standards of the College, or placing a fellow member of the community in jeopardy in any way will not be tolerated.

Consistent with the tradition and philosophy of Alice Lloyd College are high standards of conduct and attitude*. The attitudes of members of this community are reflected in the manner of speaking, in consideration

of others' property, in appropriate dress for the occasion at hand, in the quality of relationships and in excellence of work performed.

Students may be informed of regulations not printed in the handbook, which also apply.

The College also reserves the right to make decisions regarding the status of students with special emotional or physical health problems. Status decisions will be based on the following considerations: health and safety of the student involved; health and safety of others; ability of the student to function in academic, labor, and social situations; adequacy of medical care, services and facilities available on campus to respond to the student's needs; and the responsibility of the College and the amount of risk it can take in good conscience.

***The College reserves the right to suspend, exclude or eliminate, at any time, a student whose conduct or influence it regards as undesirable. In such cases, fees will not be refunded and the College will bear no liability for such disciplinary action. The Student Handbook specifies the standards of conduct and students are expected to inform themselves of such regulations.**

Student Written Complaints

Generally, complaints will fall within one of the following two areas: academic-related or non-academic-related. If a student encounters an issue or concern in one of the areas that they wish to address, the following procedure is followed:

Informal Resolution Procedure (Optional)

Students are encouraged to seek an informal resolution by discussing concerns with the appropriate faculty or staff member. If the issue is not resolved through informal discussion or the student feels uncomfortable with this step, they may proceed with the formal written complaint process.

Written Complaint Procedure

Formal grievance concerns must be in writing and include appropriate documentation needed to review the complaint.

- Academic issues, including but not limited to grade appeals, work-study issues, financial aid, or faculty concerns, should be submitted to the Vice President for Academic Affairs.
- Non-academic issues, including but not limited to housing, parking, or student code of conduct, should be submitted to the Dean of Students or Vice President for Student Services.

The appropriate administrator will review the complaint or delegate it to a more relevant campus supervisor, who may request additional

information or documentation from the student or other parties involved. The formal grievance process may include a meeting to discuss the student's concerns. Once the investigation is complete, a response will be provided to the student, outlining the findings and any actions taken to resolve the issue.

Disciplinary Action

Discipline, in its various forms, may be applied as one or more of the following:

Expulsion: exclusion from the College for an indefinite period of time.

Suspension: exclusion from the College for a definite period. The period of suspension will be determined by the appropriate Dean.

Students excluded from the campus through expulsion or suspension are expected to vacate the College premises within 24 hours after the discipline has been assigned (unless a plea for an appeal is registered) and may not return to the campus during the period of suspension or expulsion without permission from the appropriate Dean.

Disciplinary Appeals Process

1. Any student who is charged with an infraction of any Alice Lloyd College regulation may appeal the decision in writing to the Dean who issued the disciplinary action within 24 hours after receiving the disciplinary decision.
2. The respective Dean shall make the initial inquiry to determine if, in his or her sole judgment, there are reasonable grounds for a hearing. If it is determined that there are grounds for a hearing to be held on the charges, the Dean may contact the Chair of the Disciplinary Committee* to conduct the hearing.
3. A second and final written appeal may be directed to the President of the College who may or may not hear the appeal.

***The Disciplinary Committee is a standing committee composed of faculty, staff and student representation. Appointed by the Committee on Committees, the Disciplinary Committee may render an opinion to the respective Dean concerning the circumstances of a particular case. Only those persons who bring relevant testimony may be present at the hearing before the Disciplinary Committee. After relevant testimony has been presented to the Disciplinary Committee, the Chairman of the Disciplinary Committee will inform the respective Dean of the Committee's opinion.**

Alice Lloyd College Title IX Complaint Process

Students who wish to report sexual misconduct, discrimination, and/

or harassment of any kind should file a complaint with the Title IX Coordinator.

Motor Vehicle Regulations

Students must register each automobile brought to the campus. Annual fee is \$60 for regular registration of primary vehicle. Upon registration, a sticker is issued to identify the motor vehicle and a parking lot will be assigned. Failure to comply with the regulations published in the Student Handbook may result in a fine and/or towing of the student's automobile.

Clubs and Organizations

Student organizations must be approved through the Office of Student Life. Organizational activities, particularly promotional entrepreneurial, or fund raising projects, must be cleared through the Office of Student Life. Salespersons are not permitted in the residence halls or other College facilities without expressed approval from the Dean of Students. Students are encouraged to participate in clubs of their interest.

Allied Health Sciences Club

The Allied Health Sciences Club is mainly a vehicle of information and a way of keeping in touch with others of similar interests in the health-oriented professions such as medicine, dentistry, pharmacy, medical technology, physical therapy, nursing, etc. Members learn of the various health professions through speakers and field trips and are made aware of workshops, summer opportunities, entrance exams, procedures and deadlines.

Chess Club

The Chess Club is a unique organization. The members gather for an opportunity to match their skill and combat strategies against any opponent.

Circle K Club

The Circle K Club involves college students in campus and community service while developing skills in leadership and citizenship. The club is sponsored by the Knott County Kiwanis Club and is open to any Alice Lloyd College student who is enrolled at least half-time.

Community Service Volunteers

The purpose of this organization is to provide technical assistance for students regarding volunteerism, community service and service learning, and to develop, support and promote volunteerism and its rewards for students.

Environmental Club

The Caney Creek Environmental Council (CCEC) is a unique club on the ALC Campus as it is both a student organization and a community organization. Started in 2006, the goals of CCEC are to foster environmental awareness on campus and in the ALC community. Projects include recycling, campus and community clean-up, natural campus plantings and the restoration of the banks of Caney Creek as it flows through campus.

Hiking and Camping Club

This is an open-ended group that meets to plan outings in various locations.

Impact Club

The Impact Club involves college students in campus and community service while developing skills in leadership and citizenship. The club sponsors toy and food drives, programs for needy children and the elderly, and other community projects.

Infusion Club

This club typically has a membership of ten to fifteen students of diverse racial and cultural heritage to provide learning opportunities for cultural diversity.

Kentucky Education Association - Student Program

The KEA-SP is a professional organization for education majors. It is affiliated with the Kentucky Education Association and the National Education Association. Its purpose is to foster development, commitment and service in the profession of education. It is required that all TEP students be KEA-SP members. KEA-SP membership is also required in order to complete field observation hours in Education 200.

Kentucky Student Rural Health Association (KSRHA)

An open-ended group of students who are interested in learning

more about rural health issues in the state by addressing pertinent public health issues through activities, workshops, and volunteering.

Law Society

The Law Society was established to support students contemplating a career in law or in paralegal services. However, the society is open to all students who feel that they can benefit from participation.

Lions Club

Chartered in 2003, the Alice Lloyd Lions Club is part of a growing number of college Lions Clubs around the world. As a part of Lions Club International (the largest service organization in the world) college Lions Clubs seek to serve their fellow college students and communities through humanitarian efforts such as visual impairments, hearing impairments and other humanitarian endeavors.

Math/Science/Education Club

The Math/Science/Education Club is for students in middle school and secondary mathematics and/or science education. The primary purpose of this club is to offer information related to mathematics and science teaching that will assist students in preparation for their careers.

The Billie and Curtis Owens Literary Society

The Billie and Curtis Owens Literary Society is an organization open to all students with an interest in creative writing and literature. Students may meet to discuss the works of established authors and to share their own writing. Funding is available for participants to travel to poetry and fiction readings as well as to other cultural events. An eclectic approach to an appreciation of the literary arts will be encouraged.

Phi Beta Lambda (PBL), Omega Alpha Tau Chapter

The purpose of the Omega Alpha Tau Chapter of Phi Beta Lambda is to provide additional opportunities for college students to develop skills in the area of administration and to promote a sense of civic and personal responsibility. The specific goals are as follows:

- 1) Develop competent, aggressive business leadership.
- 2) Strengthen the confidence of students in themselves and their work.
- 3) Create more interest and understanding of American business enterprise.

- 4) Develop character, prepare for useful citizenship and foster patriotism.
- 5) Encourage scholarship and promote school loyalty.

Photography Club

The ALC Photography Club meets regularly to discuss the materials, techniques and history of film and digital photography. At the meetings, participants take part in critiques of submitted works. In addition to regular meetings, students have the opportunity to participate in field trips to near-by locations of photographic interest.

Resident Advisors (RA's)

Resident advisors are assigned according to need. Each dorm will have a Head Resident, Head RA and Assistant Head RAs; each floor will have a minimum of one Resident Advisors. Resident Advisors serve as student staff members in the dorms. These students spend a week each fall in an intensive training program and continue in weekly seminars throughout the school year. They are in good academic and social standing which facilitates their role as student leaders. RA's are responsible for monitoring student behavior and when serving assigned weekend duties, planning activities for students remaining on campus.

Campus Ministries (CM)

ALC has an active Campus Ministries (CM). Activities include weekly prayer sessions, dorm Bible studies, discipleship training, various mission projects, participation in creative ministry and musical ensemble ministry teams. CM is also a resource in providing campus wide social events. The CM Campus Minister is available to mentor students in their spiritual development.

Student Government Association (SGA)

The Alice Lloyd College Student Government Association is a leading advocate for the student body. SGA is committed to being a voice for the students, allowing them to express concerns and ideas, while providing opportunities for involvement in campus activities and improving campus life. Members confer with the college administrative staff as representatives for the student body and make suggestions which will enhance student life. The governing body of the Student Government Association is the executive branch, which is elected each fall by the entire student body. The executive branch includes the president, executive vice president, vice president for administration,

vice president for campus involvement, vice president for student life and two class representatives for each of the four classes.

Student Outreach

ALC students work with special circumstance children in local public schools.

Voices of Appalachia

Choir members are selected each year by the director. The Voices of Appalachia perform frequently on campus and in the surrounding area. They also traditionally tour parts of the US during the spring.

Sociology Club

Alice Lloyd College's Sociology Club's goal is to educate others about the many different aspects of sociology and social work. We reach out to the community and attempt to assist with meeting the many needs of those who require assistance. With the help of students, we have already established a bond with several outreach programs to help give back to those in need.

Exercise is Medicine® On Campus

(EIM-OC) calls upon universities and colleges to promote physical activity as a vital sign of health. EIM-OC encourages faculty, staff and students to work together toward improving the health and well-being of the campus community by:

- Making movement a part of the daily campus culture
- Providing students with leadership opportunities in health and physical activity
- Promote movement and exercise through various events across campus
- Providing students with the tools necessary to strengthen healthy physical activity habits that can last a lifetime

Exercise is Medicine is an initiative sponsored by the American College of Sports Medicine, an industry leading expert on movement, health, and wellness. ALC students of all majors and academic progress are welcome to participate!

WWJD-FM

The ALC radio station, WWJD-FM, is an educational non-commercial radio station owned and operated by the College. It is assigned a frequency of 91.7 MHz and an effective radiated power of 7.3 kilowatts and licensed by the Federal Communications Commission (FCC). Its

studios are located in the historic Eagle's Nest on the campus of Alice Lloyd College.

WWJD-FM features inspirational programming 24 hours every day as a public service to the community surrounding Pippa Passes, including the towns of Campton, Harlan, Hazard, Hindman, Pikeville, Prestonsburg, Salyersville, and Whitesburg.

A radio station manager is responsible for the operation of the station, including its management and public relations. The manager supervises students who are part of the Student Work Program as they perform various tasks in the station's operation. Call 606 368-6131 for further information about WWJD-FM.

HONOR SOCIETIES

Alice Lloyd College Scholastic Society

The ALC Scholastic Society was founded to honor high scholastic achievement during the first two years of college.

Alpha Chi National Honor Society (AX)

Alpha Chi is a national honor society. The Alice Lloyd College Chapter of Alpha Chi is known as the Kentucky Eta Chapter. The purpose of Alpha Chi, Kentucky Eta Chapter is to stimulate and recognize scholarship, sound character and service to the mountains; to foster the purpose for which Alice Lloyd College was founded; to stimulate ambition for intellectual achievement; and to encourage a desire to serve Alice Lloyd College and the mountain people. This campus-wide honor society affords proper recognition locally and nationally for qualified juniors and seniors who meet its high standards. Both active and honorary membership may be awarded by members of the society.

Alpha Psi Omega National Theatre Honor Society (APO)

Alice Lloyd College is pleased to announce its membership into Alpha Psi Omega (APO) National Theatre Society. With over 600 casts, APO is the largest national honor society in America. The honor society aims to encourage dramatic production at every step in a person's academic career and reward them by election to membership in society. The motto of Alpha Psi Omega is to "seek a life useful." Students gain many benefits and experiences to take with them through life with membership to the honor society. Membership is open to all ALC students regardless of their major field of study as long as they are active in the theatre program.

Alpha Sigma Phi Criminal Justice Society

Alpha Phi Sigma is the only nationally recognized honor society for criminal justice. Founded in 1942, Alpha Phi Sigma has grown to over 550 chapters at colleges and universities in 50 states as well as in Guam and Canada. Students who meet eligibility requirements (see website), can become members of Alpha Phi Sigma as long as they are enrolled in a baccalaureate program (or higher) in the field of criminal justice or a related discipline at an institution. Related disciplines include criminology, forensics, law, homeland human services, political science, sociology, justice studies, psychology, administration, and social sciences. Collegiate members in related disciplines a minimum of four upper-division courses directly related to criminal justice. examples of these courses include juvenile delinquency, criminology, criminal law, abnormal behavior, and justice. The mission of Alpha Phi Sigma is to promote analytical thinking, rigorous scholarship, and lifelong learning; to keep abreast of the advances in scientific research; to elevate the ethical standards of the criminal justice professions; and to sustain in the public mind the benefits and necessity of education and professional training.

EXTRACURRICULAR OPPORTUNITIES

Religious Life

Although the College is non-sectarian, students are encouraged to attend the church of their choice in the area. The College has an active Campus Ministries chapter, which is open to students of all denominations. Activities include weekly prayer sessions, dorm Bible studies, discipleship training, various mission projects, participation on creative ministry and musical ensemble ministry teams, as well as several state and national events. Campus Ministries is also a resource in providing campus wide social events.

Special Emphasis Weeks

Special emphasis weeks are sponsored by the appropriate department and include guest lectures, film presentations, radio and television programs and exhibits.

Student Publications

The Campus Voice

The Campus Voice is a weekly student newsletter which publicizes campus events, news items which impact the student body, sports events, student birthdays, and weekly cafeteria menus. Copies are distributed to students, faculty, and staff via email and college website.

The Talon Yearbook Staff

A student staff is responsible for the publication of ALC's yearbook, the *Talon*. ALC students are able to apply each year for membership on the staff. Staff members are responsible for taking photographs, doing layouts and copy sheets, selling ads, etc.

Intercollegiate Athletics

Alice Lloyd College is a member of the National Association of Intercollegiate Athletics (NAIA) and the Rivers State Conference (RSC), and a dual member of the National Christian College Athletic Association (NCCAA). Student-athletes at Alice Lloyd College must be in compliance with all College and NAIA guidelines for eligibility.

Student-athletes must pass a minimum of 24 hours of coursework during their last two immediate terms of attendance, and must demonstrate progression toward a degree in accordance to College and NAIA regulations.

Currently, an entering freshman must have a 2.3 GPA or be in compliance with at least two of the three following academic standards to be eligible during the first-year of college: a minimum 18 ACT composite; a minimum 2.0 GPA; and a top 50 percentile ranking in their graduating class.

Student-athletes must also be in good social standing with the College in order to participate in intercollegiate athletics. Student-athletes are expected to sign an agreement to comply with Alice Lloyd College's policy on alcohol and drug usage.

Baseball The baseball team plays an active NCCAA-D1 schedule. A spring trip south is usually included in the schedule. Junior varsity competition is scheduled with other junior varsity and junior college teams.

Men's Basketball: Membership in the NAIA, RSC and the NCCAA provides eligibility for post-season tournaments and promotes interconference competition. Non-conference teams are also included in the schedule. Junior varsity competition is scheduled with junior varsity teams and junior college teams in the area.

Women's Basketball Membership in the NAIA, RSC and NCCAA provides eligibility for post-season tournaments and promotes interconference competition. Non-conference teams

are also included in the schedule. Junior Varsity competition is scheduled with junior varsity teams and junior college teams in the area.

Cross Country (Men's and Women's) The cross country teams participate in both conference and non-conference meets during the fall semester.

esports The esports team competes in the ECAC esports league supported by Rallycry. They play in two splits each year with one for fall and one for spring.

Golf (Men's and Women's) The golf teams participate in both conference and non-conference meets during the spring semester.

Soccer (Men's and Women's) The soccer teams participate in both regional and non-regional games during the fall semester.

Softball (Women's) Competition is scheduled among member NCCAA-D1 teams and other opponents in the spring each year.

Track and Field (Men's and Women's) The track teams participate in both conference and non-conference meets during the spring semester.

Volleyball (Women's) The volleyball team participates in RSC and non-conference matches during the fall semester.

Intramural Sports

A variety of intramural activities are offered at Alice Lloyd College. These include basketball, tennis, table tennis, volleyball, touch football, swimming and chess (and other table games). Other activities may be added during the school year. The Director of Intramural Activities publishes a handbook of information, regulations and schedules.

Club Sports

Alice Lloyd College offers additional sports on the club level. This will give our students the opportunity to participate in various activities without having to sacrifice as many hours away from their class work and

work study. Cheerleading and dance teams will be available for those interested.

Athletic Facilities

The Perry Campus Center was dedicated in October 2020. The complex includes a 1,060 seat gymnasium, Auxiliary gymnasium (Volleyball), athletic offices, dressing rooms, athletic laundry facilities and physical education classrooms.

Other athletic facilities include the following:

- . Fred Mullinax Athletic Field
- . The Reeves Softball Field
- . Two championship tennis courts - available for individual play.
- . One racquetball court - available on the second floor of the student center
- . Athletic training/weight room – Davis Student Center.
- . Golf training/simulator room – Davis Student Center.
- . Perry Campus Center offers:
 - . Collegiate basketball court, High School/College Intramural basketball and volleyball court, walking track, a state-of-the-art fitness center, yoga/exercise class room, and Gaming/esports room.
 - . Intramural/campus outdoor recreation – Eagle Park
 - . A baseball/softball practice facility.

City of Pippa Passes

Since July 1, 1983, the city of Pippa Passes has been incorporated as a sixth-class city. As a municipality, Pippa Passes is empowered through its City Council to legislate laws and to provide for the welfare of its citizens. The Alice Lloyd College Department of Public Safety has jurisdiction within the city limits to enforce the laws of the community, state and nation. Students are liable under civil laws as well as the regulations established by the College while in the city of Pippa Passes.

Alumni Opportunities

Alumni Association

The Alumni Association of Alice Lloyd College is an organization comprised of former students whose general purpose is to promote the welfare and effectiveness of Alice Lloyd College, through:

- 1) Strengthening the ties between former students of ALC and the College;
- 2) Stimulating the interest and activity of the alumni of ALC;
- 3) Preserving and furthering the mission of ALC; and

4) Participating in further development of ALC.

All Alice Lloyd College alumni are encouraged to become involved with the activities of the Alumni Association. The Director of Alumni Relations serves as chief assistant to the Association and manages the affairs and daily operations of the Alumni Office.

Student Services

Academic Advising

Good planning is a key ingredient for academic success. In order to promote good planning, each student is assigned a Faculty Advisor. Students work closely with Faculty Advisors to develop a schedule of classes and activities that will best help in the achievement of academic goals. Faculty Advisors also assist students in choosing a major area of study and fulfilling the College's graduation requirements. Advisors are assigned by the Registrar on the basis of the student's academic and professional interests and intended major. A student who wishes to change his Faculty Advisor may obtain a Change of Academic Student Status form for this purpose from the Registrar.

Tutoring

Students may need the services of a tutor for a course or courses in which they are having difficulty.

Tutoring for classes and for general academic skills is provided, free of charge, through the office of the Coordinator of Tutoring Services and through the faculty. Tutoring schedules are posted throughout the campus. Students are encouraged to contact their advisor and/or the Coordinator of Tutoring Services for a list of days and times tutoring are offered.

Counseling

Student Services staff are available to assist students with locating appropriate off-campus counseling services. College faculty and staff are available for students who may need to discuss personal concerns.

Career Placement

The Office of Career Services at Alice Lloyd College provides career and life planning services for students. The following services are provided: general testing (interest inventories), and occupational and

vocational information and guidance. The Office of Career Services gives assistance to all students in the areas of resume writing, employability skills, graduate study information, study skills, preparation of individual credentials, and interview opportunities.

Infirmary

The campus infirmary, located in the Davis Student Center, is staffed by a registered nurse and is equipped to serve the routine medical needs of students. Hours are 8:30 a.m. - 1:00 p.m., Monday through Friday. Nearby medical facilities can be utilized for illnesses and emergencies of a more serious nature.

Jerry C. Davis Student Center

Student workers under the supervision of the Director of Student Activities operate the Davis Student Center. The Student Activities Board plans a student activities calendar each semester. The Davis Student Center houses the cafeteria, six classrooms, seminar rooms, post office, various faculty offices, a fitness center, racquetball courts, the student affairs offices, and a bookstore.

Dining Facilities

The dining hall (Hunger Din), located on the first floor of the Davis Student Center, is open to all students, faculty and staff. Morning, noon, and evening meals are served daily, Monday through Friday. Brunch and an evening meal are served on Saturday and the noon meal is served on Sunday. Meal service is not provided when school is not in session. Appropriate dress in the dining hall is described in the Student Handbook.

Miss Irma's Café

Miss Irma's Café is located on the hillside next to Cushing Hall in the middle of campus and is open to all students, faculty, staff, and visitors. Miss Irma's serves breakfast and lunch from 8:00 am until 3:00 pm, Monday through Friday. All students receive 60 meal exchange tickets to be used each semester at either Miss Irma's Café or Talon's Treats Concessions, and all faculty/staff receive 30 meal exchanges to use as well. Miss Irma's is the only available food service option during the winter and summer breaks due to all other dining facilities being closed. Appropriate dress in the café is described in the Student Handbook.

Talon's Treats Concessions

Talon's Treats is a concession stand located on the first floor of the Perry Campus Center. The concession is open Monday through Thursday, 3:00 pm until 10:00 pm, and Sundays, 5:00 pm until 10:00 pm. The concessions will be available one hour before tip-off for any men's or women's basketball home game. The concessions serve smoothies, protein shakes, quesadillas, personal pizzas, and an assortment of other concession-style foods. All students receive 60 meal exchange tickets to be used each semester at either Miss Irma's Café or Talon's Treats Concessions, and all faculty/staff receive 30 meal exchanges to use as well. Talon's Treats Concessions is closed during the winter and summer breaks.

Dormitory Facilities

The College operates four dormitories for resident students: Berger-Auen Residence Hall, Carrick Hall, Howard Memorial Hall, Hermann Hall and Holmes Hall.

Dormitories are supervised by a professional residence hall staff. In addition, a student Resident Advisor is housed on each floor of each residence. The Resident Advisors have been chosen for their leadership abilities and are available for counseling and assistance.

Dormitory Life

Dormitory life is an integral part of the education and development of the total person. The opportunity to live away from home, gain personal maturity through responsibility, meet and share with new people from different cultural and personal backgrounds, and take an active part in the governance and operation of a residence hall are but a few advantages found in dormitory life. The College requires that full-time students live in authorized campus housing with the exception of students commuting to ALC and living with immediate family members. All other housing arrangements must be approved by the Dean of Students before housing arrangements are made. Resident students are required to purchase the College's meal plan.

Identification Cards

Full-time students are identified by resident or commuter classification and are issued an appropriate identification card at registration. Identification cards are used by students to obtain access to dormitories and classrooms and resident students will be asked to present ID cards in the Dining Room before receiving their meals and at social events. Replacement of student IDs will be at the expense of the

students.

Department of Public Safety

Alice Lloyd College provides law enforcement personnel to protect the well-being and property of faculty, staff and students. Officers are on duty twenty-four hours each day.

Summer Orientation

Summer orientation is scheduled during the summer for new students and parents. Entering students can meet with advisors and become familiar with College regulations. Parents will meet with staff members of the College to gain information about college life.

Fall Orientation

The purpose of Fall Orientation is to finalize the students' class schedules, provide opportunities to meet fellow students and faculty members, become acquainted with the guidelines and regulations of student life, and take placement tests. Fall Orientation also affords new students an opportunity to become acquainted with fellow classmates in the common venture of learning.

First Year Foundations Program (Bridge Program)

ALC wants to assist new students in making a successful social and academic adjustment from high school to college life. The campus community has designed a program, the Bridge Program, to facilitate this transition. The program utilizes volunteer faculty and staff to conduct interactive workshops on such topics as student success skills, time and money management, selecting a major, dealing with roommates, etc.

All first-time/full-time students are required to successfully complete the program. Sessions will be conducted over the fall semester and attendance will be taken. Participants will receive one hour of institutional credit.

Leadership Education Program

Alice Lloyd College pursues the idea of comprehensive leadership development for its students. Knowledge is one component that develops leaders; therefore, this program contains aspects of leadership philosophy, citizenship, and cultural development, which build upon a strong traditional liberal arts academic program. The institution attempts to infuse leadership education initiatives into all aspects of the

educational experience including: formal classroom instruction, activities that help students learn to cope with cultures outside of Appalachia, group learning activities, involvement in service to others, opportunities to question their moral, ethical and religious position and activities that place them in leadership roles.

To accomplish this ideal, the Academic, Student Services and Community Life, and Work Programs have become intimately connected in pursuing the mission of preparing leaders to serve Appalachia through the following formal leadership development program.

Program Components

- 1) Registration- Students must register for the program with the Leadership Program Coordinator.
- 2) Academic - Students must complete Leadership 101 and take the Bridge Program for academic credit.
- 3) Leadership Seminars - Students must attend four Leadership Seminars after registering for the program, which will be offered through the Convocation Program. Students will be required to provide proof of their attendance.
- 4) Leadership Workshops - Students must attend four Leadership Workshops. The topics that will be covered include: Planning and development of Goals and Objectives, Leadership and Motivational Styles, Experiential Exercise in Team Building, and Conflict Resolution.
- 5) Community Services - Students must complete 40 hours of community service and provide appropriate documentation of their work. Community service includes volunteer activities that involve service to others as well as involvement in campus or community clubs and organizations.
- 6) Special Recognition - Students who complete all of the aforementioned requirements will receive the Geddes Lloyd Servant Leader Award, which will be presented at the Honors Day Ceremony.

Academic Policies

Testing

Exit examinations: Students completing a degree in Biological Sciences Education (8-12), Elementary Education (P-5), English Education (8-12), Mathematics Education (8-12), Middle School Education (5-9), or Social Studies Education (8-12) must take all exams on the Praxis Series pertaining to their area(s) and also the appropriate Principles of Learning and Teaching Exam (PLT) before the last semester of enrollment. In addition to these standardized instruments, the College may administer other standardized tests, student surveys, or comprehensive examinations as required by major departments.

Registration Procedures

During the orientation period, students will complete steps as outlined by the Admissions Office.

Academic Load

A normal full-time student load at Alice Lloyd College is 14.5 to 18.5 semester hours. An average load is 16.5 semester hours each semester for 8 semesters (128 hours are needed for graduation). Students with a GPA of 3.0 or above may petition the Vice President for Academics/Dean of the College to register for more than 18 hours (an overload) to a maximum of 21 hours. Freshmen may not overload (more than 18.5 credit hours) during the freshman year.

Dropping and Adding Courses

It is important that students be aware of the College's policies for changing course schedules and withdrawing from classes. Failure to follow proper procedures could result in a loss of academic credit and a grade of "F." After obtaining a Drop/Add card from the Registrar, the student must secure the signatures of the Faculty Advisor, instructor(s), Student Work Office, and if it is a general education course being dropped, also the Academic Dean, in that order. The completed card must be left with the Registrar.

Adding Courses: During each semester, students will be allowed

to add a course to their original schedules up to the Last Day to Register date listed on the Academic Calendar.

Dropping Courses: Please note that requests to drop any general education course require the Academic Dean's signature. Students may withdraw from any class a total of two times. A student can attempt a course a maximum of two times with a withdrawal counting as an attempt. Students who withdraw from courses (but not from the College) will have one of the following notations on their permanent record, depending upon the time of withdrawal.

1st-4th Week	W*
5th-11th Week	WP* or WF*
After 11th Week	F

*Not computed in the student's GPA.

Student Classification

Different categories are used in the classification of students according to their current status and progress. Definitions of the most commonly used classifications are:

Full-time student. One who has been accepted by the Admissions Office as a degree candidate, and who is enrolled for 12 hours or more in a given semester. A resident student whose course load falls below 12 credit hours will be asked to move out of the dormitory.

Special student. One who has been accepted for college classes, but not as a degree candidate. A special student may apply to the Admissions Committee for degree candidacy at any time after 15 hours of credit have been successfully completed.

Part-time student. A degree candidate or a special student carrying fewer than 12 hours in a given semester.

Caney Honors Achievement Program (CHAP). June Buchanan School enrolled in ALC coursework.

Freshman. A student who has fewer than 30 credit hours.

Sophomore. A student who has successfully completed a minimum of 30 credit hours.

Junior. A student who has successfully completed a minimum of 60 credit hours.

Senior. A student who has successfully completed a minimum of 90 credit hours.

Honor student. A student who has completed 15 or more semester hours in a given semester and has earned a 3.250-3.749 grade point average will be placed on the "Dean's List." A student who has

completed 15 or more semester hours in a given semester and has earned a 3.750-3.999 grade point average will be placed on the “Dean’s Distinguished List.” A student who has completed 15 or more semester hours in a given semester and has earned a 4.00 GPA will be placed on the “President’s List.” (Exceptions to the number of credit hours are allowed during the semester a student is student teaching when 12 hours constitute a normal full-time load.)

Student in Good Standing. A student who enters with and maintains a 2.00 GPA and meets the criteria for satisfactory progress.

Probationary student. Any time the cumulative GPA falls below 2.00 or the term GPA falls below 1.50 during enrollment, a student is placed on academic probation for the following semester. Under rare circumstances a probationary student may be continued on academic probation for an additional semester.

Suspension (Academic). Students are considered for academic suspension: 1) if their cumulative GPA is not at least 2.00 by the end of the probationary semester, 2) if their semester grades for a given semester fall below a 1.25; or 3) if they are not considered to be making reasonable progress toward the completion of a degree.

Satisfactory Progress Criteria for Academics. All students must show evidence that they are making reasonable progress toward the completion of a degree. In addition to the requirements for receiving financial aid, students must declare a major by the end of the sophomore year, must be accepted into a bachelor’s degree program after the fifth semester, and must maintain appropriate grades and meet other requirements for their major.

Evaluation of Student Performance

Student achievement in each course is reflected by the following letter grades:

A (Outstanding) - A high degree of excellence in the comprehension and interpretation of the work of the course; an indication of thoroughness, skill, initiative and originality in the application of knowledge gained.

B (Very Good) - Achievement above average in quality and quantity; indicated accuracy of knowledge, sustained and effective use of material in the course and independence in work.

C (Satisfactory) - A basic, average grade; indicates that the student has met the essential requirements of the course in quality and quantity.

D (Passing) - Passing, but below average; achievement inferior to the average in quality or quantity or both, yet sufficient to receive credit. A student may repeat a course in which he/she receives a “D” or “F.” The

course may be repeated only once with the student receiving the higher of the two grades.

F (Failure) - Failure to meet the minimum requirements of the course. A student can attempt a course a maximum of two times with a withdrawal counting as an attempt.

W, WP, WF (Withdrawal, Withdrawal Passing, Withdrawal Failing) - These grades are explained in the section concerning dropping and adding classes. These grades are not computed in a student's GPA.

I (Incomplete) - Temporary notation used only when course requirements have not been completed due to extenuating circumstances. For each grade of Incomplete, the instructor must submit to the Vice President for Academics/ Dean of the College an Academic Standing Petition which specifies the work to be done to make up the Incomplete, what method is to be used to determine the final grade, and any additional pertinent information. The Registrar will not accept incomplete grades without an Academic Petition submitted to and approved by the Vice President for Academics/Dean of the College. An incomplete grade must be made up within the first 30 days of the next regularly scheduled term. Failure to make up the incomplete within the required period of time will result in a failing grade.

P (Pass) – Students taking courses that assign Pass/Fail rather than letter grades will receive a grade of P when they reach the necessary level of proficiency in that course, or an F if they fail to do so.

Definition of a Credit Hour

Alice Lloyd College defines a credit hour as one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks or the equivalent amount of work over a different amount of time, or at least an equivalent amount of work for other academic laboratory work, internships, practica, studio work, and other academic work.

Quality Points/Grade Point Average

Alice Lloyd College utilizes a four-point system as a weighted accumulative of the grades received.

- A** is worth 4 quality points per credit hour.
- B** is worth 3 quality points per credit hour.
- C** is worth 2 quality points per credit hour.
- D** is worth 1 quality point per credit hour.
- F** merits neither quality points nor credit hours.

The Grade Point Average is a cumulative expression of the student's academic performance and is computed by dividing the total number of quality points by the total number of hours in GPA (HGpa). Withdrawal grades are not included in grade point computation except in the case of an "F" given when students withdraw from a course after the 11th week.

Auditing a Course

Auditing of classes is permitted only with the permission of the instructor concerned. Students desiring to audit a class must secure the approval of the course instructor, the Faculty Advisor and the Vice President for Academics/Dean of the College, in that order.

Independent Study

Students have an opportunity to supplement formal course offerings by taking Independent Study (INST) 390. **This option is not intended to replace any formal course offerings.** An independent study would be a study outside the curriculum, in which a student would pursue an area of special interest to him or her. The student should work out a program of study to be approved by the instructor who would approve the design of study, the process by which the study is carried out, and the means of assessment for credit for the study. In order to register for Independent Study (Inst 390), a student must use an Academic Standing Petition to secure the permission of the instructor, the Faculty Advisor, and the Vice President for Academics/Academic Dean, in that order. If there are questions about the appropriateness or feasibility of such proposed arrangements, faculty advisors and intended instructors should discuss their concerns with the Vice President for Academics/Academic Dean *prior* to encouraging a student to approach the Academic Dean or to file a formal request. The approved study description must be attached to the Academic Standing Petition. A student may only request one course of Independent Study per semester and the student must be of senior standing.

Directed Study

Under rare circumstances, a student may be permitted to complete a course within the curriculum without attending class, by meeting with the instructor at a time agreed upon by student and instructor for discussion and direction. Students completing a course under this arrangement must meet all the requirements delineated in the syllabus normally used

for the course. An Academic Standing Petition should be filed with a syllabus attached. A student may only request one course of Directed Study per semester and the student must be of junior or senior standing.

Remote Instruction

Courses that involve remote instruction have additional security measures in place to ensure the safe transmission of student data. Each course will have a facilitator onsite to help bridge the gap between instructor and student. Communication involving student data is transmitted through secure email encryption. Virtual classroom instruction is provided through cloud video conferencing which provides students and instructor the opportunity to be in real time and face to face and utilizes SSL and AES 256-bits encryption. All homework both completed and graded are done so on the textbook academic support portal and is password protected behind a secure website log.

Appeal of Final Grade

If there is a disagreement regarding a final grade, every attempt should be made to resolve it first through discussion between the student and the faculty member, then between the student and the division chair. If the disagreement is not resolved in this manner, the student may submit a formal appeal in writing to the Vice President for Academics/Dean of the College, who may appoint a committee of three faculty to investigate and provide recommendations on the merits of the appeal, before a final decision is rendered by the Vice President for Academics. Formal appeals must be made within thirty days after receipt of the final grade.

Plagiarism Policy

The faculty of ALC has adopted the following policy concerning plagiarism: “Plagiarism is the act of using another person’s ideas or expressions in your writing without acknowledging the source . . . In short, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else.”

“Plagiarism often carries severe penalties, ranging from failure in a course to suspension or expulsion from school.”

“The most blatant form of plagiarism is to repeat as your own someone else’s sentences, more or less verbatim.”

“Other forms of plagiarism include repeating someone else’s particularly apt phrase without appropriate acknowledgement, paraphrasing another person’s argument as your own, and presenting another’s line of thinking as though it is your own. . .”

Source: Gibaldi, Joseph. *MLA Handbook for Writers of Research*

Papers. 3rd ed. New York: Modern Language Association of America, 1988.

The utilization of Artificial Intelligence (AI) can potentially constitute a form of plagiarism. All instructors shall incorporate a clear policy in their course syllabi addressing the proper use and potential misuse of generative AI. This policy should encompass a spectrum, ranging from a complete prohibition of use to permissible utilization with appropriate citation and encouragement of responsible use.

Academic Standing Petition

Academic Standing Petitions are provided to instructors and students for academic circumstances requiring the approval of the Vice President for Academics/Dean of the College and may be obtained from the Registrar. Students requesting permission to audit a course, register for an independent or directed study, or carry an overload should complete an Academic Standing Petition. Instructors may use the same form when requesting permission to change a student's grade or to give a grade of Incomplete.

Class Attendance Policy

Students and faculty should realize that one of the most vital aspects of a college experience is attendance and punctuality in the classroom and that the value of this experience cannot be exclusively measured by testing procedures alone. Should the occasion arise in which a faculty member is unavoidably detained for a class, students must wait a minimum of 15 minutes before leaving. If students find it necessary to miss a class, it is their responsibility to arrange with the instructor to make up all work missed. Instructors must devise their own attendance policies, have them approved by the Dean of the College, include them in the course syllabi, and explain them to students. Continuation in class for a student who misses more than 20% of class time during any one semester, whether excused or unexcused, may be possible only after consultation with the faculty member involved and Dean of the College.

Student Withdrawal from College

The College regards the registration of a student as a contractual agreement. For this reason, special procedures must be followed in the event a student withdraws from the College. Students withdrawing should personally circulate a withdrawal form, obtained from the Director of Student Development. If the student cannot appear in person or if the withdrawal occurs when classes are not in session, the Vice President for Student and Community Life/Dean of Students should be notified

by letter. Formal withdrawal protects the privilege of re-enrollment or of transfer credit to another college. Failure to follow withdrawal procedures during any session results in an “F” grade in all courses being taken. Such grade entries include the notation “Improper withdrawal.”

Policies concerning a withdrawing student’s financial obligations can be found in the Financial Aid section of this catalog.

Students who withdraw from the College will have one of the following notations on their permanent record, depending on the time of the withdrawal.

1st-4th Week W*

After 4th Week WP* or WF*

*Not computed in the student’s GPA.

STUDENTS’ RIGHT TO KNOW

NOTIFICATION OF STUDENTS’ RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (“FERPA”) affords Alice Lloyd College (“ALC”) students certain rights with respect to their education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day ALC receives a request for access.** Students should submit to the Registrar, Dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The ALC official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the ALC official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed.
- 2) The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.** Students may ask ALC to amend a record that they believe is inaccurate or misleading. They should write the College officials responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If ALC decides not to amend the record as requested by the student, ALC will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student

when notified of the right to a hearing.

- 3) **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by ALC in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom ALC has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, ALC discloses education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4) **The right to request that ALC not release directory information.** ALC may release without the student's prior consent that information which ALC has designated as "directory information." ALC has designated the following information as directory information: The student's name, address, e-mail address, telephone listing, date and place of birth, current class schedules, classification, part-time/full-time status, photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. A student has the right to prohibit disclosure of any or all directory information. To do this, the student must identify in writing which type of directory information he or she forbids from disclosure. The written notification must be delivered to the Registrar's Office by the last date of late registration each semester.

The right to file a complaint with the U.S. Department of Education concerning alleged failure by ALC to comply with the requirements of FERPA. The name and address of the Office

**that administers FERPA is: Family Policy Compliance Office,
U.S. Dept. of Education, 400 Maryland Ave., SW, Washington,
DC 20202-4605.**

Intellectual Property Policy

Alice Lloyd College encourages the publication and display of original works and the uninhibited dissemination of new knowledge. At the same time, it is recognized that the College must assist its faculty and/or students in properly disclosing their scholarly work, in complying with applicable laws and formal agreements, and in gaining protection under the United States laws governing patents, copyright, and trademarks.

Patents and Licenses

When a potentially patentable discovery is made anywhere in the College, it should be reported to the Vice President for Academic Affairs as early as possible. Preliminary reports may be made in any manner, but an "Invention Disclosure" form should be prepared by the inventor(s) and forwarded to the Vice President for Academic Affairs without delay. Prompt reporting of inventions can be critical in obtaining patent protection and avoiding statutory bars which can preclude obtaining a patent.

Disclosure should be made when in the judgment of the inventor, the invention or discovery has been sufficiently developed to give reasonable assurance that it can be put into practice. The completed form provides information about what was invented, inventors' circumstances leading to the invention, and facts about subsequent events. With this information, the College can execute its responsibility as the grantee/contractor to assist sponsoring private and public agencies to determine their interest in inventions/discoveries arising out of research supported by their funds and also exercise its public service responsibilities. Just as important, the College will be able to give advice and assistance to individuals regarding their rights and possible courses of action with respect to their inventions and discoveries.

The Vice President for Academic Affairs is responsible for the review and evaluation of Invention Disclosures. This process may involve the President, other officials of the College, faculty, staff, students, and professional legal advice as appropriate.

Copyrights

Faculty members, professional staff, employees and students

are free to make public and to seek copyright protection for their own work, so long as no sponsored research or computer software license agreements would be violated.

General Statements

The name of the College should be used in a member's title to show institutional affiliation in connection with College-related work made public. However, the name of the College and/or inventor(s) may not be used for promotional purposes of a commercial nature without the written approval of the Vice President for Academic Affairs and the inventor(s).

Borrowed with permission by Cumberland College, 6/22/01.

Accommodation Resources

Alice Lloyd College is committed to providing equal access to educational opportunities to a qualified student with physical or mental disabilities as intended by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 states that "no qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under" any program or activity that either receives federal financial assistance or is conducted by any executive agency or the United States Postal Service.

Agencies that provide federal financial assistance also have section 504 regulations covering entities that receive federal aid. Requirements common to these regulations include reasonable accommodations for employees with disabilities; program accessibility; effective communication with people who have hearing or vision disabilities; and accessible new construction and alterations.

Students interested in accommodations should contact the Vice President for Academic Affairs/Dean of the College, Dr. Charles T. Marshall, at charlesmarshall@alc.edu or 606-368-6061.

Upon submission of the appropriate documentation, the staff in the Dean's office will work with the student and coordinate with the Dean of Students, the Dean of the Student Work Program,

and other appropriate college personnel to determine reasonable accommodations. Students are responsible for providing documentation. Documentation must be prepared by a credentialed professional, and the assessment conducted when the student was 16 years of age or older.

Assessment information must include:

- A diagnostic statement identifying a disability
- Assessment information: interview, intellectual testing, academic achievement levels, etc.
- Clinical summary indicating substantial limitations to learning or other major life activities
- Description(s) of past accommodations
- Recommendations and rationale for accommodations

Granted accommodations are not effective retroactively. They will not cover academic activities assigned or completed before the student asked for and received accommodations. Examples of commonly requested academic accommodations include:

- Preferential seating
- Alternative testing format or location
- Extended length of time for quizzes and exams
- Alternative format of textbooks
- Alternative methods of notetaking
- Use of Assistive Technology

Examples of commonly requested housing accommodations include:

- Lower bunk
- Ground level housing

Work accommodations are based on the primary duties and responsibilities of the assigned job assignment.

Appeals of any accommodation request may be made through the grievance procedures outlined in the ALC Student Handbook.

Academic Program Requirements

Bachelor Degrees

General Information and Requirements

Alice Lloyd College offers two bachelor degrees:

- Bachelor of Arts
- Bachelor of Science.

Majors under the Bachelor of Arts degree:

- Accounting and Business Management
- Business Administration
- Communication Studies
- Criminal Justice
- Elementary Education Grades P-5
- English
- English Education Grades 8-12
- History
- Liberal Arts
- Middle School Education Grades 5-9
- Social Studies Education Grades 8-12
- Sociology
- Sports & Fitness Programs Management.

Majors under the Bachelor of Science degree:

- Biology
- Biological Sciences Education Grades 8-12
- Pre-Nursing Program
- Kinesiology
- Mathematics Education Grades 8-12.

The following sections outline the basic requirements for all four year degrees, the general education requirements, and the criteria for

admission to the Teacher Education Program and to student teaching, the criteria for admission to the Business Administration Program, and the specific curriculum requirements for each degree.

Requirements for All Bachelor Degrees

In order to receive a bachelor degree from Alice Lloyd College, a student must meet the following criteria:

- 1) Achievement of at least a "C" grade in each course in the department of the major, minor, professional education, related studies and in collateral requirements. (Additional requirements for each major are specified.)
- 2) Completion of a minimum of 128 semester hours. (30 of the last 36 semester hours must be taken in residence at ALC.)
- 3) The ALC cumulative GPA must be at least a 2.00.
- 4) Completion of at least 25 percent of semester credit hours at ALC.
- 5) Satisfactory completion of curriculum, Student Work Program hours, convocation attendance, and institutional and departmental assessment requirements.
- 6) Completion of at least one-half of the courses in a major area at Alice Lloyd College.
- 7) Any tentative graduate must have all official off-campus transcripts, CLEP scores, etc., for transfer credit, in the Registrar's Office no later than two weeks prior to graduation.
- 8) Participation in Baccalaureate and Commencement exercises.

General Education Requirement

Alice Lloyd College has established the General Education Requirement (54 semester hours minimum) to ensure that students acquire a mastery of basic communication skills as well as a background in the variety of disciplines necessary for a sound Liberal Arts Education. The General Education Requirement consists of the Institutional Requirements and a distribution of courses to be chosen from each of three academic divisions: Humanities, Social Science, and Natural Science and Mathematics. Candidates for bachelor degrees from Alice Lloyd College must meet the General Education Requirement according to the following general guidelines. Students should check the degree requirements of a given major to determine whether for that major additional courses and/or specific courses are needed to fulfill the requirements.

Institutional Requirements/18 hours (Minimum “C” grade required)

- 1) Composition (Eng 101 and 102) 6 hours (to be completed during the first year of enrollment). At the conclusion of Eng 102, each student will be required to take the ALC English Competency Exam (serves as the final exam). The purpose of the exam is to ensure that each student has the fundamental writing skills necessary for competent academic performance on the college level. Students who have a failing grade in Eng 102 must repeat the exam upon repeating the course. Transfer students must pass the exam in order to receive credit for Eng 102.
- 2) Physical Education (PE 103) 3 hours (to be attempted during the first year of enrollment).
- 3) Public Speaking (Comm 126) 3 hours
- 4) Leadership Education (LE 101) 3 hours (Foundations of Leadership Education should be completed during the first year of enrollment.)
- 5) Introduction to Computer Information Systems (CIS 110) 3 hours

Humanities Requirements/12 hours

Three hours from the following: Art 102, 201, 202; Comm 201, 215; Mus 101, 110

Three hours from the following: Eng 201, 202, 211, 212, 215, 216

Six hours from the following if not chosen previously:

Art 102, 201, 202; Comm 201, 215; Eng 201, 202, 211, 212, 215, 216; Mus 101; Phil 105, 201; Rel 101, 102; Span 101, 102, 201, 202; Thea 161, 162.

Social Science Requirements/12 hours

Three hours from the following: Hist 101, 102, 203, 204

Three hours from the following: Econ 209, 210; Pols 101, 111, 112

Three hours from the following: Psy 101; SSci 101; Soc 101, 102

Three hours from the following if not chosen previously:

Econ 209, 210; Hist 101, 102, 203, 204, 261; Pols 111, 112; Psy 101; SSci 101; Soc 101, 102, 211.

Natural Science and Mathematics Requirements/12 hours

One course from the following:

Biol 101, 108, or 111 (dependent upon major);

Four hours from the following: (Minimum “C” grade required in Math) (Math 110 will not count for Business majors.)

Math 110*, 112*, 113*, 125*

Four hours from the following:

Ast 101, Chem 101, 115; Phsc 101, 105;

Phys 101, 211.

Criteria for Admission to the Business Administration or Accounting and Business Management Programs

Students desiring admission to the Business or Accounting Programs must:

- 1) Complete a *letter of application* for the Business or Accounting and Business Management program that specifies the major the student intends to pursue.
- 2) Earn a minimum 2.00 cumulative grade point average (overall and in major courses).
- 3) Complete at least 45 semester hours of college work.
- 4) Complete the Pre-Business/Accounting and Business Administration Curriculum with a grade of "C" or better in each course. The Pre-Business/Accounting Curriculum includes the following courses: Acc 201, Acc 202, Bus 212, Bus 240, Bus 295, CIS 110, Comm 126, Econ 209, Econ 210, Eng 101, Eng 102, and Math 112, 113, 114 or 125.
- 5) Demonstrate proficiency in communication skills, including evidence of satisfactory written and oral competency.
- 6) Present recommendations attesting that the candidate possesses and has exhibited moral, social and ethical behavior appropriate for a graduate of Alice Lloyd College: two from members of the candidate's home community and a copy of the student's most recent student work evaluation.
- 7) Be interviewed and formally recommended by the Business Program Committee which will consist of the business faculty members.

The Teacher Education Program (TEP)

The Teacher Education Program (TEP) at Alice Lloyd College is a demanding program designed to prepare teachers to acquire a broad range of knowledge in their subject areas and a firm background in the theory and philosophy of education and human development and learning. The academic course of study is supported by extensive experience in classroom observation and practice. The criteria for admission to the Teacher Education Program and to Student Teaching are outlined in the following sections. Please note that some current teacher education programs will be replaced by new certification programs in accordance with Education Professional Standards Board mandates. Questions regarding actual and projected changes should

be discussed with Teacher Education personnel or the Vice President for Academics/Dean of the College.

Criteria for Admission to the Teacher Education Program (TEP)

- 1) Complete an application for the Teacher Education Program.
- 2) Attain a cumulative 2.75 grade point average (4.00 scale) in all college academic work or 3.0 in the last 30 credit hours.
- 3) Complete Educ 200, Educ 220, Eng 101, Eng 102; Comm 126; Math 110 or 112 or 113 or 125; CIS 110, all with a grade of "C" or better; and a total of 75 percent of all General Education and Institutional course requirements. Present satisfactory record of preprofessional curricula experiences.
- 4) Demonstrate proficiency in communication, critical thinking, creativity, and collaboration.
- 5) Review Professional Code of Ethics for Kentucky School Certified Personnel.
- 6) Review character and fitness questionnaire.
- 7) Demonstrate understanding of professional dispositions of educators.
- 8) Present two satisfactory recommendations from home community (non-relatives) and two former college instructors. Must also receive a satisfactory recommendation from the Director of the Student Work Program, if applicable.
- 9) Exhibit moral, social, and ethical behavior commensurate with professional competency and evidence of no impairments that would preclude teaching success.
- 10) Submit a satisfactory criminal background check.
- 11) Submit a negative drug test.
- 12) Present satisfactory results on examinations as required by the TEP and the Education Professional Standards Board. (Please refer to the Teacher Education Handbook for further details.)
- 13) Be interviewed and formally recommended by the Teacher Education Committee.
- 14) Must satisfy the following conditions:
A passing score on the CASE (reading 156, writing 162, math 150)
- 15) Must also achieve satisfactory results on other tests or evaluations as requested by the Teacher

Education Committee.

- 16) Students must be admitted to the teacher education program prior to the second semester of the junior year.

Students who are denied admission into the Teacher Education Program may submit a written request for a hearing before the Teacher Education Committee for special consideration.

The Teacher Education Committee will appraise each teacher candidate as deemed necessary by the Director of Teacher Education. The Committee may recommend dismissal from the Teacher Education Program at any time that a student's social, academic, personal, or professional conduct is found to be unsuitable for the teaching profession.

Learning and behavior disorders dual certification is an added endorsement that can be added to Elementary Education P-5, Middle School Education 5-9, Mathematics Education 8-12, Biological Science Education 8-12, or Social Studies Education 8-12.

Criteria for Admission to Student Teaching

Students will be admitted to student teaching after the following criteria has been evidenced, and approval by his/her Educational Advisor. Before admission takes place the candidate must have:

- 1) Completed an application for admission to student teaching.
- 2) Attained a 2.75 grade point average for all college course work.
- 3) All other requirements for graduation must be met prior to student teaching.
- 4) Been admitted to the Teacher Education Program a minimum of one full semester before applying for admission to student teaching.
- 5) Submitted a working portfolio (by October 15/March 15 prior to student teaching) demonstrating proficiency in professional courses and fieldwork.
- 6) Displayed moral, ethical, and social behavior commensurate with competence.
- 7) Applied for admission to student teaching during the spring or fall semester.
- 8) Presented a valid physical examination, (including a current tuberculin test) which indicates no apparent limitations.
- 9) Submitted the summary fieldwork affidavit showing his/her completion of 200 clinical and field experiences hours. The specific grade level requirements vary from one certification program to another. It is the student's responsibility to see to it that his or her clinical and field experiences meet each

requirement standard.

- 10) Presented satisfactory score on all Praxis II Exams required by the EPSB to meet state certification within their respective certification areas prior to the student teaching experience.
- 11) Received a satisfactory background check from the proper authorities (KSP/FBI) as required for public school employees.
- 12) Current membership in KEA-SP.

Students who do not meet established criteria for entrance into the Student Teaching Program, or are denied admission, may submit a written request for a hearing before the Teacher Education Committee for further consideration.

The Teacher Education Committee may recommend dismissal from the Student Teaching Program at any time a student's social, personal, academic, or professional conduct is found unsuitable for the teaching profession.

Curriculum Requirements for Academic Majors

The following section outlines the specific course requirements for each academic major offered at Alice Lloyd College. Students should become familiar with the requirements for their individual programs and work with their advisors to ensure that all degree requirements will be met. A guide sheet for each major, available from the Faculty Advisor or the Registrar, is extremely helpful in academic planning. **The student has the ultimate responsibility for seeing that all academic requirements are being met.**

Bachelor of Science

Biology

The major in Biology provides students an excellent background in the biological sciences. The scope of the program and the variety of course offerings serve well students who wish to enter nursing, medicine, dentistry, veterinary medicine, forestry, industry, graduate studies, and research.

Students must earn at least a "C" grade in each course in the major field and collateral courses; the overall GPA must be at least a 2.00.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours
 Social Science: 12 hours
 Natural Science/Mathematics: 12 hours

Biology Requirements / 36 hours

Required: 24 hours: Biol 205, 206, 220, 305, 320, 413, 468;
 Biology Electives: 12 hours to be chosen from:
 Biol 207, 211, 212, 306, 310, 315, 326, 330, 331, 421, 422, 451,
 460-479.

In addition, as many as six hours of upper-division course work not offered at Alice Lloyd College may be transferred from other institutions (for example, courses offered at summer field institutes and biological stations) with prior approval of the Division Chair and the Vice President for Academics/Dean of the College.

Science and Mathematics Collateral Requirements / 19 hours

Chem 115, 116, 225
 Math Minimum of 4 hours (excluding Math 100, 110, 112, 201, 202)

Recommended Electives

Chem 226, Math 250, Phys 211/212

General Electives / Sufficient to total 128 hours for graduation.
 (Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Biology

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Comm 126	3
Chem 101	4	Eng 102	3
Math 113/125	4	Soc Sci Elect	3
Biol 111	4	Math 114/126	3
PE 103	3	CIS 110	3
	18	Biol 205	4
			19
Sophomore Year			
Chem 115	5	Chem 116	5
LE 101	3	Biol 206	4
Biol 220	4	Nat Sci/Math Elects	8

Hum Elect	3		17
Math 250	<u>3</u>		
	18		
Junior Year			
Biol 220	4	Biol 305	4
Phys 211	4	Soc Sci Elect	3
Biol 320	3	Phys 212	4
Chem 225	<u>5</u>	Biol Elects	<u>7-8</u>
	16		18-19
Senior Year			
Hum Elect	6	Soc Sci Elect	3
Biol Elect	4	Biol Elect	4
Soc Sci Elect	3	Gen Elects	6
Biol 468	1	Biol 413	<u>4</u>
Gen Elect	<u>3</u>		17
	17		

Bachelor of Science

Biological Science Education Grades 8-12

The major in Biological Science Education prepares students to teach the academic standards for Biology in grades eight through twelve. In addition to the curriculum requirements outlined, students pursuing this degree must meet the criteria for admission to the Teacher Education Program, Student Teaching and the Kentucky and Alice Lloyd College Teacher Standards. Upon completion of this program students must meet other specified Education Professional Standards Board requirements in order to secure certification.

Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than "C": 1) education professional courses, 2) all subject matter and collateral courses.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Biology Requirements / 28-32 hours

Required: 24 hours: Biol 205, 206, 220, 305, 306, 413

Biology Electives: 4 hours to be chosen from

Biol 211, 212, 310, 315, 330, 451.

In addition, as many as six hours of upper-division course work not offered at Alice

Lloyd College may be transferred from other institutions (for example, courses offered at summer field institutes and biological stations) with prior approval of the Division Chair and the Vice President for Academics/Dean of the College.

Science and Mathematics Collateral Requirements / 19 hours

Chem 115, 116, 225

Math: Minimum of 4 hours (excluding Math 100, 110, 112, 201, . 202)

Professional Education Requirements / 43 hours

Educ 200, 220, 306, 309, 311, 312, 313, 316, 321, 322, 330, 353, 370, 412.

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirement / 6 hours

Hlth 210; Educ 211

For Those Students Wishing To Add Middle School Certification in Science:

Professional Education Requirements / 3 hours

Required: Educ 321

Subject Matter Emphasis Requirements / 30-31 hours

Science - 30-31 hours

Required: 16 hours: Ast 101, Biol 111, 205, 206;

and 13-14 hours chosen from Option 1 or 2:

(1) Chem 115, 116, Phys 211; or

(2) Chem 115, Phys 211 and 212.

Recommended Electives

Chem 226, Math 250 and Phys 211/212.

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/23 hours

Educ 324, 325, 326, 327, 328.

Math 201, Math 202.

General Electives / Sufficient to total 128 hours for graduation.
 (Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Biological Science Education Grades 8-12

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE103	3	Comm 126	3
Math 113/125	4	Math 114	3
Hum Elect	3	CIS 110	3
Biol 111	<u>4</u>	Biol 205	4
	17	Educ 220	<u>1</u>
			20
Sophomore Year			
Chem 115	5	Chem 116	5
Biol Elect	4	Hlth 210	3
Soc Sci Elect	3	Soc Sci Elect	3
Hum Elect	3	LE 101	3
Educ 211	<u>3</u>	Hum Elect	3
	18	Soc Sci Elect	<u>3</u>
			20
Junior Year			
Chem 225	5	Biol 306	5
Educ 321	3	Educ 353	3
Educ 311	1	Educ 316	3
Biol 206	4	Educ 322	3
Biol 220	4	Biol 305	4
Soc Sci Elect	<u>3</u>	Educ 309	3
	20	Educ 312	<u>1</u>
			22
Senior Year			
Educ 313	1	Educ 412	<u>12</u>
Educ 330	3		
Educ 306	3		
Educ 370	3		
Hum Elect	3		
Soc Sci Elect	3		
Biol 413	<u>4</u>		
	20		12

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Biology Minor

This minor is designed for those students with an interest in Biology who have not majored in Biology or Biological Science Education 8-12.

A minimum grade of “C” in each course is required.

Biology / 25 hours

Required: 16 hours: Biol 205, 206, 220, 413

Required Electives: 9-10 hours from the following: Biol 305, 310, 306, 315, 320, 326, 330, 331, 421, 422, 460-479.

Chemistry Minor

This minor is designed for those students with an interest in chemistry. A minimum grade of “C” in each course is required.

Chemistry / 23-24 hours

Required: 20 hours: Chem 115, 116, 225, 226

Required Electives: 4 hours: Chem/Biol 330; Chem/Biol 331, Chem 340.

**Bachelor of Science
Pre-Nursing Program**

The Pre-Nursing program is designed to prepare students for a professional degree in nursing. Student who complete the Pre-Nursing major would spend three years at ALC to complete the 98 hour program before transferring to an accredited school of nursing to finish the B.S.N. degree. The student would transfer 30 hours of credit back to ALC to complete the Bachelor in Pre-Nursing Degree before completing the B.S.N. degree at another institution. Students in this program may not transfer more than 24 hours to ALC in addition to the 30 hours of credit transferred back to ALC once a student has completed the work at an accredited nursing school. A minimum grade of ‘C’ is required for all Pre-Nursing core classes.

Students must inform the ALC registrar when they matriculate to nursing school. Regular contact with the ALC registrar is highly recommended.

General Education Requirements / 54 hours

Institutional: 16 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Pre-Nursing Core Requirements / 46 hours

Required: Biol 111, 206, 211, 212, 306, Chem 115, 116, Hlth 210, Math 250, Psy 101, Soc 101; Psy 301 or 320.

Suggested Course Sequence

Pre-Nursing Program Major

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE 103	3	LE 101	3
Soc 101	3	Biol 111	4
CIS 110	3	Hlth 210	3
Math 110-125	<u>4</u>	Comm 126	<u>3</u>
	16		16
Sophomore Year			
Math 250	4	Psy 101	3
Chem 115	5	Chem 116	5
Biol 206	4	Biol 212	4
Biol 211	<u>4</u>	Soc Sci Elect	3
	17	Hum Elect	<u>3</u>
			18
Junior Year			
Biol 306	5	Soc Sci Elect	3
Psy 320	3	Hum Elect	3
Soc Sci Elect	3	Soc Sci Elect	3
Hum Elect	3	Nat Sci Elect	3
Hum Elect	<u>3</u>	Gen Elect	<u>3</u>
	17		15

**Bachelor of Science
Kinesiology**

The Kinesiology curriculum is focused on the art and science of movement, including its social, psychological, physiological and biomechanical aspects. The main purpose of the major is to teach students how to live active and healthy lives and to use that knowledge to provide leadership and be of service to others in educational, sports and clinical settings. The Kinesiology major also provides students with the background to pursue post graduate educational opportunities in areas such as physical therapy.

Students must earn at least a “C” grade in each course in the major field and collateral courses; the overall GPA must be at least 2.0.

General Education Requirements / 55 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.
Humanities: 12 hours
Social Science: 12 hours
Natural Science/Mathematics: 13 hours
(Biol 111, Chem 115, Math 113)

Natural Science Core Requirements / 17 hours

Chem 116; Phys 211, 212; Math 250.

General Electives/Sufficient to total 128 hours for graduation

Kinesiology Requirements/28 hours

Biol 207, 211, 212; Psy 330; KIN 301, 321, 351, 421.

Required:

HLth 220 (3 hours)

Note: Students can choose Health 220 or any other means of gaining Red Cross CPR certification and Red Cross First Aid Certification.

Recommended Electives

Biol 206, 315.

Volunteer Requirement: Documentation of 50 work or volunteer hours in a physical therapy setting is required for UK PT school. A minimum of 25 hours should be completed in **each of two different settings (acute hospital, outpatient clinic, rehabilitation hospital, pediatric setting, etc.)**. Although 50 is the required minimum, typical applicants average approximately 100-125 hours depending on year of application.

UK PT school also requires a GPA of 3.2.

Other PT schools will vary in their requirements. Be sure to check requirements regularly.

Natural Science Core Requirements / 17 hours

Chem 116; Phys 211, 212; Math 250.

Recommended Electives

Biol 206, 315.

General Electives/Sufficient to total 128 hours for graduation.

Suggested Course Sequence

Kinesiology

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
Math 113	4	PE 103	3
CIS 110	3	Psy 101	3
Biol 111	4	Comm 126	3
Hum/SS	<u>3</u>	LE 101	3
	17	Hum/SS	<u>3</u>
			18
Sophomore Year			
Chem 115	5	Chem 116	5
Biol 207	3	Hlth 220	3
Biol 206	4	Nat Sci Elect	<u>4</u>
Psy 330	3	Elective	3
Hum/SS	<u>3</u>	Hum/SS	<u>3</u>
	18		18
Junior Year			
Phys 211	4	Phys 212	4
Math 250	4	KIN 301	3
Biol 211	4	Biol 212	4
Hum/SS	<u>3</u>	Hum/SS	<u>6</u>
	15		17
Senior Year			
KIN 321	3	KIN 351	3
Biol 315	4	KIN 421	3
Hum/SS	3	Electives	<u>9</u>
Electives	<u>6</u>		15
	16		

Bachelor of Science

Mathematics Education Grades 8-12

The major in Mathematics Education prepares students to teach the academic standards for Mathematics in grades eight through twelve. In addition to the curriculum requirements outlined, students pursuing this degree must meet the criteria for admission to the Teacher Education Program, Student Teaching, and the Kentucky and Alice Lloyd College Teacher Standards. Upon completion of this program students must meet other specified Education Professional Standards Board requirements in order to secure certification.

Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than "C": 1) education professional courses, 2) all subject matter and collateral courses.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Professional Education Requirements / 43 hours

Educ 200, 220, 306, 309, 311, 312, 313, 316, 321, 322, 330, 353, 370, 412

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirement / 6 hours

Hlth 210; Educ 211

Mathematics Requirements / 38 hours

Required: 8 hrs: Math 201, 202;

Choose 30 hours from the following:

Math 113, 114, 125, 126, 225, 226, 227, 250, 315, 330, 460-469.

For Those Students Wishing To Add Middle School Certification in Mathematics:

Professional Education Requirements / 3 hours

Required: Educ 321

Subject Matter Emphasis Requirements / 30 hours

Mathematics - 30 hours

Required: Math 112, 113, 114, 125, 201, 202, 250 and 330.

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/15 hours

Educ 324, 325, 326, 327, 328.

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Mathematics Education Grades 8-12

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE 103	3	Comm 126	3
Math 113	4	Math 114	3
Hum Elect	3	CIS 110	3
Biol 101/108	<u>4</u>	Soc Sci Elect	3
	17	LE 101	<u>3</u>
			18
Sophomore Year			
Math 201	4	Math 126	4
Math 125	4	Hlth 210	3
Soc Sci Elect	3	Soc Sci Elect	3
Hum Elect	3	Math 202	4
Educ 211	3	Hum Elect	<u>3</u>
Educ 200	3		17
Educ 220	<u>1</u>		
	21		
Junior Year			
Chem 101-115	4-5	Math 227	3
Educ 321	3	Educ 353	3
Math 225	4	Educ 316	3
Hum Elect	3	Educ 322	3
Educ 311	3	Math 315	3
		Educ 309	3
	17-18	Educ 312	<u>1</u>
			19
Senior Year			
Math 250	4	Educ 412	<u>12</u>
Educ 330	3		
Educ 306	3		
Educ 370	3		
Math 330	3		
Educ 313	<u>1</u>		
	17		12

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Mathematics Minor

This minor is designed for those students with an interest in mathematics. A minimum grade of "C" in each course is required.

Mathematics / 21 hours

Required: Math 125, 126, and 330

Choose 10 hours from the following:

Math 225, 226, 227, 250, and 315.

Pre-Professional Programs with Transfer Agreement in Pharmacy

Pre-Professional students are expected to check with the professional school they plan to attend in order to determine their requirements for entry into that school's program.

Bachelor of Arts Accounting and Business Management

The major in Accounting and Business Management prepares students to proceed to the Certified Public Accountant's (CPA) examination and to pursue careers in public accounting, industrial accounting, governmental accounting, or to proceed to graduate studies. Generally, the first two years of study consist primarily of pre-business/accounting courses and general education.

Students pursuing an Accounting and Business Management degree will complete the Business core requirements along with 21 additional hours in Accounting. These 21 hours combined with the 6 hours required in the Business core will give students the 27 hours in accounting needed to sit for the CPA exam once they complete 150 college credit hours. Students must earn a "C" grade in each course in the major and collateral areas; students also must achieve an overall GPA of 2.00 as well as the minimum 2.00 in the major and collateral areas. Those majoring in Accounting and Business Management may not double major in Business Administration.

General Education Requirements / 54 hours

Institutional: 16 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Business Core Requirements / 33-34 hours

Required: Acc 201, Acc 202, Bus 212, 240, 315, 320, 325, 350, 435, 450, Math 250 or Bus 295.

Accounting Requirements / 18 hours

Acc 301, 302, 303, 304, 305, 401

Accounting Electives / 3 hours

Choose 1 course from the following:

Acc 410, 460, 461-469, 470, 475, 488

Collateral Requirements / 6 hours

Econ 209, 210

Suggested Course Sequence

Accounting and Business Management Major

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE 103	3	LE 101	3
A Phys Sci	4	Biol 101/108	4
CIS 110	3	Bus 212	3
Math 112, 113, or 125	<u>4</u>	Comm 126	<u>3</u>
	17		16
Sophomore Year			
Acc 201	3	Acc 202	3
Econ 209	3	Econ 210	3
Bus 295 or Math 250	3-4	Gen Elect	3
Bus 240	3	Hum Elect	3
Hum Elect	<u>3</u>	Soc Sci Elect	3
	15-16	Soc Sci Elect	<u>3</u>
			18
Junior Year			
Acc 301	3	Acc 302	3
Acc 305	3	Acc 303	3
Bus 315	3	Bus 350	3
Bus 325	3	Bus 435	3
Bus 320	<u>3</u>	Gen Elect	3
	15	Hum Elect	3
			18
Senior Year			
Acc 401	3	Bus 450	<u>3</u>
Acc 304	3	Acc Elect	3
Acc Elect	3	Gen Elect	3
Hum Elect	3	Gen Elect	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

Students pursuing a bachelor's degree in Accounting may also choose an area of concentration which will consist of 12 hours of specialized coursework within a field of study. A student may choose one or more of the following 6 concentrations:

A) Finance - 12 hours

Bus 320, 421, 488, Ent 320

B) Management - 12 hours

Bus 310, 315, 465, 488

- C) Marketing - 12 hours
Bus 325, 461, 425, Soc 303 or Bus 488
- D) Leadership - 12 hours
Bus 310, 465, 466, LE 488
- E) Business Law - 12 hours
Bus 350, 488, Ent 415, Pols 462
- F) Entrepreneurship - 12 hours
Ent 305, 320, 330, 425

Accounting Minor

This minor is open to all students regardless of their designated major. A minimum grade of “C” in each course is required plus the major program to which this minor is supplement.

Accounting / 21 hours

Required: 15 hours: Acc 201, 202, 301, 302, 304;

Choose six hours from Acc 303, 305, 401, 410, 460, 461-469, 470, 475, 488.

*Some 300/400 level courses may have prerequisites in addition to the minor requirements.

Bachelor of Arts

Business Administration

Alice Lloyd College’s Business Program provides students with a basic understanding of the primary functional areas of business (accounting, finance, management, and marketing). The core component of the program is designed to provide a broad educational base through substantial general education and through a common body of business knowledge. The elective component gives students the flexibility to tailor their course of study. Generally, the first two years of study consist primarily of pre-business courses and general education. The following two years are oriented toward providing the student with a strong business background and an in-depth study of the business environment. The major in Business Administration prepares each student for employment in business or related fields, for graduate school, and/or for business-related research. The Business Program also offers minors in Accounting and Business Administration.

In order to graduate, students must earn a “C” grade in each course in the major and collateral areas; students also must achieve an overall GPA of 2.00 as well as the minimum 2.00 in the major and collateral areas. Those majoring in Business Administration may not double major in Accounting and Business Management.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours (may include Econ 209 and 210 here)

Natural Science/Mathematics: 12 hours (excluding Math 110)

Business Collateral Requirements / 6 hours

Econ 209, 210

Business Administration Core Requirements / 33-34 hours

Acc 201, 202;

Bus 212, 240, 315, 320, 325, 350, 435, 450 and Bus 295 or Math 250.

Business Administration Electives / 21 hours

Acc 301, 302, 303, 304, 305, 317, 401, 410, 460, 461-469, 470, 475, 488;

Bus 310, 317, 415, 421, 425, 445, 461, 462-464, 465, 466, 467-469, 470, 475, 488; Bus/Soc 405;

Econ 330.

Ent 305, 320, 330, 415, 425.

LE 488.

Recommended Electives

Math 113, 114, and 125.

General Electives / Sufficient to total 128 hours for graduation. (Students are encouraged to consider courses that can lead to a second major or a minor.)

A student may choose one or more of the following 7 concentrations:

- A) Finance - 12 hours
Bus 320, 421, 488, Ent 320
- B) Management - 12 hours
Bus 310, 315, 465, 488
- C) Marketing - 12 hours
Bus 325, 425, 461, Soc 303 or Bus 488
- D) Leadership - 12 hours
Bus 310, 465, 466, LE 488
- E) Business Law - 12 hours

- Bus 350, 488, Ent 415, Pols 462
 F) Entrepreneurship - 12 hours
 Ent 305, 320, 330, 425
 G) Accounting - 12 hours
 Acc 301, 302, 303, 304

Career Planning Workshops

All Business Administration majors are required to attend three workshops in career planning, resume writing, and job interview techniques prior to graduation. Students may attend these workshops in any year after their freshman year, but must attend all three workshops in the same year.

Suggested Course Sequence Business Administration Major

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE 103	3	LE 101	3
A Phys Sci	4	Biol 101/108	4
CIS 110	3	Bus 212	3
Math 112, 113 or 125*	<u>4</u>	Gen Elect	<u>3</u>
	17		16
Sophomore Year			
Acc 201	3	Acc 202	3
Econ 209	3	Econ 210	3
Bus 295 or Math 250	3	Hum Elect	3
Comm 126	3	Soc Sci Elect	3
Bus 240	3	Soc Sci Elect	3
Hum Elect	<u>3</u>	Hum Elect	<u>3</u>
	18		18
Junior Year			
Bus 315**	3	Bus 350	3
Bus 325**	3	Bus 435	3
Bus 320**	3	Bus Elect	3
Bus Elect	3	Bus Elect	3
Hum Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15
Senior Year			
Bus Elect	3	Bus 450	3
Bus Elect	3	Bus Elect	3
Gen Elect	3	Bus Elect	3
Gen Elect	3	Gen Elect	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

Total Required: 128 Credit Hours

* Math 112 or 113 is recommended because it is a prerequisite for Math 125, which is required for most graduate schools of business.

** Bus 315, 320, and 325 must be taken in the fall semester of the junior year. Request to deviate from this policy must be approved by the Business Program Coordinator.

Business Administration Minor

This minor is open to students from disciplines other than Business Administration. The elective portion of the Business Administration minor allows students to tailor the minor to fit their specific major. A minimum grade of "C" in each course is required plus the major program to which this minor is supplement.

Business/21 hours

Required: Acc 201, 202; Bus 315, 325; Bus 320 or Ent 320; Econ 209 or 210;

Choose one course from the following: Bus 212, 240, Bus 295 or Math 250; any Acc 300* or 400* level course (excluding Acc 488); any Bus 300* or 400* level course (excluding Bus 450 and Bus 488).

Bachelor of Arts Communication Studies

The major in Communication Studies is a broad-based academic program, providing a balance between practical and theoretical knowledge. The student majoring in Communication Studies has an opportunity to obtain knowledge and develop skills in public speaking, persuasion and advocacy, organizational communication, mass communication,

journalism, and public relations. The degree program is designed to be flexible enough to provide the student with the necessary background to pursue graduate studies (including journalism, speech communication, student personnel services, and law) or to pursue professions in diverse areas, including media, performing arts, business, social and human services, ministry, education, government, and politics.

Students that complete the degree program should become competent and ethical communicators who can demonstrate a proficiency in research and theory of the discipline of Communication Studies. Moreover, students majoring in Communication Studies examine

communication processes in interpersonal, small group, and public settings within organizations and cultures, and in the mass media. In order to graduate, students must earn a “C” grade in each course in the major and collateral areas; students also must achieve an overall GPA of 2.00 as well as the minimum 2.00 in the major and collateral areas.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Communication Studies Core Requirements / 21 hours

Comm 126, 201, 215, 320, 330, 350, 490.

Communication Studies Electives/ 21 hours

Bus 212, 240; CIS 210; Comm 225, 230, 301, 340, 400, 460-463 (up to 6 hours); Eng 302, 303, 304, 305, 310; Pols 465; Thea 113-120 (up to 3 hours), 161, 162, 301, 380, 460-463 (up to 3 hours).

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Communication Studies Major

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
PE 103	3	LE 101	3
A Phys Sci	4	Biol 101/108	4
CIS 110	3	Comm 126	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	16		16
Sophomore Year			
Comm 215	3	Comm 201	3
Comm St. Elect	3	Comm St. Elect	3
Hum Elect	3	Soc Sci Elect	3
Soc Sci Elect	3	Hum Elect	3
Math Elect	<u>4</u>	Gen Elect	<u>3</u>
	16		15

Junior Year

Comm 350	3	Comm 320	3
Comm St. Elect	3	Comm St. Elect	3
Soc Sci Elect	3	Soc Sci Elect	3
Hum Elect	3	Hum Elect	3
Gen Elect	3	Gen Elect	<u>3</u>
Gen Elect	<u>3</u>		15
	18		

Senior Year

Comm 330	3	Comm 490	3
Comm St Elect	3	Comm St. Elect	3
Comm St. Elect	3	Gen Elect	3
Gen Elect	3	Gen Elect	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

Bachelor of Arts Criminal Justice

The Bachelor of Arts in Criminal Justice (CJ) explores complex issues of crime, justice and social policy from a multi-disciplinary perspective. Students will explore the theory and philosophy of law and justice in the United States. Students will examine the challenges they will face in the pursuit of justice in a complicated and ever-evolving social environment. Students will examine crime as a social problem and will develop the capacity to critically assess the existing criminal justice system with an aim to improve its condition and function. The degree in CJ is focused on developing future leaders who have been educated both in theory and how to apply theoretical concepts in the field. Students will understand the depth of their responsibility as practitioners and learn how to utilize ethical leadership principles while protecting their respective areas of responsibility and communities. The emphasis of the major is on developing analytical skills, ethical reasoning, and a capacity for problem solving. CJ at Alice Lloyd College strives to develop creative and original thinking surrounding perhaps the most challenging social issues in the world. Students in CJ will be prepared to enter into either public or private law enforcement. This includes private security, asset protection, corrections, Federal, state, and local law enforcement. Curriculum in CJ has also been designed to support students who intend to enter graduate and/or law school. In order to graduate students must earn a "C" grade in each course in the major and collateral areas; students also must achieve an overall GPA of 2.00 as well as the minimum 2.00 in the major and collateral areas.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Criminal Justice Core Requirements / 36 hours

CJ 101, 102, 103, 301, 302, 303, 460;

Soc 101, 102, 320, 370, 371.

Criminal Justice Electives/ 12 hours

Choose 6 hours from: CJ 201, 202, 260, 340, 360, 370, 371, 372; Soc 330.

Choose 6 hours from: CJ 205, 220, 241, 312, 415, 420, Soc 211, 350, 365.

Recommended Elective

Biol 215

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Criminal Justice Major

First Semester		Second Semester	
Freshman Year			
CJ 101	3	CJ 103	3
CJ 102	3	SOC 101	3
ENG 101	3	COMM 126	3
CIS 110	3	MATH GEN ED	4
LE 101	<u>3</u>	ENG 102	<u>3</u>
	15		16
Sophomore Year			
CJ 301	3	CJ 302	3
CJ 303	3	SOC 102	3
PE 103	3	HUM GEN ED	3
HIST GEN ED	3	POLS/ECON GEN	3
BIO 101/108	<u>4</u>	MINOR/GEN ELEC	<u>3</u>
	16		15
Junior Year			
SOC 320	3	CJ ELECT	3
CJ ELECT	3	CJ ELECT	3
HUM GEN ED	3	HUM GEN ED	3

MINOR/GEN ELEC 3		MINOR/GEN ELEC 3	3
MINOR/GEN ELEC 3		NAT SCI GEN ED 4	4
	15		16
Senior Year			
SOC 370	3	CJ 460	3
SOC 371	3	MINOR/GEN ELEC 3	3
CJ ELECT	3	MINOR/GEN ELEC 3	3
HUM GEN ED	3	MINOR/GEN ELEC 3	3
MINOR/GEN ELEC 3	3	MINOR/GEN ELEC 3	3
	15		15

Criminal Justice Minor

This minor is open to all students regardless of their designated major. A minimum grade of “C” in each course is required, plus the major program to which this minor is supplement.

Criminal Justice/21 hours

Required: CJ 101, 103, 320

Choose three hours from: Soc 301, 302, 303

Choose 3-6 hours from the following sections. At least three hours must be taken from each section with a total of nine hours.

Choose at least 3-6 hours from the following: CJ 201, 202, 260, 340, 370, 371, 372; SOC 320.

Choose at least 3-6 hours from the following: CJ 205, 220, 241, 312, 415, 420; Soc 211, 350, 365.

Bachelor of Arts

Elementary Education Grades P-5

The major in Elementary Education prepares students to teach in grades P-5 or work in other capacities with the young child. In addition to the curriculum requirements listed below, students in this program must meet the requirements for admission to the Teacher Education Program and Student Teaching. Upon successful completion of this program students must meet other specified Education Professional Standards Board requirements in order to secure certification. Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than “C”: 1) professional educational and all collateral courses 2) subject matter.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Professional Education Requirements/ 51 hours

Educ 200, 201,215, 301,306, 309, 311, 312, 313, 321, 323, 340,
350, 360, 370, 410

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirements/ 12 hours

Hlth 210; Educ 211; Content Elective; Content Elective

Content Requirements

English - 15 hours

Required: Comm 126; Eng 101, 102, 305

Choose 6 hours from Eng 201, 202, 211, 212, 215, 216

Mathematics – 7-8 hours

Required: Math 110 or 112 or 113 or 125 (choose one)

Choose 3/4 hours from Math 110, 112, 113,125, 250,or 330 (choose
one not previously taken)

Science - 12hours

Required: Biol 101 or 108 (choose one)

Choose 8 hours from Ast 101, Chem 101, Phsc 101,Phsc 105, Phys
101

Social and Behavioral Studies - 21 hours

Required: Hist 101 or 102; Hist 203 or 204, Hist 261; Psy 101; Soc

101 SSci 110

Choose 3 hours from Econ 209 or Pols 112.

For Those Students Wishing To Add Middle School Certification In
Their Elementary Emphasis:

Professional Education Requirements/ 12 hours

Educ 320, 322, 330, 353

Choose one area:

Subject Matter Emphasis Requirements / 30-31 hours

(Choose One Emphasis Areas from A, B, C, D)

A) English/Communications - 30 hours

Required: Educ 343; Eng 310, 313; 315;
 Choose 6 hours from Eng 302, 303, 304, 305;
 Choose 12 hours from Eng 201, 202, 211, 212, 215, 216, 415 with at least 3 hours but no more than 6 hours from American Literature.

B) Mathematics - 30 hours

Required: Math 112, 113, 114, 125, 201, 202, 250, 330.

C) Science - 30-31 hours

Required: 16 hours: Ast 101, Biol 101/108, 205, 206;
 and 13-14 hours chosen from Option 1 or 2:

(1) Chem 115, 116, Phys 211; or

(2) Chem 115, Phys 211, 212.

D) Social Studies - 30 hours

Required: Econ 209; Hist 101, 102, 203, 204, 261; Soc 101, 102;

Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;

Choose 3 hours from Pols 111, 112;

For those Elementary Education P-5 students wishing to add middle school certification in an area other than their current elementary emphasis, see the Education Department.

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/15 hours

Educ 324, 325, 326, 327, 328.

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Elementary Education (P-5)

	First Semester		Second Semester
--	----------------	--	-----------------

Freshman Year

Eng 101	3	Eng 102	3
PE 103	3	PSY 101	3
Math 110	4	LE 101	3
Hist 101	3	Art 102	3
CIS 110	3	Comm 126	3
	16	Pols 112	3
			18

Sophomore Year

Eng 2- -3		Educ 215	3	
Bio 101/108	4	Educ 211		3
Educ 200	3	Hist 261		3
Hist 203	3	Soc 101		4
Music 101	3	SSci 110		3
Educ 201	3	Hlth 210		3
	19			18
Junior Year				
Humanity Elec.	3	Educ 301		3
Science Elec	4	Educ 309		3
Math Elective	4	Educ 312		1
Educ 311	1	Educ 323		3
Educ 306	3	Educ 350		3
		Content Elect		3
	18			19
Senior Year				
Educ 313	1	Educ 410		12
Educ 340	3			
Educ 360	3			
Educ 370	3			
Eng. 305	3			
Sci. Elect	4			
	17			12

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Bachelor of Arts

English

The major in English provides the student with knowledge of the human condition through a comprehensive reading of literature. This major enhances writing skills and provides preparation for graduate and professional school. Students must earn at least a "C" grade in each course in the major field and collateral courses; the overall GPA must be at least a 2.00.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Collateral Requirements / 9 hours

Required: 3 hours: Soc 405 or 460.

Required: 6 hours in the same foreign language.

English Requirements / 36 hours

One course from Eng 211, 212;

One course from Eng 201, 202, 215, 216;

Required: Eng 305, 310, 313, 315, 415, 490;

Four courses from Eng 302, 303, 304, 350, 405-409, 410-414, 416, 417, 418, 419, 451-469, 471-489.

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

English Major

First Semester Second Semester

Freshman Year

Eng 101	3	Eng 102	3
PE 103	3	LE 101	3
Biol 101/108	4	A Phsc Sci	4
Math 110, 112, 113	4	CIS 110	3
Soc Sci Elect	<u>3</u>	Hum Elect	<u>3</u>
	17		16

Sophomore Year

Eng 211/212	3	Eng 200 level	3
Soc Sci Elect	3	Soc Sci Elect	3
Hum Elect	3	Comm 126	3
Hum Elect	3	Foreign Lang	3
Foreign Lang	3	Gen Elect	<u>3</u>
Gen Elect	<u>3</u>		15
	18		

Junior Year

Hum Elect	3	Eng 300-400 level	3
Eng 313	3	Eng 300-400 level	3
Soc Sci Elect	3	Eng 315	3
Eng 300-400 level	3	Eng 310	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

Senior Year

Eng 300-400 level	3	Eng 490	3
Soc 405 or 460	3	Eng 300-400 level	3
Gen Elect	3	Eng 415	3
Gen Elect	3	Gen Elect	3

Gen Elect $\frac{3}{15}$ Gen Elect $\frac{3}{15}$

General Electives / Sufficient to total 128 hours for graduation.
(Students are encouraged to consider courses that can lead to a second major or a minor.)

English Minor

This minor is open to all students regardless of their designated major. A minimum grade of "C" in each course is required, plus the major program to which this minor is supplement.

English / 27 hours

Choose two courses from Eng 201, 202, 211, 212, 215, 216.

Required: Eng 313

Choose four courses from Eng 302, 303, 304, 305, 315, 405-409, 410-414, 415, 416, 417, 418, 419, 451-469, 471-489.

Bachelor of Arts

English Education Grades 8-12

The major in English Education prepares students to teach the academic standards for English in grades eight through twelve. Students prepare in literature, language, grammar, and composition. In addition to the curriculum requirements outlined, students pursuing this degree must meet the criteria for admission to the Teacher Education Program, Student Teaching, and the Kentucky and Alice Lloyd College Teacher Standards. Upon completion of this program, students must meet other specific Education Professional Standards Board requirements in order to secure certification.

Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than "C": 1) education professional courses, 2) subject matter and all collateral courses.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Professional Education Requirements / 43 hours

Educ 200, 220, 306, 309, 313, 316, 321, 322, 330, 353, 370, 412

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirements / 6 hours

Hlth 210; Educ 211

Humanities Collateral Requirements / 6 hours

Two courses in the same foreign language

English Requirements / 33 hours

One course chosen from: Eng 211, 212

One course chosen from: Eng 201, 202, 215, 216

Required: Eng 305, 310, 313, 315, 415, 490

Two courses chosen from: Eng 302, 303, 304, 350, 405-409, 410-414, 416, 417, 418, 419, 451-469, 471-489.

For Those Students Wishing To Add Middle School Certification in English:

Subject Matter Emphasis Requirements / 30 hours

English/Communications - 30 hours

Required: Educ 343, Eng 310, 313, 315;

Choose 6 hours from Eng 302, 303, 304, 305;

Choose 12 hours from Eng 201, 202, 211, 212, 215, 216, 415 with at least 3 hours but no more than 6 hours from American Literature.

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/23 hours

Educ 324, 325, 326, 327, 328.

Math 201, 202.

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

English Education (8-12) Major

First Semester Second Semester

Freshman Year

Eng 101	3	Eng 102	3
LE 101	3	PE 103	3
A Phsc Sci	4	Biol 101/108	4
Math 110, 112, 113	4	CIS 110	3
Hum Elect	<u>3</u>	Educ 200	3
	17	Educ 220	<u>1</u>
			17

Sophomore Year

Comm 126	3	Soc Sci Elect	3
Soc Sci Elect	3	Eng 200 level	3
Eng 200 level	3	Soc Sci Elect	3
Hlth 210	3	Foreign Lang	3
Educ 211	3	Eng 310	3
Foreign Lang	<u>3</u>	Eng 315	<u>3</u>
	18		18

Junior Year

Educ 370	3	Educ 353	3
Educ 311	1	Educ 312	1
Eng 305	3	Eng 490	3
Eng 313	3	Educ 316	3
Educ 321	3	Educ 322	3
Eng 3-400 level	<u>3</u>	Educ 309	3
	16		16

Senior Year

Eng 3-400 level	3	Educ 412	<u>12</u>
Educ 330	3		
Educ 306	3		
Educ 313	1		
Hum Elect	3		
Eng 415	<u>3</u>		
	16		12

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Entrepreneurship Minor

This minor will provide students with the tools needed to launch and manage a successful new business. The curriculum will give students the knowledge and skills they need to create and adjust their personal business concept, develop the concept into a feasible business venture, draft the business plan, launch the business, and manage the business. The curriculum will emphasize flexibility and innovation, and entrepreneurship will be approached as a way of thinking and acting that can be applied in multiple contexts such as new ventures and existing

corporations.

The minor is available to business and non-business majors. A minor in entrepreneurship will be especially valuable to pre-med biology and pre-law students who intend to open their own practices in the future. Business majors who elect to take the minor can count the entrepreneurship coursework as business electives. Students must earn a “C” grade in each course in the major and collateral areas.

Entrepreneurship Requirements/18 hours

Bus 315, Ent 305, 320, 330, 415, 425

Electives/3 hours

Choose one class from the following:

Bus 310, 325, Soc 303

Bachelor of Arts

History

The major in History covers a broad spectrum of study including American, European and non-western cultures. Completion of this major prepares students to seek admission to law school, graduate studies and governmental services.

Students must make at least a “C” grade in each course in the major field and collateral courses; the overall GPA must be at least a 2.00.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

History Requirements / 36 hours

Hist 101, 102, 203, 204, 321, 322, 488;

Choose 9 hours from Hist 261, 331, 332, 333;

Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;

Choose 3 hours from the following if not chosen previously:

Hist 450-469.

Social Science Collateral Requirements / 15 hours

Required: Soc 102;

Choose four courses from the following:

Econ 209, 210; Pols 101, 111, 112; Soc 101, 211.

Other Collateral Requirements / 6 hours

Two courses in the same foreign language

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

History

First Semester	Second Semester		
Freshman Year			
Eng 101	3	Eng 102	3
CIS 110	3	PE 103	3
Hist 101 or 203	3	Hist 102 or 204	3
Hum Elect	3	Biol 101/108	4
A Phsc Sci	<u>4</u>	Math 110, 112, 113	<u>4</u>
	16		17
Sophomore Year			
LE 101	3	Foreign Lang	3
Hist 101 or 203	3	Hist 102 or 204	3
Comm 126	3	Gen Elect	3
Foreign Lang	3	Gen Elect	3
Hum Elect	3	Hum Elect	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	18		18
Junior Year			
Hist 310, 311, 460, 464	3	*Amer Hist Elect	3
Gen Elect	3	Soc 102	3
Hist 321	3	Hist 322	3
Soc Sci Collateral	3	Soc Sci Collateral	3
Soc Sci Collateral	<u>3</u>	Soc Sci Collateral	<u>3</u>
	15		15
Senior Year			
*Amer Hist Elect	3	Hist 488	3
Hist 300-400 level	3	Gen Elect	3
Gen Elect	3	Gen Elect	3
Hum Elect	3	Gen Elect	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

*Amer Hist Elect to be chosen from Hist 331, 332, 333.

History majors are strongly encouraged to work closely with their advisors in the selection of appropriate electives.

History Minor

This minor is open to all students regardless of their designated major. A minimum of “C” grade in each course is required, plus the major program to which this minor is supplement.

History / 21 hours

Required: Hist 101, 102, 203, 204;

Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;

Choose two courses, if not chosen previously, from Hist 261, 310, Hist/Pols 311, 321, 322, 331, 332, 333, 460, 461-469, 488.

General Electives / Sufficient to total 128 hours for graduation.

Bachelor of Arts Interdisciplinary Studies

The Interdisciplinary Studies major is designed to provide students with a solid liberal arts background and the flexibility to pursue an interdisciplinary course of study with particular applications to individual academic and/or career goals.

The major in Interdisciplinary Studies is designed for the student with clear interests and objectives that overlap multiple programs and whose objectives cannot reasonably be met through one existing major. The program offers students the opportunity to focus and harness their energies by providing plans of study tailored to their individual interests through the incorporation of courses or sets of courses offered in disciplines across campus. As such, the program emphasizes flexibility and combines specialized knowledge from individual disciplines to approach and analyze problems from divergent and interdisciplinary perspectives.

Students must earn at least a “C” in each required course designated as part of their Interdisciplinary Studies major curriculum and an overall GPA of at least 2.00.

General Education Requirements / 54 hours

Institutional: 18 hours: CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Interdisciplinary Studies / 63-88 hours

The Interdisciplinary Studies major, designed by the student and the student's faculty advisor, is intended for students who wish to develop a major different from those already offered by the College. Students build their own major based on three minors offered by Alice Lloyd College. Each of the three minors must represent the student's academic and career goals. Students will work with their academic advisor to declare their program of study. The Registrar and the Provost will then approve the program.

Capstone / 3 hours

IDST 490

Note: At least 30 hours of the IDST major must be at the 300 - 400 level.

General Electives / Sufficient to total 128 hours for graduation.

Students are encouraged to take courses that best meet their career needs

Leadership Studies Minor

This minor is designed for those students with an interest in leadership studies. A minimum grade of "C" in each course is required.

Business Administration/Leadership Courses/15 hours

Required: Bus 315, 465, 466, LE 101, LE 488

Collateral Requirements/6 hours

Choose 6 hours from Bus 240, Bus 310, Bus 405 or Soc 405, Com 215, Econ 210, LE 470, Pols 301, Soc 211, 340.

(Soc 101 is recommended as a general elective or Social Science choice since it is a prerequisite to Soc 211, 340.)

Bachelor of Arts

Liberal Arts

The Liberal Arts major at Alice Lloyd College allows students to tailor a degree to suit their individual needs and interests. As graduating students seek jobs in a global economy, a self-tailored degree in liberal arts makes them attractive candidates in a multitude of careers in both the public and private sector. A Liberal Arts degree gives students a background in a wide range of disciplines, and requires that students recognize the interconnectedness of these disciplines in their larger understanding of the world. In addition to 54 hours of general education

courses, students in this major complete a core of 39 hours, with at least 12 hours in each of the following areas: humanities, social science, and natural science. Students are also required to complete a three hour capstone course. Students must earn a “C” grade in each course in the major.

General Education Requirements / 54 hours

Institutional: 16 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Core Requirements / 39 hours

Humanities: Choose 12 hours from Art 305, 340, Comm 301, 320, 330, 350, 460-463, Eng 302, 304, 305, 310, 313, 350, 400-409, 410-414, 415, 416, 417, 418, 419, 451-469, 471-489, Thea 301, 380, 460-463.

Natural Science: Choose 12 hours from Biol 205, 206, 207, 211, 212, 220, 305, 306, 310, 315, 320, 330, 331.

Social Science: Choose 12 hours from Econ 330, Hist 310, 311, 321, 322, 331, 332, 333, 450-469, Pols 301, 311, 460-469, Psy 301, 320, 330, Soc 302, 303, 305, 312, 320, 330, 340, 365, 370, 371, 460-469.

Capstone /3 hours

Choose one course from the following:

Biol 413, Comm 490, Eng 490, Hist 488, Soc 489.

General Electives / Sufficient to total 128 hours for graduation.
Students are encouraged to take courses that will best meet their individual career needs.

Bachelor of Arts

Middle School Education Grades 5-9

Single or Double Emphasis

The major in Middle School Education prepares students to teach the academic standards for grades five through nine. The student must

select an academic emphasis in one or two of the following: English/Communications, Mathematics, Science, Social Studies. In addition to the curriculum requirements listed below, students must meet the criteria for admission to the Teacher Education Program, Student Teaching, and the Kentucky and Alice Lloyd Teacher Standards. Upon completion of this program, students must meet other specified Education Professional Standards Board requirements in order to secure certification.

Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than "C": 1) professional education and collateral courses, 2) subject matter courses.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Professional Education Requirements / 40 hours

Educ 200, 220, 306, 309, 311, 312, 313, 321, 322, 330, 353, 370, 411

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirements / 9 hours

Required: Hlth 210; Educ 211

Choose 3 hours from Hist 101, 102, 203, 204.

Subject Matter Emphasis Requirements / 30-31 hours

(Choose **ONE OR TWO** Emphasis Areas from A, B, C, D)

A) English/Communications - 30 hours

Required: Educ 343; Eng 310, 313, and 315;

Choose 6 hours from Eng 302, 303, 304, 305;

Choose 12 hours from Eng 201, 202, 211, 212, 215, 216, 415 with at least 3 hours but no more than 6 hours from American Literature.

B) Mathematics - 30 hours

Required: Math 112, 113, 114, 125, 201, 202, 250 and 330.

C) Science – 30-31 hours

Required: 16 hours: Ast 101, Biol 101/108, 205, 206;
and 13-14 hours chosen from Option 1 or 2:

(1) Chem 115, 116, Phys 211; or

(2) Chem 115, Phys 211, 212.

D) Social Studies - 30 hours

Required: Econ 209; Hist 101, 102, 203, 204, 261; Soc 101, SSci 110;

Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;

Choose 3 hours from Pols 111, 112;

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/23 hours

Educ 324, 325, 326, 327, 328.

Math 201, 202.

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence

Middle School Education

Single or Double Emphasis (5-9)

First Semester

Second Semester

Freshman Year

Eng 101	3	Eng 102	3
PE 103	3	Educ 200	3
Biol 101/108	4	A Phys Sci	4
LE 101	3	Soc Sci Elect	3
Soc Sci Elect	3	Math 110, 112, 113	4
	16	Educ 220	1
			18

Sophomore Year

Subj Mat Emph	3-4	Soc Sci Elect	3
Comm 126	3	Soc Sci Elect	3
CIS 110	3	Hum Elect	3
Gen Elect	6	Subj Mat Emph	3-4
Hum Elect	3	Hum Elect	3
	18-19		15-16

Junior Year

Educ 211	3	Educ 370	3
Educ 309	3	Educ 322	3
Educ 321	3	Educ 353	3
Educ 311	1	Educ 312	1
Educ 330	3	Subj Mat Emph	3-4

Subj Mat Emph	3-4	Subj Mat Emph	3-4
Subj Mat Emph	3-4	Subj Mat Emph	<u>3-4</u>
Hum Elect	<u>3</u>		19-22
	22-24		

Senior Year

SSCI Elec (Educ 211)	3	Educ 411	<u>12</u>
Educ 306	3		
Educ 313	1		
Gen Elect	3		
Gen Elect or			
Subj Mat Emph	3-4		
Gen Elect	<u>3</u>		
	16-17		12

*depending on Subject Matter Emphasis

**Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Bachelor of Arts

Social Studies Education Grades 8-12

The major in Social Studies Education prepares the student to teach the academic standards for all Social Studies areas in grades eight through twelve. In addition to the curriculum requirements outlined, students in this program must also meet criteria for admission to the Teacher Education Program, Student Teaching, and Kentucky and Alice Lloyd Teacher Standards. Upon completion of this program, students must meet other specific Education Professional Standards Board requirements in order to secure certification.

Students in education must earn a 2.75 overall GPA in all course work in order to graduate. Note also that in each of the following areas a 2.75 overall GPA is required as well as no grade lower than "C": (1) education professional courses, (2) subject matter and all collateral courses.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Social Studies Requirements / 54 hours

A. History / 27 hours

Required: Hist 101, 102, 203, 204, 331 or 468, 332 or

- 463, 333 or 467;
Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;
Choose 3 hours from Hist 321, 322;
- B. Sociology / 6 hours
Soc 101, Educ 211
 - C. Political Science / 6 hours
Pols 111, 112
 - D. Economics / 6 hours
Econ 209, 210
 - E. Geography / 6 hours
Soc 102, SSci 110.
 - F. Psychology / 3 hours
Psy 101

Professional Education Requirement / 43 hours

Educ 200, 220, 306, 309, 311, 312, 313, 316, 321, 322, 330, 353, 370, 412

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Professional Education Collateral Requirements / 3 hours

Hlth 210

For Those Students Wishing To Add Middle School Certification in Social Studies:

Professional Education Requirements /3 hours

Required: Educ 321

Subject Matter Emphasis Requirements / 30 hours

Social Studies - 30 hours

Required: Econ 209; Hist 101, 102, 203, 204, 261; Soc 101, 102;

Choose 3 hours from Hist 310, Hist/Pols 311, 460, 461, 464;

Choose 3 hours from Pols 111, 112;

For Those Students Wishing To Add Learning/Behavior Disorder Certification:

Professional Education Requirements/15 hours

Educ 324, 325, 326, 327, 328.

Math 201, 202.

General Electives / Sufficient to total 128 hours for graduation.
(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence Social Studies Education (8-12)

First Semester		Second Semester	
Freshman Year			
Eng 101	3	Eng 102	3
CIS 110	3	PE103	3
Biol 101/108	4	Math 110, 112, 113	4
Hist 101	3	A Phys Sci	4
LE 101	<u>3</u>	Hist 102	<u>3</u>
	16		17
Sophomore Year			
Comm 126	3	Hum Elect	3
Educ 200	3	Soc 101	3
Hist 203	3	Hist 204	3
Hum Elect	3	Pols 112	3
Pols 111	3	Soc 102	3
Gen Elect	3	Hum Elect	3
Educ 220	<u>1</u>	Educ 311	<u>1</u>
	19		19
Junior Year			
Psy 101	3	Econ 210	3
Econ 209	3	Educ 322	3
Hum Elect	3	Educ 316	3
Hist Elect	3	Educ 370	3
Educ 312	1	Educ 313	1
Educ 211	3	Hist Elect	3
Hist Elect	<u>3</u>	Educ 309	3
	19	Educ 353	<u>3</u>
			22
Senior Year			
Hist Elect	3	Educ 412	<u>12</u>
Hist Elect	3		
Educ 330	3		
Educ 306	3		
Educ 321	3		
Hlth 210	<u>3</u>		
	18		12

*Educ 409 is required of students who are obtaining more than one certification or need more time in the classroom prior to student teaching.

Sociology Minor

The Sociology curriculum aims to aid students in understanding social structure and inequality as well as the roles of social forces and ideas in shaping contemporary society and to provide a well-rounded education preparing the student for a wide range of occupations, particularly those that work directly with people or with categories or groups of people. The courses included in the minor cover many aspects of social life and the minor is designed to allow students to select courses based on their areas of interest.

This minor is open to all students regardless of their designated major. A minimum of a “C” grade in each course is required. Soc 101, Introduction to Sociology, is prerequisite for all other courses. Courses carrying designations for multiple disciplines cannot be counted for more than one major or minor.

Sociology / 21 hours

Required: Soc 101; Soc 102;

Choose 6 or 9 hours from Soc 211, Soc 220, Soc 303, Soc 360, Soc 370, Soc 415, Soc 460;

Choose 6 or 9 hours from Soc 203, Soc 312, Soc 315, Soc 320, Soc 325, Soc 330, Soc 340, Soc 345, Soc 350, Soc 365, Soc 405, Soc 425, PE 406;

Speech Communication and Theatre Arts Minor

As the study of speech communication and theatre arts is firmly grounded in the liberal arts, the inclusion of an academic minor in the field would seek to foster creativity, critical thinking, professionalism and leadership through the integration of courses, productions, workshops, and other activities. As a branch of the humanities, communication and theatre arts emphasizes the communal relationship between practice and scholarly study. Speech communication and theatre arts skills are transferable to many career paths. A minimum of “C” grade in each course is required.

Speech Communication and Theatre Arts / 21 hours

Required: 15 hours: Comm 126, 215, 230, Thea 161;

Choose 3 hours from Thea 301, 380, 460.

Choose 6 hours from Bus 240, Comm 201, 225, 301, 320, 330, 340, 400, 350, 460-463, Eng 313, Thea 162, 301, 380, 460 or 461, 462-464.

Bachelor of Arts Sports and Fitness Programs Management

The major in Sports and Fitness Programs Management offers an interdisciplinary course of studies in Fitness and Business to prepare students for professional positions in the creation and administration of programs in community recreation, community centers, state and city parks and recreation, resorts, camps, theme parks, tourist attractions, youth service organizations, corporate fitness programs and church programs. Many of these positions will require teaching ability in addition to management and leadership skills, and graduates may expect to lead and give instruction in games and sports in addition to administering programs and facilities. College graduates with skills to operate in recreational resources and facilities add to the physical and economic health of the region. Students must earn a "C" grade in each course in the major field in order to graduate; the overall GPA must be at least a 2.00.

General Education Requirements / 54 hours

Institutional: 18 hours:

CIS 110, Comm 126, Eng 101, Eng 102, LE 101, PE 103.

Humanities: 12 hours

Social Science: 12 hours

Natural Science/Mathematics: 12 hours

Collateral Requirements / 10 hours

Hlth 210, 220; Biol 211.

Sports & Fitness Programs Management Requirements/

51 hours

Required: 33 hours:

PE 273, 274, 405, 406;

KIN 301, 311, 321, 351, 352, 402, 421;

Required: 6 hours:

Bus 240;

Choose 3 hours from the following: Bus 315, 317, 465.

Choose 12 hours of Psy 200 level or above or Soc 200 level or above (must have at least 3 hours in Psy and at least 3 hours in Soc).

General Electives / Sufficient to total 128 hours for graduation.

(Students are encouraged to consider courses that can lead to a second major or a minor.)

Suggested Course Sequence Sports and Fitness Programs Management

First Semester Second Semester

Freshman Year

PE 103	3	Hum Elect	3
Eng 101	3	Biol 111	4
Comm 126	3	CIS 110	3
Math 110 or 113	4	A Phys Sci	4
LE 101	<u>3</u>	Eng 102	<u>3</u>
	16		17

Sophomore Year

PE 273	3	Hum Elect	3
Phys 211	4	Soc Sci Elect	3
Hum Elect	3	PE 274	3
Hlth 210	3	Hlth 220	3
Bus 240	<u>3</u>	Soc Sci Elect	<u>3</u>
	16		15

Junior Year

KIN 301	3	Soc Sci Elect	3
Psy Elect	3	Psy/Soc Elect	3
KIN 311	3	Soc Sci Elect	3
KIN 321	3	KIN 352	3
Soc Elect	3	Gen Elect	<u>3</u>
KIN 351	<u>3</u>		<u>15</u>
	18		

Senior Year

KIN 402	3	KIN 421	3
PE 405	3	PE 406	3
Bus Elect	3	Hum Elect	3
Soc Sci Elect	3	Psy/Soc Elec	3
Gen Elect	<u>3</u>	Gen Elect	<u>3</u>
	15		15

Course Descriptions

Accounting (Acc)

201 Principles of Accounting I 3 credit hours
An introduction to accounting concepts and principles involved in the preparation of financial reports for internal and external use. (Fall)

202 Principles of Accounting II 3 credit hours
An introduction to the analysis and interpretation of accounting data and its use in management planning and control. Prereq: Acc 201. (Spring)

301-302 Intermediate Accounting I-II 3-3 credit hours
Detailed study of the theory of accounts and the techniques of accounting; balance sheet accounts and problems of recording, tracing and valuation; revenue recognition and income determination under the various theories of recognition. The prerequisites for Acc 301 are Acc 201 and 202. The prerequisite for Acc 302 is Acc 301. Pre-Business curriculum is a prerequisite for both courses. Fall-301; Spring-302)

303 Cost Accounting 3 credit hours
Concepts of cost in developing information for management use in the determination of income, the selections of activities or projects, and the measurement of performance. Prereq: Acc 201, 202, Bus/Acc curriculum. (Spring)

304 Income Taxation 3 credit hours
Introduction to federal income tax law as it relates to planning to minimize income taxes for individuals, corporations, and partnerships. Includes preparation of individual tax returns utilizing such planning. Prereq: Acc 201, 202, Pre-Bus curriculum. (Fall)

305 Governmental and Nonprofit Accounting 3 credit hours
A study of accounting and reporting principles, standards, and procedures applicable to governmental and other non-profit organizations. Prereq: Acc 201, 202, Pre-Bus curriculum. (Fall, as needed)

401 Auditing 3 credit hours
A study of the practical application of accounting knowledge to the

problems of auditing and a study of the installation, use and effect of systems, of internal control. Prereq: Acc 301, 302. (Fall)

410 Advanced Accounting 3 credit hours

A study of partnerships, business combinations, consolidated financial statements, fund accounting and other contemporary accounting issues. Prereq: Acc 301, 302. (Spring, as needed)

460 Accounting Information Systems 3 credit hours

Accounting information Systems is concerned with the way computerized information systems impact how accounting data is captured, processed, and communicated. The course introduces the student to the people, technology, procedures, and controls that are necessary to conduct internal and external e-business with an emphasis on the internal controls over such systems. Students will be introduced to computerized accounting packages and will utilize information to make decisions. Prereq: Pre-Business curriculum. (Spring, as needed)

461-469 Special Topics in Accounting 3 credit hours

Elective courses may be offered as special topics in accounting on an occasional basis depending on the availability and interest of students and faculty. Prereq: Acc 201, 202, Pre-Business Curriculum. (As needed)

470 Accounting Internship 1-3 credit hours

Students are placed with cooperating institutions and are jointly supervised by a work supervisor and a faculty member. Specified academic and work requirements are stated in a learning work agreement. Prereq: Must be a full-time student, with a business administration major, the semester prior to the one in which the internship will be accomplished. Must have completed the Pre- Bus curriculum and have a 3.0 GPA. (As needed)

475 Accounting Independent Study 1-3 credit hours

Students have an opportunity to supplement formal course offerings with Independent Study. This must be arranged with the Faculty Advisor and must be in compliance with the College requirements for Independent Study. Prereq: Pre-Business curriculum and consent of instructor. (As needed)

488 Readings and Research in Accounting 3 credit hours

An intense study of the research process, which moves the student sequentially from a general topic, to formulating a thesis, to the final draft of a comprehensive research project. The instructor will guide

the student through planning, organizing, researching and drafting an accounting related research report that sets forth a problem and offers a convincing solution. Students will make presentations on their readings and research throughout the semester culminating in a major formal presentation of their work. Prereq: Business Major with Senior status. (Fall)

Art

102 Art Appreciation 3 credit hours
Focus on major works of Western architecture, painting and sculpture. Purpose of course is to learn how to look at and discuss works of art. (Students are responsible for procuring their own project materials.) (Fall and Spring)

105 Studio Practice 3 credit hours
An introductory course designed to develop personal creativity and skills in the spatial arts. Various techniques of painting and drawing are employed in helping the student establish a feeling for design and form. (Students are responsible for procuring their own project materials.) (Fall)

115 Pottery 3 credit hours
Introduction to methods of hand building (slab, coil, pinch, and wheel throwing), glazing, and decorative techniques. (Additional fee required.) (Spring)

201 Art History Survey I 3 credit hours
Primitive to Medieval Art
Primitive, ancient and medieval art forms are surveyed. Emphasis on development of major styles. (Students are responsible for procuring their own project materials.) (Fall)

202 Art History Survey II 3 credit hours
Renaissance to Modern Art
Introduction to important Western architecture, painting, and sculpture from medieval times to the present. (Students are responsible for procuring their own project materials.) (Spring)

225 Painting 3 credit hours
The production of paintings in oil or acrylic with emphasis on developing individual techniques. Prereq: Art 105 or permission of instructor. (Students are responsible for procuring their own project materials.) (As needed)

305 Advanced Studio 3 credit hours
Painting, Drawing, Sculpture, Pottery, Art History, Photography
Comprehensive development of the activities begun in 100 and 200 level art courses. May be repeated but only as a different course of study; for example, Advanced Studio/Painting, Advanced Studio/Pottery, etc. Prereq: Highest course number in chosen area as listed in catalog. (Students are responsible for procuring their own project materials.) (As needed)

340 Art for Elementary Grades 3 credit hours
A study of art principles and forms to be taught in the elementary grades (P-5). Students will be required to develop materials and strategies for teaching art as an integrated part of the elementary school curriculum. Prereq: Art 102 or permission of instructor. (Additional fee required and students are responsible for procuring some of their own project materials.) (Fall and Spring)

Astronomy (Ast)

101 Introduction to Astronomy 4 credit hours
This course provides an overview of astronomy for science and non-science majors. Topics covered include the foundations of astronomy (charting the heavens, the copernican revolution, light and matter, telescopes), our planetary system (the solar system, Earth and its Moon, the terrestrial planets, the jovian planets, moons, rings, and plutoids), the stars (the Sun, measuring the stars, the interstellar medium, stellar evolution, neutron stars and black holes), galaxies and the universe (the Milky Way Galaxy, normal and active galaxies, galaxies and dark matter, cosmology, life in the universe). Three lecture hours and two lab hours per week. Lab work will include tutorials, planetarium software, and telescope observation. (Fall and Spring, as needed)

360 Earth and Universe 4 credit hours
This course will explore the earth, moon, sun, solar system, Milky Way, and universe. It will cover the history of astronomy; the relationship between the earth and its astronomical neighbors; and theories of the origin of the earth, moon, planets, stars, galaxies and universe. Lab activities will include observations of the sun and moon, the celestial sphere, star gazing, atomic spectra and telescope setup. Three lecture hours and two lab hours per week. Prereq: Chem 116 and Phys 212, or permission of instructor. (Fall and Spring, as needed)

Biology (Biol)

101 Environmental Biology w/Lab 4 credit hours
Students will learn about human impacts on the environment, and the impacts environmental modifications have on humans. This course will focus on the major issues of contemporary environmental science. The laboratory portion of the course will focus on the nature of science as a method of inquiry as it is applied to environmental science. Three hours lecture and two hours lab per week. This course fulfills the life science requirements for majors other than Biology, Biology Education 8-12 and Physical Education P-12 majors. (Fall and Spring)

108 Plants and People w/Lab 4 credit hours
A survey of the uses of plants in human societies throughout the world. This course will not count toward a major or minor in biology although it will count as a laboratory core science course for non-science majors. This course taken with the lab will meet the core curriculum four hour laboratory course requirement. (Fall)

111 Principles of Biology w/Lab 4 credit hours
A study of the basic principles of living matter with emphasis on the cellular level. Topics of study include: the composition and properties of living matter; the cell as the structural and functional unit of life; transport systems; genetic mechanisms; energy requirements and dynamics; the concept of organism; and the diversity of living things. This course is for Biology, Biological Education 8-12, Pre-Nursing, Kinesiology, and Sports and Fitness Programs Mgmt. majors. Three lecture hours. Prereq: Successful completion of Chem 101 with a grade of "C" or better. (Fall and Spring)

205 Botany w/Lab 4 credit hours
A study of plants as organisms. Topics of study include a survey of the plant kingdom, representative life cycles, and taxonomy; energy transformations, cellular respiration and photosynthesis; structure and function with emphasis on the vascular plants; economic and ecologic importance of plants. Three lecture hours and two laboratory hours. Prereq: Successful completion of Biol 111 plus either Chem 101 or Chem 115 with a grade of "C" or better. (Spring; Fall, as needed)

206 Zoology w/Lab 4 credit hours
A study of animals as organisms. Topics will include a brief survey of the animal kingdom with representative life cycles and classification; the concept of species; a systematic approach to the

study of structure and function with emphasis on the invertebrates. Three lecture hours and two laboratory hours. Prereq: Biol. 111 with a minimum grade of “C” or permission of the instructor. (Fall)

207 Medical Terminology

3 credit hours

The purpose of this course is to teach students to recognize the basic design and meaning of word-composition elements of medical and scientific terminology. Topics will start from the Latin and Greek alphabets, and will continue through the basic Latin and Greek word roots through medical terms and vocabulary of the organ systems of the human body. This course is offered for science majors, especially those interested in allied health and related fields of study. Prereq: Successful completion of Biol 111 with a grade of “C” or better or permission of the instructor. (As needed).

211-212 Human Anatomy and Physiology I-II w/Lab

4-4 credit hours

A study of normal structure and function of the human body as a basis for understanding of the disease process. The course includes an integrated study of the major body systems. The course is designed to meet the needs of students in pre-nursing, physical therapy, art, and physical education as well as an option for biology majors. Three lecture hours and two laboratory hours. Prereq: Successful completion of Biol 111 with a grade of “C” or better, or permission of instructor; Biol 212 has a prerequisite of successful completion of Biol 211 with a grade of “C” or better. (Fall-211; Spring-212)

215 DNA Forensics

3 credit hours

Students are expected to learn how scientific information such as DNA testing is interpreted by the courts. Students are expected to learn how data are collected and basic methods of data analysis. Students are expected to know laboratory standards and standards of technical training associated with DNA forensic analysis. Prereq: Biol 101, 108, or 111 with a grade of ‘C’ or better. (Spring)

220 Molecular Biology w/Lab

4 credit hours

An introduction to the basic concepts and techniques in molecular biology. Students will gain hands-on experience in proper use of equipment, as well as analysis of data. 3 lecture hours, 2 laboratory hours. Prereq: Biol 111, Chem 101 or 115 each with a “C” or better. (Fall/Spring, as needed)

305 Genetics w/Lab

4 credit hours

An introduction to the basic principles of heredity and variation in

plants and animals, including classical, molecular, biochemical, and developmental and population genetics. The physical and chemical bases for heredity are stressed and applications of genetics to problems of medicine, agriculture, and evolution are examined. Three lecture hours and two laboratory hours. Prereq: Biol. 205, 206, 220 each with a minimum grade of "C" or permission of instructor. Math 250 recommended. (Spring)

306 Microbiology w/Lab

5 credit hours

A study of the morphology, physiology, taxonomy, and ecology of microbes, fungi, and viruses, but with emphasis on the bacteria. Growth curves, principles and methods in immunology, and the role of microbes in medicine, industry, and agriculture will be considered. Laboratory methods of cultivation, examination, and identification of microbes, sterile technique, and media preparation will be included. Three lecture hours and two laboratory periods. Prereq: Biol 205 or Biol 206 each with a minimum grade of "C". Chem 225 is recommended. (As needed)

310 Field Biology

4 credit hours

The course is designed to provide for a knowledge and appreciation of the flora and fauna of the Souther Appalachian Highlands. The course is basically a field course comprised of field trips, field methods, and habitat and adaptation studies. Basic ecological principles will be studied and stressed. The class meets for two three-hour periods. Prereq: Biol 111 with a grade of "C" or better. (Fall, as needed)

315 Advanced Physiology w/Lab

4 credit hours

An analysis of the structural and functional relationship of the vertebrate body at the cellular, tissue, organ, and system level, and their relationship to the maintenance, regulation, and perpetuation of the organism. Mammalian physiology will be emphasized. Prereq: Successful completion of Biol 206, 212, and Chem 116, each with a grade of "C" or higher. (Fall, as needed)

320 Cell Biology

3 credit hours

The cell is the basic unit of life. This course covers biology at the cellular level with emphasis on the structure and function of eukaryotic cells. Special emphasis is placed on the structure, function and pathology of various cellular organelles, as well as signal transduction cascades. Prereq: Biol 111, 220, and Chem 116 each with a "C" or higher. Chem 225 is recommended. (Spring)

326 Immunology 3 credit hours
A study of the components and protective mechanisms of the immune system. Prereq: Biol 212, Chem 226 each with a grade of "C" or higher or permission of instructor. Lecture only. (As needed)

330 Biochemistry I (also Chem 330) 4 credit hours
The chemistry of amino acids, proteins, lipids, carbohydrates, and nucleic acids is examined. Also included is a survey of cellular metabolic pathways and methods of energy production. Emphasis is placed on those pathways common to all life. Three lecture hours and a recitation per week. Prereq: Biol 111, Biol 205, Biol 206, and Chem 226 each with a grade of "C" or higher. (Fall)

331 Biochemistry II 3 credit hours
This course is a continuation of Biol 330. Emphasis is placed on those topics not fully covered in Biol 330 including cell membranes, fatty acid and lipid metabolism, the metabolism of nitrogen-containing molecules, and protein synthesis. Recommended for students wishing to pursue pharmacy or medical degrees. Prereq: Biol 111, 205, 206, 330, and Chem 226 each with a grade of "C" or higher. (Spring)

413 Ecology w/Lab 4 credit hours
Student will learn about the factors that control the distribution and abundance of populations. The focus will be on how organisms adapt to the environment. The laboratory will focus on field based analyses of diversity in local communities. Three lecture hours and a lab per week. This course is the capstone for the Biology Major. This course also provides a field experience for Biology and Biology Education majors. Prereq: Biol 205, 206, 305 each with a grade of "C" or higher, and senior standing in Biology or Biological Science Education 8-12; recommended Math 250. (Fall and Spring)

421 Biology Research 1-2 credit hours
The research will consist of a field, laboratory, or library research project on a topic of mutual interest to the student and instructor. A written report and an oral presentation of the results and conclusions will be required. The research may be continued a second semester for an additional 2 credits. Prereq: Permission of and prior arrangement with instructor. (As needed)

422 Biological Literature 2 credit hours
A survey of the biological literature in a field of study agreed upon by the student and the instructor. The course includes selected

reading, both classical and current, and provides training in the methods, access, and use of scientific literature, the planning and conduct of research, and report writing. Prereq: Permission of and prior arrangement with instructor, and graduating seniors in their last semester. (As needed)

451 Vertebrate Histology w/Lab 4 credit hours

An elective laboratory course to be offered on an occasional basis depending on the interests of the students and availability of the faculty. This course is specifically an analysis of the structural and functional relationship of the vertebrate body at the cellular, tissue, organ levels and their relationships to the maintenance, regulation, and perpetuation of the organism. Histology of mammalian tissues will be emphasized. Three lecture hours and two hours laboratory. Prereq: successful completion of Biol 111, 211, 212 and Chem 116, each with a grade of "C" or higher. (Fall, odd years, or as needed)

460-479 Special Topics in Biology 1-4 credit hours

Elective courses may be offered as special topics in the biological sciences on an occasional basis depending on the availability and interests of students and faculty. Prereq: Junior standing and permission of instructor. (As needed)

468 Essential Concepts in Biology 1 credit hour

This course serves as both an assessment of the ALC Biology program and as a subject matter review for graduating ALC Biology majors. The fundamental aspects of the five required biology major courses (Biol 111, 205, 206, 305, and 413) are reviewed. It is designed to measure the basic knowledge and understanding achieved by ALC students in Biology. The test results will enable the Science/Math Division to better assess and refine its curriculum, and to gauge the progress of students in comparison to similar programs at schools throughout the country. Student will be required to complete a series of review examinations and culminate with administration of the current Educational Testing Service Major Field Test in Biology. The subject matter is organized into four major areas: cell biology; molecular biology and genetics; organismal biology; and population biology, evolution, and ecology. Some of the questions within each of the major areas are designed to test examinees' analytical skills. A course fee of \$15.00 is charged. This course meets once each week. (Fall/Spring, as needed)

Business (Bus)

101 Foundations of Business 3 credit hours
This course provides an introduction into the various components of the business curriculum which include accounting, finance, management, marketing, and information systems. (As Needed)

212 Fundamentals of Information Systems 3 credit hours
This course provides an introduction to systems and development concepts, information technology, and application software. It explains how information is used in organizations and how IT enables improvement in quality, timelines, and competitive advantage. Prereq: CIS 110. (Spring)

240 Business Communications 3 credit hours
This course is designed to improve written and oral communication skills within the context of the business environment. Students will learn to prepare various business letters, reports, and other forms of written communications. Decision-making and problem-solving techniques are emphasized through an introduction to case study methods. Prereq: Eng 101 and Accounting and Business Management, Business Administration, Sports and Fitness Programs Mgmt. Communications major, or a Business minor. (Fall and Spring)

295 Business Statistics and Research Methods 3 credit hours
This course examines statistical and research techniques used in business decision making. A study of basic statistical concepts is included. Topics addressed include linear regression, correlation, the normal distribution, Chi Square, statistical decision making, time series analysis, statistical quality control and non-parametric statistics. Students will apply statistical techniques through computer assisted research assignments. Prereq: Math 112, 113 or higher. (Fall)

310 Personnel Management 3 credit hours
A study of employer-employee relationships in business and industry, including personnel policies and methods, selection, placement, training and promotion of employees, and recent trends in employment practices. Prereq: Pre-Bus curriculum; Bus 315; Junior standing or permission of the business program coordinator. (Spring odd years)

315 Principles of Management 3 credit hours
Detailed discussion of four stages of management: planning,

organizing, directing and controlling. Emphasis on decision making and communication. Prereq: Pre-Bus curriculum or permission of instructor. (Fall)

317 The Dynamics of Group and Team Leadership/3 credit hours
Students will explore the theory and research findings needed to understand how to make groups effective and develop the skills required to apply that knowledge in practical situations. The dynamics of power, negotiation, conflict resolution, decision making, and the importance of diversity will be addressed. Upon completion of this course, students will be prepared to use leadership strategies for group communications and team building to attain organizational objectives. Prereq: Business Administration, or Sports and Fitness Programs Mgmt. major, Junior status. (As needed)

320 Financial Management 3 credit hours
The procurement and management of wealth by privately owned profit-seeking enterprises. Prereq: Pre-Bus curriculum. (Fall)

325 Principles of Marketing 3 credit hours
Marketing functions, trade channels, price policies, expenses and profits of middlemen, and public policy with respect to marketing practices. Prereq: Pre-Bus curriculum or permission of instructor. (Fall)

350 Business Law 3 credit hours
A treatment of the fundamental principles of law relating to business. Emphasis is placed upon contracts, sales, bailments, negotiable instruments, agencies, property, bankruptcy, partnerships, and corporations. Prereq: Pre-Bus curriculum or permission of the instructor. (Spring)

405 Organizational Theory (also Soc 405) 3 credit hours
An intensive study of the development and historical context of organizational theory. Topics include a historical analysis of the early and late 20th century organizational theories and the implication for understanding organizational structure and change. Prereq: Junior or Senior status; Business or Sociology major. (Fall, odd years)

415 Decision-Making in Financial Institutions and Financial Markets 3 credit hours
This course examines decision-making in financial institutions. It focuses on operating within financial markets from the perspectives of the investor and the financial manager of a financial institution. Topics include: security analysis, portfolio management, and

the management of financial institutions (with an emphasis on commercial banks). Prereq: Bus 320. (As needed)

421 Investments 3 credit hours
An introduction to security analysis and portfolio management. Course includes an examination of financial markets, traditional and involving investment instruments, security valuation and selection, and financial planning and portfolio development. Prereq: Bus 320. (As needed)

425 Marketing Management 3 credit hours
A course designed to provide the student with knowledge of the analytical process for managerial marketing decisions. The topics will include such problem areas as: product planning, distribution, pricing decisions and buying behavior. Prereq: Bus 325. (Spring odd years)

435 Production/Operations Management 3 credit hours
A study of the methods for planning, scheduling, operating and controlling the production process in both service and manufacturing environments. The behavioral aspects of productivity are considered, but the focus of the course is on productivity as it relates to production and operations management. Topics include productivity measurements, productivity ratios, forecasting, resource planning and allocation, facilities location and design, job design and measurement, production planning and scheduling, quality control and inventory systems. Students will learn to solve problems using operations research models, such as: PERT, queuing theory, linear programming applications and transportation cost optimization. Prereq: Bus 315, Pre-Business curriculum. (Spring)

445 E-Commerce 3 credit hours
Examination of hardware, software, and organizational components of management's responsibility for such overseeing electronic commerce systems, and a study of the business information system environment that e-commerce can impact. Prereq: Pre-Business curriculum. (As needed)

450 Business Policy 3 credit hours
Strategy and policy formulation and implementation and their effects on the various levels of management. Integrates all functions of marketing, finance, accounting, production and considers the interpersonal aspects within the social, political, legal, economic, and ethical environments. This is the capstone course for the Business Administration major. Prereq: Bus 315, 320, 325, Senior

status or permission of instructor. There is a course fee of \$25 to cover the cost of the major field exam. (Spring)

461 Promotional Strategy 3 credit hours
Promotional Strategy is a study of the promotion factor of marketing including: economic sociological and psychological basis of demand stimulation. Implications for advertising, sales, promotion and publicity in the formulation of an effective campaign are discussed. Prereq: Bus 325. (Spring, even years)

462-464, 467-469 Special Topics in Business 3 credit hours
Some elective courses may be offered as special topics in business on an occasional basis depending on the availability and interests of students and faculty. Examples of special topics include International Business, Advertising Management, Commercial Bank Management, and Management Information Systems. Prereq: Pre-Bus curriculum. (As needed)

465 Leadership Theory and Application 3 credit hours
This course provides a survey of classic and emerging leadership theory with a focus on leadership thinking for the 21st century. Learners are expected to demonstrate an understanding of leadership theory and its applications in an organizational context. Learners will be given the opportunity to practice leadership by planning and leading a servant leadership project. The learning products will evidence mastery of classic and contemporary approaches to leadership. Prereq: Junior status, Accounting and Business Management, Business Administration, or Sports and Fitness Programs Mgmt. major. (Spring)

466 Business Ethics and Social Responsibility 3 credit hours
This course introduces basic ethical concepts, principles, and examples to enhance understanding and use of ethics in solving moral dilemmas. Students will learn to use the stakeholder and issues management method to solve moral dilemmas in the business environment. Prereq: Pre-business curriculum (Spring even years)

470 Business Internship 1-3 credit hours
Students are placed with cooperating institutions and are jointly supervised by a work supervisor and a faculty member. Specific academic and work requirements are stated in a learning-work agreement. Prereq: Full-time Business Administration major the semester prior to one in which internship is to be accomplished; Pre-Bus curriculum; 3.0 GPA. (As needed)

475 Business Independent Study 1-3 credit hours
Students have an opportunity to supplement formal course offerings with Independent Study. This must be arranged with Faculty Advisor and must be in compliance with the College's requirements for Independent Study. Prereq: Pre-Bus curriculum. (As needed)

488 Readings and Research in Business 3 credit hours
An intense study of the research process, which moves the student sequentially from a general topic, to formulating a thesis, to the final draft of a comprehensive research project. The instructor will guide the student through planning, organizing, researching and drafting an accounting-related research report that sets forth a problem and offers a convincing solution. Students will make presentations on their readings and research throughout the semester culminating in a major formal presentation of their work. Prereq: Business Major with Senior status. (Fall)

Chemistry (Chem)

Enrollment in Chem 101 and 115 is determined by a placement test administered in August.

101 Introduction to the Science of Chemistry 4 credit hours
Intended for students who have not had high school chemistry or have a weak chemistry background but desire to pursue a program that requires chemistry. May also be used to fulfill the physical science general education requirement. Introduction to the philosophy of science measurements, chemical shorthand, dimensional analysis, stoichiometry, the chemical equation and some foundation theories of science. The laboratory is intended to develop observational and interpretive skills. Enrollment in Chem 101 is determined by a placement test administered only in August. Three hours lecture and two hours lab. (Fall and Spring)

115 General Chemistry I 5 credit hours
Intended for students who need chemistry as part of their preparation for a profession (chemist, medical laboratory scientist, physician, dentist, pharmacist, engineer, biologist, science teacher, etc.). Content chosen from basic areas of chemistry, including quantitative chemical equilibrium, to provide the foundation on which to build further study. The laboratory includes quantitative and qualitative analytical experiences. Three hours lecture and three hours lab. Prereq: Satisfactory performance on the chemistry placement test

(administered only in August), or successful completion of Chem 101 with a grade of "C" or better or an ACT science score of 21 or better. (Fall)

116 General Chemistry II 5 credit hours
A continuation of Chem 115. Prereq: Grade of "C" or better in Chem 115. Three hours lecture and three hours lab. (Spring)

225 Organic Chemistry I 5 credit hours
A study of the chemistry of aliphatic and aromatic compounds including: reactions, reaction mechanisms, structure, synthesis, and properties. The laboratory includes discussion and experience with basic techniques of separation, identification and syntheses of representative compounds. Prereq: Chem 116. Three hours lecture and three hours lab. (Fall)

226 Organic Chemistry II 5 credit hours
A continuation of Chem 225. Prereq: Grade of "C" or better in Chem 225. Three hours lecture and three hours lab. (Spring)

330 Biochemistry (also Biol 330) 4 credit hours
The chemistry of amino acids, proteins, lipids, carbohydrates, and nucleic acids is examined. Also included is a survey of cellular metabolic pathways and methods of energy production. Emphasis is placed on those pathways common to all life. Three lecture hours and a recitation per week. Prereq: Biol 111, Biol 205, Biol 206, and Chem 226 each with a grade of 'C' or higher. (Fall)

331 Biochemistry II 3 credit hours
This course is a continuation of Biol 330. Emphasis is placed on those topics not fully covered in Biol 330 including cell membranes, fatty acid and lipid metabolism, the metabolism of nitrogen-containing molecules, and protein synthesis. Recommended for students wishing to pursue pharmacy or medical degrees. Prereq: Biol 111, 205, 206, 330, and Chem 226 each with a grade of "C" or higher. (Spring)

340 Quantitative Analytical Chemistry 4 credit hours
An introduction to the principles and methods of chemical analysis, including method development, elementary statistics, separation methods, gravimetric and volumetric analysis and instrumental methods. The lab emphasizes the analysis of samples using analytical techniques. Computer simulation and analysis is used in all feasible cases. Three hours lecture and three hours lab. Prereq: Chem 225. (Spring; as needed)

460-469 Special Topics in Chemistry 3 credit hours
Elective courses may be offered as special topics in chemistry on an occasional basis depending on the availability and interests of students and faculty. Prereq: Junior standing and permission of instructor. (As needed)

Communication Studies (Comm)

101 Introduction to Communication 3 credit hours
This course is an introduction to the field of communication with emphasis on the history of communication study, concepts important to all areas of communication, the contexts in which communication occurs and the issues that must be faced by students of communication. The course serves as an introduction to the strands of communication: interpersonal, small group, mass communication, organization, and intercultural. (Fall)

126 Public Speaking 3 credit hours
This course is designed to introduce students to the principles and practice of public speaking. Students will learn how to prepare and deliver both informative and persuasive speeches, with emphasis placed on experiential learning through student performance in the classroom. (Fall and Spring)

201 Mass Media and Society 3 credit hours
This course is designed to provide a +historical-critical introduction to mass communication. Mass communication will be treated primarily as a twentieth century phenomenon, with special emphasis placed on the American experience. As a broad on-going theme, the course will focus on the relationship between mass media and society in an attempt to develop awareness and understanding of mass media's impact on society and vice versa. (Spring)

215 Interpersonal Communications 3 credit hours
This course focuses both on the theory and the practice of interpersonal communication. We will engage in a review of the research findings in interpersonal communication, a subject which crosses traditional disciplinary boundaries as it synthesizes findings in psychology, sociology, biology, and communication. We will examine interpersonal communication in general, and individual and dyadic communication practices in particular. We will examine the process and application of interpersonal communication from

various perspectives in order to identify communication behaviors that are effective, appropriate and competent in a variety of personal and professional contexts. Throughout the course we will incorporate diverse cultural perspectives in order to better understand the impact of cultural influences on identity and communication. (Fall and Spring)

225 Persuasion and Advocacy 3 credit hours
Explores theories of persuasive speaking and the nature of arguments. Develops skills of inquiry and advocacy through oral discourse, including critical analysis and rules of evidence. Includes practice in using, planning, delivering and refuting persuasive arguments in a variety of extemporaneous formats. Investigates how persuasion works to influence others as well as self. Prereq: Comm 126 (Spring, even years)

230 Voice and Articulation 3 credit hours
This course is designed to introduce students to the principles and practices of voice production and the proper formation of the sounds of speech as typified by American Standard usage. English pronunciation and articulation, vocal projection, rhythm, fluidity, and resonance are taught to improve oral communication skills. Prereq: Comm 126 (Fall)

301 Public Relations 3 credit hours
Introduction to theories, processes, and techniques involved in researching, planning, implementing and evaluating programs and events. Prereq: Comm 126; Junior status or permission of instructor. (Spring, odd years)

320 Small Group Communication 3 credit hours
Students focus on both the theory and practice of communication in small, task-oriented groups. This course provides students with opportunities to understand theoretical, empirical, and practical aspects of small group communication. Students will work as members of student teams to analyze both the implications of the issues that surround effective communication and miscommunication in a small group setting. Prereq: Comm 126, Junior or Senior status or permission of instructor. (Spring)

330 Organizational Communication 3 credit hours
Organizational communication focuses on the communication that occurs within an organizational context, including its processes

and problems. This course is designed to give students practical application for understanding how organizational communication is related to contemporary issues and organizations. Instruction in this course will focus on the importance of organizational memberships (including effective and appropriate supervisor-subordinate relationships), evaluation of organizational problems (including identification of resolutions); and the impact of organizational structures on communication. Prereq: Comm 126. (Fall)

340 Intercultural Communication 3 credit hours
Analysis of communication variables as they relate to intercultural encounters. Emphasis is on the influence of culture on the communication process, including differences in values, assumptions, and communication rules. Prereq: Comm 126. (As needed)

350 Communication Theory 3 credit hours
This course is designed to explore the structure, importance, and usefulness of communication theory as it relates to both social science research and everyday social interactions. The theories of human communication, mass communication, and new media and technology are explored. Topics may include intra and interpersonal communication, mass media, and contemporary issues associated with mediated communication. Prereq: Comm 126, Junior or Senior status or permission of instructor. (Fall)

400 Nonverbal Communication 3 credit hours
This course is designed to introduce students to the fundamentals of nonverbal communication, making connections between core principles they learn and everyday communication. Students will learn to identify nonverbal codes and understand their impact on their personal identity, their ability to express effective messages, and the quality of their communication interactions. This course also offers a unique focus on culture and social justice, demonstrating how nonverbal communication shapes how we interact in a diverse society. (Spring, even years)

460-463 Special Topics in Communication 3 credit hours
Intensive study of major communication theories, situations, paradigms, and/or scholars. Provides advanced communication studies covering various subjects in interpersonal, group, organizational, and mass communication. Prereq: Comm 126, Junior or Senior status or permission of instructor.

490 Senior Seminar in Communication Studies 3 credit hours
Students conduct research and perform critical analysis using key concepts and methodologies of the discipline. This is the capstone course for the Communication major that requires a research paper and oral presentation. Comm 126, Senior status or permission of instructor. (Fall and Spring)

Computer Information Systems (CIS)

110 Introduction to Computer Information Systems

3 credit hours

This developmental course is designed to provide needed minimum technological competencies for college level students in the areas of keyboarding, computer hardware, operating systems, and application software. Exposure to current technology will provide students with tools that can effectively promote learning and are considered "survival skills" within the technological framework of today's society. (Fall and Spring)

210 Information Systems Theory and Practice 3 credit hours

This course provides an understanding of organizational systems, planning and decision process, and how information is used for decision support in organizations. It covers quality and decision theory, information theory, and practice essential for providing viable information to the organization. It outlines the concepts of IS for competitive advantage, data as a resource, IS and IT planning and implementation, TQM and reengineering, project management and development of systems, and end user computing. Prereq: Math ACT 19 or higher; or Math 110 "A" or 'B' grade; or Math 112 or higher. (Fall and Spring)

Criminal Justice (CJ)

101 Introduction to Criminal Justice 3 credit hours

An introduction to the fundamental concepts of the criminal justice system. (Fall and Spring)

102 Criminal Procedure 3 credit hours

A study of the constitutional and procedural considerations affecting arrest, search and seizure. (Fall and Spring)

103 Ethics in Criminal Justice 3 credit hours

Introduces students to the nature and significance of ethical conduct

in the field of criminal justice. Students will learn about the principles and theories that are the foundation of ethical decision making and gain insight into the latest challenges and issues in criminal justice. This course will examine the ethical responsibilities of police officers, judges, correctional officers and other criminal justice professionals and the moral and ethical dilemmas faced by them. Prereq: CJ 101. (Spring)

201 Police Patrol Operations 3 credit hours
A practical study of the line activities of a police department with special emphasis on the patrol function. Topics include: routine patrol procedures, report writing and processing, filed interviews and note-taking, preliminary investigations, and special operational procedures. Prereq: CJ 101. (As needed)

202 Emergency Management 3 credit hours
This course examines detailed aspects of incident response and contingency planning consisting of incident response planning, disaster recovery planning, and business continuity planning. Developing and executing plans to deal with incidents in the organization is a critical function in information security. This course focuses on the planning processes for all three areas of contingency planning, incident response, disaster recovery and business continuity, and the execution of response to human and non-human incidents in compliance with these policies. Prereq: CJ 101. (As needed)

205 Domestic Crimes 3 credit hours
This course is an intensive introductory seminar covering current concepts in family and intimate partner violence, sexual offenses, child abuse, elderly abuse, victimology, and stalking behaviors. An examination of typologies of offenders will include prevalence of offenses, victim characteristics, and risk analysis. Students will also learn about the responses of law enforcement, courts, and corrections to these criminal behaviors. A basic overview of investigative strategies will also be provided. To conclude, offender intervention and treatment programs will be explored. Prereq: CJ 101. (As needed)

220 Drugs and Crime 3 credit hours
This course analyzes the historical, political, economic, social and cultural factors that affect the use of illicit, misused, or abused substances. The coursework will include a study of the influence these factors have on the social and legal responses to drug use, including legislation, law enforcement and associated policies and procedures. Prereq: CJ 101. (As needed)

241 Introduction to Homeland Security 3 credit hours

Students will study the components of federal, state, and local homeland security agencies and the relationships between these agencies and the private sector. Particular attention will be placed on policy, plans, and procedures for disaster preparation, mitigation, and response in the government as well as private sector. (Spring, odd years)

260 Cybercrime 3 credit hours

Students will explore and understand the underpinnings of cybercrime as well as the threats, technologies, and criminal groups involved in cybercrime. Furthermore, students will explore several countermeasures which can be taken against such threats. Prereq: None, CJ 101 is highly recommended. (Spring, odd years)

301 Corrections 3 credit hours

Students will be involved in an introduction to the philosophy and history of corrections. In depth examination of jails and detention facilities, probation, intermediate sanctions, imprisonment and parole will occur. The course focuses on how today's correctional subsystems function within a larger criminal justice system and the impact on society as a whole. Prereq: CJ 101. (Fall)

302 Policing 3 credit hours

An introduction to police organizations that focuses on the procedures, politics and human relations issues police supervisors and administrators must understand in order to succeed. Topics will cover the evolution of American policing, the organization and the leader, the management of police organizations, and modern organizational issues. Prereq: CJ 101. (Spring, odd years)

303 Judicial Process 3 credit hours

Introduces students to the nature and significance of the judicial process in the United States and across the globe. The course is social scientific in its approach, situating the role of the courts and their impact on public policy within a strong foundation in legal theory, political jurisprudence, as well as, legal scholarship. Students will learn the judicial role in creating major social change and the role lawyers, juries, and alternative dispute resolution techniques play in the U.S. and throughout the world. Prereq: CJ 101 (Fall)

312 Criminal Law 3 credit hours

Students will examine criminal law from a doctrinal and theoretical approach. The course will create secure understanding of the law itself while also acquiring a fundamental appreciation of the surrounding

philosophical and ethical debates. Prereq: CJ 101. (As needed)

333 Serial Killers 3 credit hours
Motives, methods and state of mind of both serial killers and mass murderers are examined. Includes profiling of these killers and their victims, as well as theories of causation. Prereq: CJ 101 (Spring)

340 Gangs 3 credit hours
Students in this course will examine the historical and contemporary issue of youth and prison gangs in United States with particular emphasis on gang recruitment, subculture, beliefs, activities, signs, and symbols. Students will also explore the extent of gang activity and involvement in various social institutions as well as the impact youth and prison gangs have on both the juvenile justice system and the criminal justice system. Prereq: CJ 101.

360 Human Trafficking 3 credit hours
Students in this course will develop an understanding of the issues surrounding human trafficking. Topics covered will include the history of the various types of human trafficking, the impact trafficking has on its victims, the financial motivations behind human trafficking, as well as efforts to combat human trafficking on international, regional, and national levels. Prereq: CJ 101 (Spring)

370 Investigations 3 credit hours
This course takes a field-based approach to modern investigative principles and practices that are strongly grounded in current research. Students will examine five critical areas essential to understanding criminal investigations; background and contextual issues, criminal evidence, legal procedures, evidence collection procedures, and forensic science. Students will understand the proper conduct when involved in criminal investigations and the relevance to the real world of criminal justice. Prereq: CJ 101. (Spring)

371 Interviewing and Interrogation Methods 3 credit hours
Students will learn interviewing skills that are critical for solving criminal investigations, obtaining information, and developing intelligence. The course is designed to assist criminal justice practitioners in becoming better interviewers by exploring methods and techniques that enhance the interview process and increase the probability of a successful outcome. Prereq: CJ 101. (Fall, even years)

372 Terrorism 3 credit hours
An exploration of the roots, motivations, and tactics of

international and domestic terrorist attacks against the United States, drawing on the approaches of scholars in several fields to investigate the causes and to consider the implications of future U.S. policies regarding terrorism. This course will prepare students for a lifetime of learning and instill knowledge and attitudes necessary for their personal development and reasoned responses to American policies regarding international terrorism. The course will provide the student with facts about international and domestic terrorism in our world today and how it impacts the lives of all Americans. Prereq: CJ 101. (Fall, even years)

415 Violent Crime

3 credit hours

An in-depth analysis of the relationship between violence and criminal behavior. It assesses the theoretical basis of violence by investigating its anthropological, biological, and sociological explanations and roots. Students that take this course will be involved in investigations of how and why violence occurs within the context of individuals, groups, and societies. Prereq: Junior or senior status and CJ 101, or permission of instructor. (Fall, even years)

420 Criminal Behavior Analysis

3 credit hours

Students will explore criminal behavior from criminological, sociological, psychological perspectives based on empirical research. Students will examine biologically-inherited and socially experienced determinants of criminal behavior as well as the relationship between criminal offender and victim interaction. Prereq: Soc 320. (Spring, every three years)

460 Leadership and Management in Criminal Justice

3 credit hours

Emphasizes the proactive techniques for administration professionals by using a service quality lens to address administration and management concepts in all areas of the criminal justice system. Students will learn how to develop high-quality and effective criminal justice services. The course will develop skills for responding to the clients within the industry, to include, criminal justice professionals, offenders, victims, and the community. Students will learn to critique their own views of what constitutes management and leadership in the service sector, all with the goal of improving the effectiveness of the criminal justice system. This course serves as the capstone for the Criminal Justice major. Prereq: CJ 101, 102, 103, 301, 302, 303; Soc 101, 102, 320. (Spring)

461-469 Special Topics in Criminal Justice

3 credit hours

Some elective courses may be offered as special topics in criminal

justice on an occasional basis depending on the availability and interests of students and faculty. Prereq: Junior or Senior status (As needed)

470 Internship in Criminal Justice 3 credit hours
Students are placed with cooperating institutions and are jointly supervised by a work supervisor and a faculty member. Specified academic and work requirements are stated in a learning agreement. Prereq: Must be a full-time student, with a criminal justice major, the semester prior to the one in which the internship will be accomplished. Must have a 3.0 GPA, junior or senior status, and permission of instructor. Prereq: CJ 101, CJ 102, CJ 103, Soc 101, and Soc 102. (As needed)

Cultural Events and Lecture Series (Convo)

100 Convocation .5 credit hour
“Caney Convocation,” an integral part of the academic program, offers students an opportunity to enrich their classroom experience through lectures, art exhibits, religious seminars, and fine arts performances. Students are required to attend a determined number of events each semester. At the beginning of each semester, a calendar is published and distributed to students along with the policies regarding attendance. The Convocation Committee establishes policy and administers this program. 1/2 institutional credit hour is awarded for successful completion of convocation requirements each semester. (Fall and Spring)

Economics (Econ)

209 Principles of Economics I 3 credit hours
Microeconomics. Basic economic principles and their application to business in modern economy. Demand, supply, pricing, resource allocation of various competitive conditions and income distribution. Prereq: Math 110 or higher. (Fall)

210 Principles of Economics II 3 credit hours
Macroeconomics. Economic principles as they apply to U.S. economy. National income, employment, financial institutions, monetary and fiscal policy, and theory of economic growth. Prereq: Math 110 or higher. (Spring)

330 Regional Economic Development 3 credit hours
A study of economic development and trends in the Appalachian

Mountains. A major emphasis will be placed on the role of coal and its impact upon the regional and national economy. Prereq: Econ 209 or 210. (As needed)

Education (Educ)

200 Educational Foundations for Prospective Elementary, Middle, and Secondary Teachers 3 credit hours

This course provides an overview of education including an historical perspective of American education. Topics studied include; the philosophy and psychology of education, the structure of educational systems and institutions, educational ethics and morals, socio-economic issues relating to education, diversity, the evolving role of technology and the role of teachers and the culture they serve. (Fall and Spring)

201 Basic Concepts/Teaching Math 3 credit hours

A study of the history of numbers, set theory, whole numbers, system on integers, and other bases. An emphasis will be placed on understanding these mathematical concepts and developing strategies for teaching them to elementary school students. Classroom teaching and observation will be required by all students. The lab experiences will include areas such as Introduction to NCTM Standards and Analysis of Documents. The introduction of strategies in the use of manipulatives and technology is to be incorporated into the lesson plan process. A field experience of 5 hours is required. Prereq: Math 110, 112, or 113. Lecture, three credit hours; lab, one credit hour (Fall)

211 Diversity in Education 3 credit hours

This course will discuss, reflect, and analyze the broad reaching concept of diversity from an educational perspective and how it relates to the classroom teacher's role as leader. Within the perspective of the classroom the course will examine the dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs and other ideologies. Prereq: Declared Education major. (Fall)

215 Teaching of Writing 3 credit hours

The expectations of this course are that students will be able to describe theories of teaching writing and sort strategies for teaching, managing, and assessing writing and writing instruction based on those theories. They will also be able to apply those strategies to their own, to peers', and to K-12 students' writing. Prereq: None,

but preference given to declared education majors. (Spring)

220 Introduction to Education 1 credit hour
This course is designed to provide students with a range of experiences to complement their future coursework in Education 200. The course is designed as a first experience in the education field. It includes a one hour weekly seminar and 15 observation hours in an assigned public school setting. It is intended to encourage perspective teacher education candidates to examine their assumptions about education. Students will observe a range of classroom settings. (Fall and Spring)

301 Teaching/Managing/Assessing Mathematics 3 credit hours
A continuation of Math 201; additional topics include rational numbers, real numbers, topics in geometry, and elementary logic. An emphasis will be placed on understanding mathematical concepts and developing strategies for teaching such concepts. The lab experiences will utilize NCTM standards to discover relationships, generalities, and problem solving through the use of manipulatives and technology, which coincide with specific content with innovative strategies, reflected through a well-developed lesson plan. Analyze various learning theories and provide hands on exercises to evoke effective teaching practices through lesson plan design. A field experience of 5 hours is required. Prereq: Admitted to TEP. (Cannot be used to fill Natural Science/Math area of the General Education Requirement.) Lecture, three credit hours; lab, one credit hour. (Spring)

303 Teaching Computer Programming in Elementary and Middle School 3 credit hours
This course will introduce pre-service teachers to tools designed to help them bring computer programming into the classroom as a tool for pre-school through middle school students to build computational thinking and problem solving skills. Admission to the TEP is not required. (As needed)

304 Teaching STREAM 3 credit hours
The expectations of this course are that students will be able to identify the components of STREAM and describe the integration necessary for a STREAM program. They will participate in and develop STREAM experiences and deliver STREAM instruction to K-12 students, assessing their understanding of practices and content in the different areas. Prereq: None (Fall)

306 Educational Psychology 3 credit hours
This course provides an opportunity for prospective teachers to

develop an understanding of how the brain and body functions and the implications for those functions on behavior from birth until adolescence. They will learn to apply this knowledge as they develop instructional strategies and learning environments for children and adolescents. Additionally, the many factors that influence development, such as family, community, school socio-economic status, culture, and ethnicity will also be discussed. (Fall)

309 Exceptional Education 3 credit hours
This is the basic foundational course for understanding exceptionality: physical, mental, and emotional disorders are examined, as well as the special needs of the gifted. Principles, procedures and materials for accommodating the needs of exceptional students in the general education classroom, as well as, special education service provisions, are examined. Prereq: Admission to the TEP. (Spring)

310 Health, Nutrition and Physical Education for Elementary Grades 3 credit hours
This course is designed to introduce the elementary major to curriculum and practices in the areas of health and physical education. P-5 Practical Living Kentucky Core Academic Standards are addressed. Prereq: Elementary Education (P-5) majors admitted to the TEP, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

311, 312, 313 Practicum in Education 1 credit hour
This is a practical hands on seminar class absorbing all required field experience before student teaching. The student is required to be enrolled in practicum classes each semester they are enrolled in Teacher Education Program courses. The course will be progressive from the first enrollment to the next, culminating to the semester prior to the student teaching experience. Prereq: Admission to the TEP. (Fall and Spring)

315 Classroom Management in Elementary (P-5) 3 credit hours
This course is a study of classroom management techniques at the primary level (P-5), utilizing theories of student behavior, effective teacher behavior, effective classroom environments, and conferencing. Prereq: Admission to TEP. (Spring)

316 Pedagogy for Secondary Schools 3 credit hours
An intermediate course for secondary school teacher candidates to explore and demonstrate classroom environment outcomes; class and unit lesson plans that include technology, diversity as related to the content area; creating appropriate assessments and rubrics;

analysis of assessment, and preparation of the working portfolio.
Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

321 Foundations of Teaching Reading 3 credit hours
A study of the philosophies, principles and strategies for teaching reading and language arts. Emphasis is placed on the foundations of reading development as well as all aspects of literacy development.
Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

322 Content Area Literacy 3 credit hours
This is a basic course in methods and procedures for teaching reading and language arts in grades 5-12. The course is designed to address the various aspects of teaching reading and writing in the content areas of curriculum. Instructional strategies for fostering independent reading and writing in content areas are emphasized.
Prereq: Educ 321; Admission to TEP or permission of the instructor, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

323 Reading and Language Arts for Elementary Child 3 credit hours
This course is an in-depth study of reading and language arts education for children at the primary level (P-5). Emphasis is placed on theory, techniques and procedures for reading and language arts with special students serving as a focal point. Areas of study include emergent literacy, comprehension, motivation, creativity, and lesson plan development. Prereq: Educ 321; Admission to TEP or permission of the instructor, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

324 Assessment in Exceptional Education 3 credit hours
This is a course that teaches a comprehensive study of diagnostic and assessment procedures in Exceptional Education. The course emphasizes tests and measures commonly used in Exceptional Education, formative and summative assessments, test administration, and the use of assessment data in instructional applications. Prereq: Admission to the TEP and successful completion of Educ 309 with a 'C' or better, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

325 Methods of Teaching Exceptional Children P-5 3 credit hours
This course teaches best practice methods in the teaching of

exceptional students from preschool through grade 5. The course emphasizes reading, writing and mathematics remedial instructional strategies, materials, and procedures common to the field. The methods include strategies applied in a pull out, tutoring, or collaborative setting. Prereq: Admission to the TEP and successful completion of Educ 309 with a 'C' or better, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

326 Methods of Teaching Exceptional Children 6-12

3 credit hours

This course teaches best practice methods in the teaching exceptional students from middle school through high school. The course emphasizes reading, writing and mathematics remedial instructional strategies, materials, and procedures common to the field. The methods include strategies applied in a pull out, tutoring, or collaborative setting. Prereq: Admission to the TEP and successful completion of Educ 309 with a 'C' or better, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

327 Processes, Programs and Procedures in Exceptional Education

3 credit hours

This course teaches basic legal processes, common program models, and compliance procedures in all aspects of public school exceptional education. The course emphasizes the Child Find Process, Assessment Process (including RTI), IEP process, and Legal Due Process and procedures. In addition, the course looks at common legal precedents, federal and state compliance mandates and procedures, as well as collaboration required in today's Exceptional Education. Prereq: Admission to the TEP and successful completion of Educ 309 with a 'C' or better, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

328 Behavior Management for Exceptional Students

3 credit hours

This course teaches techniques and basic knowledge needed to manage behaviors of children with disabilities. The course emphasizes classroom management, collaboration around behavioral problems and management, behavioral theory and positive behavioral supports. The course also teaches how to construct a quality Functional Behavioral Analysis as well as a Positive Behavior Intervention Plan. Prereq: Admission to the TEP and successful completion of Educ 309 with a 'C' or better, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

330 Methods and Materials in the Middle and Secondary School

3 credit hours

This course is designed to acquaint prospective middle and secondary education teachers with materials, methods, and strategies for teaching and planning the middle or secondary curriculum. In addition to a study of the principles and techniques of teaching and classroom management, students are expected to select, develop, and demonstrate appropriate materials and strategies for teaching their content areas. Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Fall)

340 Assessment in Education

3 credit hours

The expectations of this course are that students will be able to define and describe different types of educational assessment, their purposes, and their instructional power. They will be able to analyze, use, and develop various types of assessment and assessment data to inform and improve instruction for diverse student populations. Prereq: Admission to the TEP. (Fall)

343 Children's Literature

3 credit hours

A survey of children's literature from oral tradition through contemporary times including different types of literature and media appropriate for elementary and middle school. Emphasis is on criteria for evaluation selection and use of books and materials as related to the developmental needs and interests of children. Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

350 Science for the Elementary Teacher

3 credit hours

This course examines specific concepts and instructional techniques appropriate for teaching science to elementary children. Teacher candidates will gain an understanding of how students learn science, how to address common misconceptions, and how to employ science practices as students learn science content. Prereq: be concurrently enrolled in Educ 311, 312, or 313, Admission to TEP. (Fall)

353 Classroom Management in Middle and Secondary Schools

3 credit hours

The course provides instruction for establishing a positive learning climate with the use of differentiated instructional strategies that provide for diverse learners. Various research-based discipline models are addressed. Consideration is given to *at risk* students in rural schools. Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

360 Social Studies for the Elementary Teacher 3 credit hours
This course will explore the scope and sequence of understandings, attitudes and skills taught in an elementary social studies program, and will examine methodologies used in the elementary grades. Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Spring)

370 Computers and Multimedia for Teachers 3 credit hours
The purpose of this course is to integrate electronic media into the school classroom. Each project is designed to forge electronic communication media with constructivist learning theory. Students will develop and construct useful electronic multimedia skills and abilities that are necessary in today's modern school classroom. Electronic digital equipment will be manipulated and structured into the instructional course of studies to enhance the teacher's classroom performance. Prereq: Admission to TEP, be concurrently enrolled in Educ 311, 312, or 313. (Fall and Spring)

380 Praxis II Workshop no credit hours
This workshop provides students with information regarding the Praxis II series including registration information, preparation tips, test-taking skills, and study sessions. Prereq: Junior status and admission to the TEP. (As needed)

409 Clinical Practicum 6 credit hours
For students seeking the LBD certification or an extra major (e.g. P-5 and Middle School) this course is to be taken the semester prior to student teaching. Teacher candidates will be assigned to a teacher in a local school to gain knowledge, skills, and professional dispositions to promote learning in all students. Teacher candidates will complete a minimum of 110 hours in the school setting and attend a practicum class each week. Required if certifying in two or more areas or needs more teaching time prior to student teaching. (As needed)

410 Student Teaching and Seminar-Elementary (P-5) 12 credit hours
Students will observe and teach under the direction of classroom cooperating teachers and a campus supervising instructor. Teaching experience will be divided between K-3 and 4-5. Student teachers will meet with their cooperating and campus supervisors on a regular basis to discuss their experiences. Regularly scheduled seminars will be conducted during the semester. This is the capstone course for the Elementary Education (P-5) major. Prereq: Admission to Student Teaching. (Fall and Spring)

411 Student Teaching and Seminar-Middle School (5-9)

12 credit hours

(or students who have not taken EDUC 409, this course is taken in lieu of and adds a minimum of 15 days to student teaching) Students will observe and teach under the direction of classroom cooperating teachers and a campus supervising instructor. Teaching experience will be students' areas of concentration. Student teachers will meet with their cooperating and campus supervisors on a regular basis to discuss their experiences. Regularly scheduled seminars will be conducted during the semester. This is the capstone course for the Middle School Education (5-9) major. Prereq: Admission to Student Teaching. (Fall and Spring)

412 Student Teaching and Seminar (8-12) 12 credit hours

Students will observe and teach under the direction of classroom cooperating teachers and a campus supervising instructor. Teaching experience will be provided in students' major subjects fields. Student teachers will meet with their cooperating and campus supervisors on a regular basis to discuss their experiences. Regularly scheduled seminars will be conducted during the semester. This is the capstone course for the Education major in the following areas: Biological Sciences (8-12), English (8-12), Mathematics (8-12) and Social Studies (8-12). Prereq: Admission to Student Teaching. (Fall and Spring)

413 Student Teaching and Seminar- Physical Education (P-12)

12 credit hours

Students will observe and teach under the direction of classroom cooperating teachers and a campus supervising instructor. Teaching experience will be divided between elementary and middle/high. Student teachers will meet with their cooperating and campus supervisor on a regular basis to discuss their experiences. Regularly scheduled seminars will be conducted during the semester. This is the capstone course for the Physical Education (P-12) major. Prereq: Admission to Student Teaching. (Fall and Spring)

414 Student Teaching and Seminar Learning and Behavior Disorders Dual Certification (P-12) 12 credit hours

(For students who have not taken EDUC 409, this course is taken in lieu of and adds a minimum of 15 days to student teaching.) Students will observe and teach under the direction of classroom cooperating teachers and a campus supervising instructor. Teaching experience will be provided in students' major subject fields as well as in the secondary certification field. Student teachers will meet with their

cooperating and campus supervisors on a regular basis to discuss their experiences. Regularly scheduled seminars will be conducted during the semester. This is the capstone course for the Education major in the following areas: Learning and Behavior Disorders and one of the following: P-5, 5-9, Biological Sciences (8-12), English (8-12), Mathematics (8-12) and Social Studies (8-12). Prereq: Admission to Student Teaching. (Fall and Spring)

420 Diagnostic Assessment for Instructional Planning

3 credit hours

This course will prepare students to administer and score various diagnostic instruments. Students will be able to utilize diagnostic assessments to assist in developing written educational profiles for individual students with school-related problems. Prereq: Educ 200, 309, and 305 or 320; Admission to TEP. (As needed)

421 Instructional Strategies for Exceptional Children

3 credit hours

The major emphasis of this course is directed toward teaching the student to make the appropriate choice of instructional strategy for exceptional children. A variety of instructional strategies and remedial methods will assist the student in designing a classroom environment that encourages active participation, cognitive development, and lifelong learning. Prereq: Educ 200, 309; Admission to TEP. (As needed)

460-469 Special Topics in Education

3 credit hours

Elective courses may be offered as special topics in the education field on an occasional basis depending on the availability and interests of students and faculty. Prereq: Junior standing and permission of instructor. (As needed)

English (Eng)

101 Composition I

3 credit hours

A course offering practice and development of skills in the basic types of the essay. (Fall and Spring)

102 Composition II

3 credit hours

A continuation of Eng 101, emphasizing literature, argumentation, and research. Prereq: Eng 101 with a 'C' or better. Final credit in Eng 102 is contingent on passing the ALC English Competency Exam. This applies to transfer students also. (Fall and Spring)

- 201 Survey of Western Literature** 3 credit hours
The literature of Western civilization, excluding Britain and America, with an emphasis on earlier works. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Fall)
- 202 Survey of Non-Western Literature** 3 credit hours
The literature of non-Western civilizations, with an emphasis on major works. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Spring)
- 211 Survey of British Literature I** 3 credit hours
British literature from the Anglo-Saxon Period through Neoclassicism. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Fall)
- 212 Survey of British Literature II** 3 credit hours
British literature from the Romanticism to Postmodernism. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Spring)
- 215 Survey of American Literature I** 3 credit hours
American literature from the Colonial Period through 1850. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Fall)
- 216 Survey of American Literature II** 3 credit hours
American literature from 1850 through Postmodernism. Prereq: Completion of Eng 102 with a grade of "C" or higher. (Spring)
- 302 Creative Writing - Fiction** 3 credit hours
A study of the types, possibilities, and techniques of fiction writing. Prereq: Junior status or permission of instructor. (As needed)
- 303 Creative Writing - Poetry** 3 credit hours
Intensive study of contemporary poetry writing with emphasis on publication. Prereq: Junior status or permission of instructor. (As needed)
- 304 Technical Writing** 3 credit hours
A study of the types of reports required in education, government, industry, medicine, and science. Assignments may include product and mechanism reports, memos, short reports, proposals, and analytical reports. Prereq: Junior status or permission of instructor. (Fall, odd years)
- 305 Advanced Composition** 3 credit hours
Practice in expository writing, with emphasis on effective style, sound structure, and mechanics. Additional emphasis on the composition

of critical and creative papers. Introduction to advanced research methods. Assigned readings. Prereq: Junior status or permission of instructor. (Fall, odd years)

310 Literary Criticism 3 credit hours
An introduction to contemporary literary theory in application to fiction and poetry. Approaches may include deconstruction, gender criticism, new historicism, postmodernism, and psychoanalytic criticism. Prereq: Eng 102. (Spring, odd years)

311 Shakespeare's Tragedies/Histories 3 credit hours
Selected tragedies and histories of Shakespeare. Prereq: Junior status or permission of instructor. (Fall)

312 Shakespeare's Comedies/Romances 3 credit hours
Selected comedies and romances of Shakespeare. Prereq: Junior status or permission of instructor. (Spring)

313 The Works of Shakespeare 3 credit hours
Study of Shakespeare's plays and poetry in historical and critical contexts. While all plays will be discussed, the instructor will pick a few key works to cover in depth. Prereq.: English 102 and junior status. (Spring)

315 Linguistics 3 credit hours
An introduction to the study of language. Topics covered include phonology, morphology, syntax, semantics, dialects, and the history of the English language. Prereq: Junior status or permission of instructor. (Spring)

350 Appalachian Literature 3 credit hours
Examination of the range and variety of Southern Appalachian literature with attention to cultural implications and artistic values. Prereq: Junior Status or permission of instructor. (As needed)

400-409 Special Topics in Literature 3 credit hours
An intensive study in literary genres (poetry, drama, or prose) or groupings (theme, period, or movement). Course content will vary each time the course is offered. Prereq: Junior status or permission of instructor. (As needed)

410-414 Studies in Major Authors 3 credit hours
Intensive study of individual authors (excluding Shakespeare) or groups of authors. Course content will vary each time the course

is offered. Prereq: Senior status or permission of instructor. (As needed)

415 Nineteenth Century American Literature 3 credit hours
A study of the works of selected authors from the American Renaissance through Naturalism. Prereq: Junior status or permission of instructor. (Spring even years)

416 Seventeenth & Eighteenth Century English Literature 3 credit hours
A study of selected writings from the British Renaissance through the Restoration and Eighteenth Century, excluding Shakespeare. Prereq: Junior status or permission of instructor. (As needed)

417 Nineteenth Century English Literature 3 credit hours
A study of selected writings from the British Romantic Period through the Victorian Period. Prereq: Junior status or permission of instructor. (As needed)

418 Twentieth Century English Literature 3 credit hours
A study of selected writings from the Modern and Postmodern Periods in English literature. Prereq: Junior status or permission of instructor. (As needed)

419 Twentieth Century American Literature 3 credit hours
A study of selected writings from the Modern and Postmodern Periods in American literature. Prereq: Junior status or permission of instructor. (As needed)

471-489 Studies in Major Authors 3 credit hours
Intensive study of individual authors (excluding Shakespeare) or groups of authors. Course content will vary each time the course is offered. Prereq: Senior status or permission of instructor. (As needed)

490 Senior Seminar in English 3 credit hours
This course focuses on advanced reading in literature and criticism. Students in senior seminar will: write a 18-25 page independent research project on approved literary text(s); take a draft through all stages of the writing process; and present their final project to the class. Additional reading and essay assignments will be assigned to assist in the research and drafting process. This course will be taught by all members of the English Department. This is the capstone course for English majors and English Education majors,

and it is also open to Liberal Arts majors. Prereq: Eng 310, junior status or permission of instructor. (Spring)

Entrepreneurship

305 New Venture Creation 3 credit hours
The course presents an introduction to entrepreneurship. Entrepreneur characteristics and their mindsets will be explored. Students will learn to recognize and create opportunities, develop and test a business concept, and perform industry analysis and risk assessment. Students will gain an understanding of what entrepreneurship is and how they can develop the entrepreneurial mindset to help them succeed in any career. Prereq: Pre-business curriculum or permission of instructor. (Fall)

320 Entrepreneurial Finance 3 credit hours
Many new ventures and innovations fail because of inadequate financing. Even rapidly growing and seemingly successful ventures can fail due to poor financial planning. This course will introduce the theories, knowledge, accounting concepts, and financial tools an entrepreneur needs to start, build, and harvest a successful venture. How and where to obtain the financing needed to launch and develop the venture will be addressed along with how to interact with financial institutions and regulatory agencies to help the venture reach its full potential. Prereq: Pre-business curriculum or permission of the instructor. (Spring)

330 Corporate Entrepreneurship and Innovation 3 credit hours
This course explores the concepts of change, innovation, and corporate venturing. Entrepreneurial behavior and the development and implementation of programs to encourage innovation are explored. How to successfully manage creativity and innovation in small and large organizations will be addressed. Prereq: Pre-business curriculum or permission of instructor. (Fall)

415 Emerging Enterprise Law 3 credit hours
This course explores the legal and ethical issues associated with emerging enterprises, including new venture formation, choice of legal entity, financing, siting and leases, intellectual property, debt to-creditor relations, contracts and employment law. Prereq: Pre-business curriculum or permission of instructor. (Fall)

425 Business Plan Development 3 credit hours
Student will study the basic components of a business plan and write

a business plan that will be presented to the class. Students will also analyze existing entrepreneurial ventures using a case study learning approach. Prereq: Ent 320 and Senior Status. (Spring)

First Year Foundations (FT)

101 First Year Foundations 1 credit hour

This one credit course is designed to help first year students to make a smooth transition from high school to college. Topics include, but are not limited to the following: dorm life, navigating around our campus, utilizing campus resources, study skills, planning for workforce expectations, preparing for course schedules using advisor materials, career exploration, financial literacy, time management, convocation expectations, etc. All first-time/full-time students are required to attend. (Fall)

105 Becoming a Master Student 3 credit hours

Using the text/workbook *Becoming a Master Student*, this course is designed to provide students with the skills necessary to succeed in college: How to Study, Time Management, Critical Thinking, Understanding Ways of Learning, Health, and others. Input and mentoring from successful upper level students is an integral part of the course. Credit for this course will count toward graduation as an elective only and may not be used toward any major or for a general education elective. (As needed)

Geography (Geog)

101 Introduction to Physical Geography 4 credit hours

The earth environment from the standpoint of distribution of mankind and relationship of human to geographic environments. Climates, landscapes, and the interaction of nature and human processes are examined. (Fall)

Health (Hlth)

210 Personal and Community Health 3 credit hours

Human body function, good health habits, disease prevention, mental health, family life and community health problems. (Fall and Spring)

220 First Aid and Safety 3 credit hours

Designed to help students understand accident prevention and meet

day-to-day emergencies. CPR certification is given. (As needed)

History (Hist)

101 History of World Civilization I 3 credit hours
A history of Western and Non-Western civilizations from ancient times until the Reformation. Culture, society, and political and social institutions will merit special study. (Fall)

102 History of World Civilization II 3 credit hours
A history of Civilization since the Renaissance. Ideas, economic systems, institutions, progress, and the development of modern man will be discussed. Recent developments in the Non-Western world will also receive attention. (Spring)

203 American History I 3 credit hours
Early American history from the colonial period to the end of Reconstruction. Emphasis on political and economic development with attention to social and cultural growth. (Fall)

204 American History II 3 credit hours
The United States from the end of Reconstruction to the present. The nation's response to rapid industrialization and urbanization, and the country's expanding role as a major world power. (Spring)

261 Kentucky History 3 credit hours
The course surveys the history of the Commonwealth from the first 17th century accounts of a fabled land to the present. Particular emphasis is paid to early exploration and settlement, the Civil War in Kentucky, the growth of industrialism, political traditions and an examination of the state's seven principal regions. (Spring)

310 Asian History 3 credit hours
History of China, Japan, Korea, and Southeast Asia with special concentration on the last five centuries. Asia's uniqueness as well as its contacts with the West will be emphasized. Prereq: Hist 101, 102; or permission of the instructor; Junior status. (As needed)

311 History and Politics of Sub-Saharan Africa (also Pols 311) 3 credit hours
A history of the development of the social institutions, value systems and political organizations of Sub-Saharan Africa. The course will include discussion of Africa's ancient kingdoms, the impact of the Atlantic slave trade, and the development of colonial empires on the

African continent. Prereq: Hist 101, 102; or permission of instructor; Junior status. (As needed)

321 Early Modern Europe 3 credit hours
History of Europe from the close of the Middle Ages to the eve of the French Revolution. The course will concentrate on the Renaissance, the Reformation and the rise of the great nation states of the seventeenth and eighteenth centuries. Prereq: Hist 101, 102; Junior status. (Fall)

322 Europe Since 1789 3 credit hours
Europe from the genesis of the French Revolution to the recent past. Trends in European culture, politics, economics, diplomacy and society will be featured. Prereq: Hist 101, 102; Junior status. (Spring)

331 American Colonial and Revolutionary History 3 credit hours
This course deals with important topics in American history from the voyage of Columbus to the ratification of the Constitution of 1787. The course emphasizes the development of England's American colonies, the independence movement and the successful establishment of the United States of America. Prereq: Hist 203, 204; Junior status. (Spring)

332 Nineteenth Century America 3 credit hours
This course explores important topics relating to the history of the United States during the period between ratification of the Constitution in 1787 and the beginning of the twentieth century. The course will examine important political, social and economic areas of American development during the new nation period, the era of the Civil War and the Gilded Age. Prereq: Hist 203, 204; Junior status. (Spring even years)

333 Twentieth Century America 3 credit hours
This course deals with important topics in the history of the United States during the period from the late-nineteenth century to the present. The course approaches American development in a broad manner calculated to heighten student awareness of America's place in an increasingly interrelated world. Prereq: Hist 203, 204; Junior status. (Fall)

450-469 Special Topics in History 3 credit hours
This course will explore selected topics of historical importance. Potential topics include American Social History, History of Russia

and the Soviet Union, History of the Middle East, Constitutional History of the United States, World War I, World War II, Appalachian History, History of Latin America and other topics as desired. Prereq: Special Topics courses have specialized prerequisites of Hist 101, 102, 203, and/or 204 depending on the subject. Please refer to the description of each course on the schedule to determine eligibility. (As needed)

488 Senior Seminar

3 credit hours

This course will allow students to improve their historical research and writing skills. Students will be expected to write a well-developed paper on a topic of their choosing. Students may choose either an American or a World History topic. Prereq: Senior status or permission of instructor. This is the capstone course for the History major. (Spring)

Interdisciplinary Studies (Idst)

490 Capstone for Interdisciplinary Studies Majors 3 credit hours

Students conduct research and perform critical analysis using key concepts and methodologies across the disciplines of their interdisciplinary major. This is the capstone course for the IDST major that requires a research paper and oral presentation.

Independent Study (Inst)

390 Independent Study

1-3 credit hours

Students have an opportunity to supplement formal course offerings with Independent Study. This course is not intended to replace any formal course offerings. The student must use an Academic Standing Petition to secure permission of the instructor, the Faculty Advisor, and the Dean of the College in that order. A full course outline must be attached to the petition. A student may take no more than one course of Independent Study in any semester. (As needed)

Kinesiology

301 Structural Biomechanics

3 credit hours

A study of anatomical and mechanical phenomena, which underlie human motion. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor. (Fall)

311 Measurement and Evaluation in Exercise Science

3 credit hours

An analysis of statistical techniques, tests, and other forms of measurement used in assessment and evaluation in exercise science. Opportunities are provided for administering, scoring, and interpreting tests. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor. (Fall)

321 Physiology of Exercise

3 credit hours

A study of human biological functions and their physiological responses to stress. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor. (Fall)

332 Radiological Anatomy

3 Credit hours

A study of anatomical and radiological phenomena. Studies would include an introduction to radiology while also learning the anatomical structures in radiological films of all areas of the human body. Prereq: Kin 301 or Biol 211, and Sophomore status; declared Biology or Kinesiology major or permission of instructor. (Spring)

333 Exercise Testing and Prescription

3 credit hours

This course is designed to provide the student with an understanding of techniques necessary for exercise test administration, evaluation, and prescription for normal and special populations. Special emphasis will be placed on clinical physiology, testing protocols, the evaluation of results, and designing individual exercise prescriptions based upon their results. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor. (As needed)

351 Motor Development

3 credit hours

This course is designed to present neutral, physiological, perceptual, and cognitive changes that occur over the lifespan of an individual. Emphasis is placed on forming hierarchies that enable assessment and prescription. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor. (Fall)

352 Motor Learning and Control

3 credit hours

This course is designed to present contemporary issues and theories of motor control, motor learning, and neuroplasticity. The course presents the production and control of human movement is a process that varies from a simple reflex loop to a complex of neural

patterns that communicate throughout the Central Nervous System (CNS) and Peripheral Nervous System (PNS). Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor.. (Spring)

390 Independent Study 1-3 credit hours
This course may offer kinesiology majors an opportunity to do direct and concentrated study in an area of physical education not pursued in the regular course offerings. Prereq: Sophomore status; declared Sports and Fitness Programs Mgmt. or Kinesiology major or permission of instructor.(As needed)

402 Prevention and Care of Injuries 3 credit hours
This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventative measures. Students learn how to create a safe environment for individuals. Cramer and American Red Cross techniques will be covered. Prereq: Junior or Senior status and Sports and Fitness Programs Management, or Kinesiology major. (Spring)

421 Principles of Physical Fitness 3 credit hours
In addition to participation in a fitness program, program design and exercise prescription will be discussed. This course can prepare a student for ACSM certification. Prereq: Junior or Senior status and Sports and Fitness Programs Management, or Kinesiology major. (Spring)

440-450 Special Topics 3 credit hours
Occasionally, when there is a need and opportunity, a course may be offered on a topic that can be beneficial to the study of kinesiology or of clinical importance. Prereq: Junior or Senior status and Sports and Fitness Programs Management, or Kinesiology major. (As needed)

Leadership Education (LE)

101 Foundations of Leadership Education 3 credit hours
In this course, students will study leadership dynamics, group processes, leadership techniques, contemporary theories, ethical foundations, moral dimensions of leadership, and critical thinking features. General topics in the course address character education, Christian values, the Purpose Road Philosophy, citizenship,

patriotism, leadership, and critical thinking. These opportunities will help students develop essential leadership skills for the workplace, community, and society. This course will provide students with a fundamental foundation for understanding leadership, increasing their capacity to sustain the demands of leadership, and further developing their ability to understand the relationship between leadership and authority. (Fall and Spring)

470 Leadership Internship 3 credit hours
Students are placed with cooperating institutions and are jointly supervised by a work supervisor and a faculty member. Specific academic work requirements are stated in a learning-work agreement. Internship must have approval of faculty supervisor and Leadership Program Coordinator and adhere to institutional internship policies and procedures. Prereq: Leadership Minor and Junior or Senior status.

488 Readings and Research in Leadership 3 credit hours
An intense study of the research process which moves the student sequentially from a general topic, to formulation of a thesis, to the final draft of a comprehensive research project. The instructor will guide the student through planning, organizing, researching, and drafting a business related (accounting related) (leadership related) research report that sets forth a problem and offers a convincing solution. Students will make presentations on their readings and research throughout the semester culminating in a major formal presentation of their work. Prereq: Leadership Minor with Senior status.

Mathematics (Math)

110 Fundamentals of College Mathematics 4 credit hours
This course is designed to be the terminal math course for nonscience and non-business majors. Topics covered will include: review of basic math, series, exponents, systems of equations, interest, geometry, graphing, probability and statistics, and applications. (Fall and Spring)

112 Intermediate Algebra 4 credit hours
This course is designed to prepare the student for college algebra. It is a comprehensive course starting with pre-algebra material and extending through a second-year algebra course. Topics covered with include: general math, order of operations, graphing, real numbers, exponents, polynomials, rational numbers, complex

numbers, absolute value, equations, inequalities, and quadratics. Prereq: Successful completion of Algebra II in high school. (Fall and Spring)

113 College Algebra 4 credit hours
Topics include Equations, Inequalities, Functions, Graphs, Polynomials, Rationals, Exponentials and Logarithms. Prereq: Successful completion of Pre-Calculus in high school. (Fall and Spring)

114 Trigonometry 3 credit hours
Topics include properties of trigonometric functions, trigonometric identities, applications to analytical geometry, vectors, polar coordinates, and complex numbers. Intended to prepare students for courses in calculus and physics. Prereq: Math 113 or permission of instructor. (Spring)

125 Differential Calculus 4 credit hours
Topics covered will include: limits, continuity, differentiation, applications of derivatives, curve sketching, antidifferentiation, and applications of the definite integral. Prereq: Successful Completion of Calculus or Trigonometry in high school or Math 114. (Fall)

126 Integral Calculus 4 credit hours
Topics covered will include: methods of integration, series, conic sections, polar coordinates, and applications to many fields. Prereq: Math 125. (Spring)

225 Multivariable Calculus 4 credit hours
Topics covered will include: vectors, graphing in space, surfaces, areas, volumes, cylindrical and spherical coordinates, functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stoke's Theorem, and Gauss's Divergence Theorem. Prereq: Math 126. (Fall)

226 Differential Equations 4 credit hours
Topics covered will include: first order equations, second order equations, linear equations of arbitrary order, series solutions, the Laplace Transform, systems of linear equations, numerical methods, and Fourier Series. Prereq: Math 225. (Spring, as needed)

227 Linear Algebra 3 credit hours
Systems of linear equations, matrices and matrix operations, determinants, vectors in the plane and space, linear combinations,

linear independence, dot and cross products, groups, rings, fields and vector spaces, basis and dimension, orthonormal bases, linear transformations, eigenvalues and eigenvectors, and appropriate applications. Prereq: ACT score of 24 in Mathematics or completion of Math 114 with a grade of "C" or better. (Spring)

250 Introduction to Probability and Statistical Inference

4 credit hours

Probability in the social and nature sciences. Topics such as permutations, combinations, discrete sample spaces, mutually exclusive and independent events, conditional probability, random drawings, binomial distribution, Bayes' Theorem, central limit theorem, continuous probability distributions, sampling, estimation, hypothesis testing, linear regression and correlation analysis. Prereq: Math 110, 112, 113, 114 or 125. (Fall and Spring)

315 Topics in Algebra and Discrete Mathematics 3 credit hours

This course is designed to survey topics in discrete mathematics, linear algebra, and abstract algebra. The following topics will be addressed: matrix algebra (Gauss reduction process, inverses, determinants), simple linear programming, symbolic logic, set theory, combinations, numbers to other bases, and number theory. Prereq: Math 113, 125, 126. (Spring even years)

330 Foundations of Geometry

3 credit hours

Axiomatic development of Euclidean geometry. Prereq: Math 113 or ACT Math score of 24. (Spring)

460-469 Special Topics in Mathematics

1-4 credit hours

Elective courses may be offered as special topics in Mathematics on an occasional basis depending on the availability and interests of students and faculty. Prereq: Junior standing and permission of instructor. (As needed)

Music (Mus)

101 Music Appreciation

3 credit hours

Study of the development of music from the Gothic period through the present. Includes introduction to composers of each period. Some time is spent on jazz and "pop" music. Emphasis is placed on listening skill. (Fall and Spring)

110 Elements of Music

3 credit hours

For students interested in the more technical aspect of music.

Includes beginning notation, sight singing, and other basic theory, including scales, intervals, triads, simple melody writing and harmonizations. (By arrangement)

113-114, 213-214 Piano 1 credit hour
Instruction begins at the proficiency level of the student and includes keyboard technique, reading, scales, and chords. One half-hour lesson and five hours of practice per week. (By arrangement)

125-126, 225-226 Voice 1 credit hour
Study of voice placement, breath support and interpretation. Introduction to standard voice literature. Prereq: membership in the College Choir by audition. (By arrangement)

131-132, 231-232 College Band 1 credit hour
Fundamental instruction in brass, woodwind, and percussion instruments. Serves as a support organization for various College activities. (By arrangement)

140 Music For Elementary Grades 3 credit hours
A study of music and its application to the elementary grades (P- 5). Students will be required to develop plans for teaching music in the elementary grades and present them in actual classroom settings. Prereq: Declared Education Major. (Fall)

161-162, 261-262, 361-362, 461-462 Chorus 1 credit hour
"Voices of Appalachia." The choir specializes in choral arrangements of Appalachian and early American hymns and folk songs. Standard choral repertoire is also used. Prereq: (1) Permission of the Director and (2) audition that consists of matching pitches and basic vocalizations. Audition can be waived if recorded vocal media is submitted. (Fall and Spring)

170 Appalachian Music 3 credit hours
This course introduces students to the traditional music and musicians of the Appalachian region. Through this course, students will examine geographical, cultural, and artistic influences on Appalachian music styles, especially Old-Time, Bluegrass, Blues, and Gospel, and related genres, such as folk and country music styles.(Fall)

175 History of Rock & Roll 3 credit hours
Students will study the history of rock & roll from its origins in spirituals, through jazz and the blues. Through a mixture of lectures and listening, students will explore rock & roll from the 1950's

through the present. Special attention will be given to the historical & cultural aspects of rock music and its influence as a popular genre. (As needed)

Philosophy (Phil)

105 Introduction to Philosophy 3 credit hours
Major areas of philosophy. Central questions asked by philosophers and some suggested answers. (Fall)

201 Philosophy of Religion 3 credit hours
This course is designed as an elementary investigation of the nature of religion with particular emphasis on the Western Judeo Christian tradition. Topics to be discussed include the elements of faith, the religious experience, grounds for belief in God, the dynamics of revelation and reason, the nature and destiny of man, the problem of good and evil, and religious language. (Spring)

Physical Education (PE)

103 Sports and Physical Fitness 3 credit hours
Techniques and skills of physical activities are introduced with objectives of developing and maintaining lifetime fitness. (Fall and Spring)

114 Step Cardio 1 credit hour
Step cardio is an aerobic based class that uses a step platform with various athletic movements on top of, and around, the step. In this course, the student will be exposed to various aerobic routines using a step platform and the surrounding floor surface. There will also be exposure to non-step cardio based moves including basic cardio-boxing routines and moves. (As needed)

115 Pilates Tone 1 credit hour
Pilates tone is primarily a mat based class that will use a floor mat with various athletic movements to increase flexibility and strength for the core and entire body. In this course, the student will be exposed to various low impact routines using a mat and occasionally light hand weights, stretching bands and stability balls. There will also be exposure to lower body resistance exercises. (As needed)

118 Cardio Kickboxing 1 credit hour
Cardio Kickboxing is an aerobic activity using kickboxing moves, such as jabs, kicks, knee-blocks, bob and weaves, etc. The

kickboxing moves elevate the heart rate to improve cardiorespiratory conditioning, and to burn calories. (As needed)

119 Aerobic Dance 1 credit hour
Activity of aerobic dance led by a certified instructor with objectives of improving level of health-related fitness. (As needed)

120 Advanced Aerobics and Body Sculpting 1 credit hour
This course will include a 30 minute aerobic work-out, as well as a total-body toning and stretching segment. Free weights, weight machines and resistance tubing will be used in the toning and sculpting segment, as well as gravity-resistant exercises. (As needed)

121 Advanced Body Sculpting and Weight Training 1 credit hour
This course will include total-body shaping and muscle-toning exercises using resistance tubing, free weights, weight machines, and exercises incorporating gravity resistance. (As needed)

122 Stretch and Flexibility Physical Education 1 credit hour
This class will take you from head to toe, stretching your muscles and increasing your flexibility. Flexibility is one of the components of fitness that is often not emphasized, but is equally important as strength and endurance for a balanced and fit body. (As needed)

124 Beginning Yoga 1 credit hour
This class will involve several beginning Yoga poses that will help to create strength, flexibility, endurance, and balance for the participant. (As needed)

126 TAG (Thighs, Abdominals, Glutes) 1 credit hour
TAG is primarily a lower body resistance based class that will use a variety of moves and circuit athletic training exercises to strengthen the core and lower body. (As needed)

130 Cross-Fit Cardio 1 credit hour
Cross-Fit Cardio consists of a warm-up, a high-intensity cardio workout, and end-of-class stretching. The high-intensity cardio workout will include squats, sprinting, bodyweight exercises, etc. in various combinations every week. (As needed)

150 Introduction to Coaching 3 credit hours
This course focuses on major coaching theories, methods, practices, and outcomes. Topics include study of first principles in coaching, coaching cases and analyses, great coaches, coaching decision

making, and other contemporary issues. This class is designed for individuals interested in learning the fundamental techniques, organization, and strategy for coaching selected team sports. (As needed)

175 Cross-Fit Cardio 1 credit hour

This course will provide students with the opportunity to acquire knowledge, skills and experience to become a sports official. This course teaches the philosophy of officiating, officiating tips, the code of ethics for officials, how to deal with aggressive behavior, and preventative officiating. Other topics covered include personal equipment, pre-game, in-game, and post-game responsibilities, rules and regulations, as well as proper field/floor mechanics. (As needed.)

228 Advanced Yoga 1 credit hour

Advanced Yoga will include more advanced poses than beginning yoga, challenging the students' balance, strength, and flexibility.

273 Team Sport Skills 3 credit hours

This course is designed to assist students in the acquisition of skills and rules of selected team sports. Prereq: declared Sports and Fitness Programs Mgmt. major or permission of instructor. (Fall)

274 Individual Sport Skills 3 credit hours

This course is designed to assist students in the acquisition of skills and rules of selected individual sports. Prereq: declared Sports and Fitness Programs Mgmt. major or permission of instructor. (Spring)

405 Psychology of Sport 3 credit hours

An overview of behavioral science in physical activity. The role and effects of physical activity in modern society is discussed along with appreciation, enjoyment, and improvement of individual performance. Prereq: Psy 101, Soc 101 and Senior status; declared Sports and Fitness Programs Mgmt. major or permission of instructor. (Fall)

406 Sociology of Sport 3 credit hours

Sociology of sport is the study of social theories, aspects and interactions of people and how they relate to sport and activity. Religion, education, politics, economics, family, violence, gender, social mobility, the media and other aspects of life are all involved in sport whether they be good or bad. Prereq: declared Sports and Fitness Programs Mgmt. major or permission of instructor. (Spring)

Physical Science (Phsc)

101 The Science of Everyday Life w/Lab 4 credit hours

This course is designed for non-science majors to fulfill their physical science requirement. The course is aimed at promoting a positive attitude toward science and introducing students to the concepts involved in the scientific method and logical reasoning. The course will cover topics such as: motion, energy, atomic theory, the metric system, geology, and astronomy. There may be additional topics covered at the instructor's discretion. The laboratory portion of the course will be very "hands-on" and will introduce students to applied science. (As needed)

105 Survey of Physical Sciences w/Lab 4 credit hours

Laboratory course in physics and the earth sciences. Intended primarily for non-science majors. Three lecture hours and two lab hours. Prereq: minimum ACT Mathematics score of 19 or "C" or better in Math 110. (Fall and Spring)

Physics (Phys)

101 Conceptual Physics w/Lab 4 credit hours

Laboratory course in Conceptual Physics. Topics covered will include: mechanics, sound, electricity and magnetism, light and modern physics. Intended primarily for non-science majors. Three lecture hours and two lab hours. (Fall and Spring)

211 General Physics I w/Lab 4 credit hours

A study of classical mechanics (kinematics and dynamics), including vectors, one- and two-dimensional motion, Newton's laws of motion, energy, linear and rotational motion, linear and angular momentum, impulse, and conservation of energy and momentum. Problem solving will use algebra (no calculus). Intended primarily for science majors who are not physics, mathematics, or engineering majors. Three lecture hours and three lab hours. Prereq: Math 113. (Fall)

212 General Physics II w/Lab 4 credit hours

A study of electricity and magnetism, induction, electromagnetic radiation, lenses, geometric and wave optics, and an introduction to modern physics. Problem-solving will use algebra (no calculus). Intended primarily for science majors who are not physics, mathematics, or engineering majors. Three lecture hours and three lab hours. Prereq: Phys 211 with a "C" or better. (Spring)

Political Science (Pols)

101 The Politics of Me: Identity Politics in the Modern World

3 credit hours

This course will explore a wide range of human concerns from the perspective of the political self. The course will attempt to place the political self in a context informed by classical understandings and modern thought. (As needed)

111 Introduction to Political Science

3 credit hours

Students will explore the origin and impact of contemporary and past political ideologies on today's political environment. A study of political theory and politics and investigation of theory and practice of government. (Spring)

112 Introduction to American Government

3 credit hours

The study of constitutional development, party systems, public opinion and political participation, interest groups, and structure/functions of the three branches of the United States government. (Fall)

212 State and Local Government

3 credit hours

A study of the nature, organization, powers, and functions of American state and local governments. Prereq: Pols 112. (As needed)

301 International Relations

3 credit hours

A survey of the formal relations among sovereign states in the international community. Emphasis will be placed on the role of diplomacy, the factors of power, the procedures for the settlement of disputes, the various modes of conflict resolution and economic and cultural exchanges. Prereq: Pols 111 or 112. (As needed)

311 History and Politics of Sub-Saharan Africa (also Hist 311)

3 credit hours

A history of the development of the social institutions, value systems and political organizations of Sub-Saharan Africa. The course will include discussion of Africa's ancient kingdoms, the impact of the Atlantic slave trade, and the development of colonial empires on the African continent. Prereq: Hist 101, 102; Pols 111; or permission of instructor; Junior status. (As needed)

460-469 Special Topics in Political Science

3 credit hours

This series of three-hour courses explores various topics of importance in the field of political science. Potential topics include American Civil Liberties and Civil Rights, American Constitutional

Law, Environmental Policy, US Public Policy, American Foreign Policy, Latin American Politics, American Urban Government, the US Presidency, State and Local Government in the US, Politics and the Media, and other topics as desired. Prereq: Junior status. (As needed)

Psychology (Psy)

101 Introduction to Psychology 3 credit hours
The scientific study of human behavior with emphasis on learning, perception, and motivation. A basic course for further work in psychology and related fields. (Fall and Spring)

301 Survey of Human Development Theory 3 credit hours
The course provides an interdisciplinary overview of the major theories and stages of human growth and development from prenatal through geriatric stages. The major factors that influence human development will be examined, such as: family, community, education, socioeconomic status, culture and ethnicity. Other topics include: Cognitive, physical, psychological and spiritual milestones in development; as well as theories about human intelligence and its assessment. Prereq: Psy 101. (As needed)

320 Adolescent Psychology 3 credit hours
This course is an examination of the adolescent in view of modern research of mental, physical and emotional changes that occur. Interrelationships of development, adolescent interests, social consciousness, behavior and the major contexts of adolescent development are studied. Prereq: Psy 101 or permission of instructor. (Fall even years)

330 Abnormal Psychology 3 credit hours
A study of the major mental disorders as classified by the American Psychiatric Association. Emphasis is on symptoms, diagnostic criteria, and treatment of the disorders. Prereq: Psy 101 or permission of instructor. (Fall odd years)

365 Sociology of Mental Health and Illness 3 credit hours
This course presents a sociological perspective to the study of mental health and illness. The sociological perspective emphasizes what we "know" to be mental health and illness is socially constructed, which varies by place (i.e., country), group (i.e., status position) and time (i.e., historically). As such, we attempt to answer three fundamental

questions throughout this course: First, what is mental illness? That is, how mental illness is defined and experienced. Second, how do social factors influence the definition of and prevalence of mental illness? Finally, how should society prevent and respond to mental illness? That is, how does society react to those thought to be mentally ill and how is treatment structured. This course examines the sociological theories and research used to answer these three questions. Prereq: Soc 101 or Psy 101. (As needed)

Religion (Rel)

101 Old Testament Survey 3 credit hours

The study of the beginning and development of the Hebrew scriptures. Each book of the Old Testament will be surveyed briefly in terms of historical and literary background, and basic content. (Fall and Spring)

102 New Testament Survey 3 credit hours

The course examines the basic content of the New Testament in terms of His historical and literary background, as well as the cultural context from which the New Testament arose. (Fall and Spring)

201 Hermeneutics/How to Study Scripture 3 credit hours

This course is an introduction to the basic principles of biblical interpretation and hermeneutical procedures. The student will develop the skills to practice a methodical approach to the observation, interpretation, and application of the Scripture across its various genres.

205 Introduction to Christian Theology 3 credit hours

This course is an introductory survey of Bible doctrine designed to synthesize and outline each of the major areas of systematic theology, including theology proper, bibliology, the doctrine of God, humanity, Christology, pneumatology, salvation, the church and eschatology.

220 Survey of the History of Christianity 3 credit hours

This course overviews the history of Christianity from the Apostolic Age to present. Focus will be on the early church period, the Protestant Reformation, denominational development, American Christianity and World Christianity.

305 Genesis 3 credit hours

A doctrinal and historical study of the Book of Genesis considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value. Prereq.: Rel

101 and 201 Recommended.

310 Gospel of John

3 credit hours

An analytical and exegetical study of the Gospel of John with special emphasis on John's Christology that Jesus is the Messiah, the Son of God. Prereq.: Rel 102 and 201.

315 The Gospels

3 credit hours

This course is a study of the Gospels with an analysis, interpretation and application of the contents of Matthew-John. Special attention will be given to the person and work of Jesus Christ. Prereq.: Rel 102 and 201 Recommended.

320 Daniel, Revelation, and The End Times

3 credit hours

This course is an expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship between these books. Prereq.: Rel 101, 102 and 201 Recommended.

330 Christianity and the Movies

3 credit hours

The course explores the use of the Bible in movies. This course seeks to answer the questions that many Christians ask about movies. Specifically, "How should Christians view Movies and Hollywood?" The goal of this course is to help students approach movies with the eyes of a student of Scripture. It will instruct students to evaluate and interpret movies from a biblical perspective. Part of this will involve viewing specific movies and exegeting them to see what they reveal about culture and truth. Prereq.: Rel 101 and 102.

Social Science (SSci)

101 Introduction to Social Science

3 credit hours

This course provides students with a broad introduction to the interdisciplinary Social Sciences major, while laying the foundation for critical analysis of social science issues within larger historical and global contexts. The student will study the roles of the different social science disciplines in understanding social reality, addressing social issues, and enhancing human welfare. (As needed)

110 Geography and Human Organization

3 credit hours

The global ecology from the standpoint of the relationship of human history and social organization to the geographic environment. Climates, landscapes, and the interaction of nature and patterns of human processes examined. (As needed)

Sociology (Soc)

101 Introduction to Sociology 3 credit hours
A study of basic concepts, including culture, subcultures, society, countercultures, social roles, stratification, socialization process, social institutions and social changes. Also an analysis of group behavior, deviancy, and social control. (Fall and Spring)

102 Contemporary Social Problems 3 credit hours
The major social problems confronting society today are examined and studied. Some of these are urbanization, poverty, population, mental illness, race and ethnicity, family unit, crime and delinquency. (Fall and Spring)

203 Sociology of the Family 3 credit hours
A study of mate selection, marriage and its alternatives, the phenomenon of love, current attitudes toward sexual behavior prior to and after marriage, parenthood, financial adjustments, divorce, widowhood, and remarriage. Also the family in cross-culture and historical perspective as a social institution and the impact of economic/social conditions on family values, functions, and roles. Prereq: Soc 101. (As needed)

211 The Sociology of Race and Ethnicity 3 credit hours
Analysis of the relationships between racial/ethnic groups and behavior. Sources and results of intergroup tension, prejudice and discrimination are examined. Prereq: Soc 101. (Soc 102 recommended. (As needed)

220 Self and Society 3 credit hours
Students will study of the relationship between self and society. Examines the intersection of psychology and sociology with a focus on the applications of concepts within these disciplines to sociological questions, social events, interactions with others, and the self. Topics include the study of language and talk; role, identity, and the self; relationships and social connections; social influence; emotions; socialization; and the relationships between these concepts and social structure. Prereq: Soc 101. ((Spring Semester, Even years)

303 Population and Society 3 credit hours
This course provides an analysis of population structure and dynamics as influenced by cultural, political, economic, and environmental factors. This course focuses attention to the social determinants of

population problems, while exploring their consequences and policy implications for individuals, their societies, and the world. Prereq: Soc 101. (As needed)

312 Sociology of Religion 3 credit hours
A sociological examination of comparative religions; the role of religion in social cohesion and conflict, continuity and change. Prereq: Soc 101. (As needed)

315 Sociology of Education 3 credit hours
This class will examine the Sociology of Education. This is an important area to examine because individuals experiencing the U.S. education institution may receive drastically different outcomes. Prereq: Soc 101, Soc 102 recommended. (As needed)

320 Criminology 3 credit hours
This course will explore crime and criminal behavior including its historical evolution over time, types of crime and criminal behavior, theories of crime (including possible causes of crime), and, the criminal justice system (including criminal courts, policing, and more). Although the course will primarily focus on crime and definitions and theories of the crime in the U.S., attention will briefly be directed at modern concerns of crime including global and cyber crime. Prereq: Soc 101 and Soc 102 or CJ 101. (Fall)

325 Sociology of Leadership 3 credit hours
Students will examine leadership through a sociological lens. Students will focus on perspectives relating to those in leadership roles, the organizational structures and logics that serve to either support or constrain those operating in these roles, the interpersonal processes involved in and shaping power usage and influence within groups and organizations, the structure of interpersonal and organizational networks, and how systems of social stratification impact and are impacted by these processes. Prereq: Soc 101. (As needed)

330 Juvenile Delinquency 3 credit hours
Theories of juvenile delinquencies are studied with emphasis on three approaches: the Constitutional, psychological and sociological. Discussion of the cause, prediction, control and rehabilitation. Prereq: Soc 101. (As needed)

340 Sociology of Community 3 credit hours
This course provides an overview and analysis of community development, community leadership models and perspectives, and the importance of community diversity and connections. A study

of the people of Appalachian communities, including the typical family unit, education, government, religion and employment will be included with discussion of how this subculture relates to the dominant culture of the US in terms of the general course content. Prereq: Soc 101. (As needed)

345 Sociology of Culture 3 credit hours

This course introduces the sociology of culture. Students will explore how culture is defined and how it shapes behavior, beliefs, and experiences. Students will further explore how culture intersects with various social institutions, markets, systems of social stratification, and everyday experience. In addition, students will discuss subcultures, cultural change, consumption and the production of cultural objects, the spread of cultural ideas and practices, cross-cultural differences, and cross-cultural experiences/interactions. Prereq: Soc 101. (As needed)

350 Deviant Behavior 3 credit hours

This course will analyze the relationship between social structure, social control and patterns of social deviance. It will stress the social, cultural and historical context in which deviance occurs and is interpreted. It will survey and critique current social theories in light of empirical research and application of the theories to selected problem areas. Prereq: Soc 101. (As needed)

360 Social Stratification 3 credit hours

This course explores the economic, political, and social basis of stratification and inequality in the U.S. today. Attention is given to the origins and nature of social classes as well as other social divisions such as occupation, sex, ethnicity, wealth and power. Prereq: Soc 101. (As needed)

365 Sociology of Mental Health and Illness 3 credit hours

This course presents a sociological perspective to the study of mental health and illness. The sociological perspective emphasizes what we “know” to be mental health and illness is socially constructed, which varies by place (i.e., country) , group (i.e., status position) and time (i.e., historically). As such, we attempt to answer three fundamental questions throughout this course: First, what is mental illness? That is, how mental illness is defined and experienced. Second, how do social factors influence the definition of and prevalence of mental illness? Finally, how should society prevent and respond to mental illness? That is, how does society react to those thought to be mentally ill and how is treatment structured. This course examines the sociological theories

and research used to answer these three questions. Recommended for pre-medical students. Prereq: Psy 101, Soc 101, or Soc 102. (As needed)

370 Introduction to Social Research 3 credit hours

The course will introduce core concepts of social research. The requirements for both qualitative and quantitative research as well as mixed methodologies will be taught. Students will also be introduced to elementary statistical analysis. Prereq: Soc 101. (Fall, odd years)

371 Statistical Analysis for Social Research 3 credit hours

Using analytical software, students will learn to use descriptive statistics such as frequencies and probability, variance and standard deviations, as well as inferential statistics common to the social sciences. Prereq: Math 110 and Soc 101 or 102 with a 'C' or better, or permission of the instructor. (As needed)

405 Organizational Theory (also Bus 405) 3 credit hours

An intensive study of the development and historical context of organizational theory. Topics include a historical analysis of the early and late 20th century organizational theories and the implication for understanding organizational structure and change. Prereq: Soc 101, Soc 102 recommended. (As needed)

415 Social Networks 3 credit hours

In this course, students will focus on interpersonal relationships and be introduced to analytic tools for understanding patterns in relationships along with the causes and consequences of the development of social ties. Students will consider how networks help us understand social phenomena ranging from career outcomes, market formation and consumption preferences, criminal behavior, disease transmission, rumor propagation, and the course of social movements. Prereq: Soc 101. (Spring Semester, Odd years)

425 Sociology of Emotion 3 credit hours

Students in this course will explore the various social elements of the emotional experience including how emotion intersects with identity, how culture and social norms shape emotional experiences, the process of emotion regulation, how emotions impact our relationships with others (and are impacted by them), how emotions are involved in collectivities and collective action, and how these social factors surrounding emotions intersect with systems of social inequality. Prereq: Soc 101. (As needed)

460 Sociological Theory

3 credit hours

This course is designed to examine how social theory leads to the development of sociological knowledge. We will investigate how classical and contemporary theorists conceptualize and analyze social issues and change, especially as they relate to major theoretical paradigms including the structural functionalist, critical, symbolic interactionist, phenomenological/ethnomethodological, and postmodern perspectives of the discipline. The course will be held seminar style, with student presentations and discussions of primary resources. Prereq: Soc 101. Soc 102 recommended (Fall, even years)

462-469 Special Topics in Sociology

3 credit hours

Selected Topics in Sociology. Prereq: Soc 101 or permission of instructor. (As needed)

Spanish (Span)

101-102 Beginning Spanish I-II

3-3 credit hours

This sequence seeks to present learning experiences wherein the student may develop a fundamental knowledge of Spanish. By means of an audio-lingual approach, listening and speaking are stressed while reading and writing are utilized to reinforce the spoken word. (Fall-101; Spring-102)

201-202 Intermediate Spanish I-II

3-3 credit hours

Although more emphasis in these courses is placed upon the student's development of reading and writing Spanish, refinement skills in speaking and understanding Spanish is pursued. Prereq: Span 102 or permission of instructor. (Fall-201; Spring-202)

Theatre (Thea)

113-120 Film Genre Studies

1 credit hour

A series of special topic courses that use an interdisciplinary approach to film literacy, concentrating on the techniques, genres, history, and criticism of films. Students will review selected films, develop critical thinking skills, and evaluate, orally and in writing, the products of filmmaking. Some films may contain an 'R' rating. (Fall)

161 Introduction to Theatre

3 credit hours

Investigation of theatre as art and as occupation, with emphasis on the connection between theatre and society. Analysis of artistic and

design staff, scripts, and performances. (Fall)

162 Acting

3 credit hours

Introduction to the fundamentals of realistic acting, focusing on relaxation, pursuit of goals, and critical analysis. Participation in improvisational and scripted performance required. Prereq: Thea 161 or permission of instructor. (Spring)

301 Theatre and Film Studies

3 credit hours

Historically, theatre and film have been closely intertwined in many respects. This course will examine the theoretical discussions of the historical, cultural, and aesthetic design between theatre and film. Students will examine the commonalities and differences between stage and screen and the study of theatre and film as both a means of communication and an art form. Prereq: 161 (As needed)

380 Directing

3 credit hours

Theories and aesthetics of stage directing, functions of the director, script analysis, theories, and practical application of theatrical direction and leadership. Prereq: Thea 161 (As needed)

460-469 Special Topics in Theatre

1-3 credit hours

Intensive study of performance or stagecraft through work on a major production. The study is designed to help students develop a broad understanding of theatre production with a specific area of application. Integrates study of a specific script from a liberal arts perspective, with actualized production. Students may propose course of study for 1-3 hours of academic credit. Maximum 6 hours allowed. Prereq: Permission of instructor. Permission granted after audition or interview. (Spring)

Alice Lloyd College

Board of Trustees

Officers

Chairman of the Board
Secretary and Treasurer

Robert M. Duncan
Larry M. Leslie

Members

James Ayers
Dwight J. Baum
Jerry Davis
Robert M. Duncan, Jr.
Jerry L. Edwards
Robert W. Finley, Sr.
Julie Davis Hopkins
Kimberly Jones
Hilda G. Legg-Potter
Steven Neil Middleton
Rachel D. Mullinax
George Nichols III
Ben Park
William J. Reik
Karen R. Sellers
Kevin Smith
Joe A. Stepp
Paul Thornsberry
Janna P. Vice
Henry Webb
Anthony Yonts

Administration

President of the College	Stepp, James O.
President Emeritus	Stepp, Joe Alan
Provost/Vice President for Academics/ Dean of the College	Marshall, Charles
Vice President for Business Affairs	Wilks, Jessie
Vice President for Student Services	Cornett, Alan S.
Vice President for Institutional Advancement	Southard, Allison
Dean of Women	Stumbo, Christine
Dean of Men/Associate Men's Basketball Coach/Sports Information Director	Stepp, Gary
Dean of Students/Housing	Mills, John E.
Registrar	Thornsbury, Kala
Executive Director of Institutional Effectiveness and Accreditation	Nairn, Tori
Director of Admissions	Turner, Mary
Director of Alumni Relations	Grender, Teresa
Director of Career Services	Hall, Nathan
Director of Financial Aid	Nairn, Tori
Director of Foundations and Corporate Giving	Blair, Jonathan
Director of Operations and Human Resources	Adams, Larry
Director of Information Technology	Scarberry, Eddie
Director of Marketing	Hall, Jennifer
Director of Prospect Research/ Assistant to the President	Morris, Ryan
Director of McGaw Library and Learning Center	Galloway, Jeannie
Director of Physical Plant	Gibson, Ryan
Athletic Director	Hatfield, David
Director of Public Safety	Gayheart, Brandon
Dean of Student Work Program	Ratliff, Kerry
Controller	Watts, Arlene
Projects Manager Coordinator	Huff, Menefee

Faculty

Arthur Melton (2020) Assistant Professor of Criminal Justice. A.G.S., Central Texas College, 1993; B.A., Eastern Kentucky University, 2016; M.S., Eastern Kentucky University, 2018.

Billy Haigler (2000) Professor of Biology and Chemistry. B.S., University of Texas at Austin, 1975; B.A., University of Texas at Austin, 1978; Ph.D. University of Texas at Austin, 1986.

Bryan Cannon (2023) Assistant Professor of Psychology. B.A., Western Kentucky University, 2009; M.A., Western Kentucky University, 2013; Ph. D., University of Georgia, 2018.

Cynthia L. Salmons (2008) Associate Professor of English. B.A., Alice Lloyd College, 1998; M.A., Marshall University, 2001; Ph.D., University of Kentucky, 2014.
Katrina Slone (2019) Professor of Education. B.A., Alice Lloyd College, 1985; M.A., Morehead State University, 1991; Ed.D., 2007.

Dave Buckner (2022) Assistant Professor of History. B.S., East Tennessee State University, 2006. M.A., East Tennessee State University, 2008. Ph. D., University of Louisville, 2018.

David Johnson (2022) Professor of Business and Communications. B.A., Eastern Kentucky University, 1982; M.B.A., Morehead State University, 1998.

Denise Jacobs (1987) Assistant Professor of Business/Chair of Social Science & Business Division. B.A., Alice Lloyd College, 1986; M.B.A., Morehead State University, 1987; Additional graduate work, Morehead State University.

Emily Reagan (2024) Instructor of Communications. B.A., Alice Lloyd College, 2022; M.A., Liberty University, 2023.

Emily Stanczak (2024) Assistant Professor of Biology. B.A., Ripon College, 2018; Ph. D., Indiana University School of Medicine, 2024.

Ernest Brewer (2023) Assistant Professor of Kinesiology. B.S., Stephen F. Austin University, 1989; M.S., Texas Women's University, 1993.

Janelle Pryor (2007) Professor of Biology. B.S., Muskingum College, 1984; M.S., Ohio University, 1986; Ph.D., Ohio University, 1993; Ph.D., University of Mississippi Medical Center, 2010.

Joseph Noroski (2020) Associate Professor of Chemistry. B.S., University of Pittsburg, 1993; M.S., University of Pittsburg, 2001; M.S., University of Pittsburg, 2007; Ph.D., University of Pittsburg, 2009.

Katrina Slone (2019) Professor of Education. B.A., Alice Lloyd College, 1985; M.A., Morehead State University, 1991; Ed.D., 2007.

Kim Cornett (2023) Assistant Professor of Education. B.A., Alice Lloyd College, 1995; M.A., Union College, 1997; Superintendent Certification., Eastern Kentucky University, 2013.

Lenore Pollard (1995) Professor of Business Administration. B.A., Alice Lloyd College, 1992; M.B.A., Eastern Kentucky University, 1993; D.M., University of Phoenix, 2006

Lisa Stepp (2019) Assistant Professor of Computer Information Systems. B.A., Alice Lloyd College, 1993; M.A., University of the Cumberlands, 2016; A.B.D., University of the Cumberlands.

Mark Rubin (2021) Associate Professor of Criminal Justice. B.S., University of Houston, 1987; M.S., Western Governor's University, 2008; Ph.D., Capella University, 2012.

Marsha Neace (2004) Assistant Professor of Mathematics. B.S., Georgetown College, 1989; M.A., Georgetown College, 1997; Additional graduate work, Converse College, Georgetown College, University of Kentucky, University of Virginia.

Melinda Rubin (2023) Director of Voices of Appalachia/Associate Professor of Music. B.A., Manhattan School of Music, 1989; M.M., Manhattan School of Music, 1992; Ph.D, University of South Carolina, 1996.

Michael Dexter (2015) Assistant Professor of Biology. B.S., Guilford College, 1988; M.A., Wake Forest University, 1996; A.B.D., Washington State University.

Natalie Holt (2021) Assistant Professor of English. B.A., Alice Lloyd College, 2006; M.A., Morehead State University, 2008.

Paul Yeary (2000) Professor of Chemistry/Chair of Natural Science & Mathematics Division. B.S., Alice Lloyd College, 1986; Ph. D., University of Kentucky, 1993.

Philip Bentley (2023) Assistant Professor of Christian Studies. B.H.S., University of Kentucky, 1992; M.A.R., Liberty University's Rawlings School of Divinity, 2016; A.B.D., Liberty University's Rawlings School of Divinity.

Rachel Childers (2014) Instructor of Entrepreneurship. B.A., Alice Lloyd College, 2008; M.B.A., Eastern Kentucky University, 2010.

Rhonda Smith-Daugherty (2004) Professor of History. B.A. Western Kentucky University, 1990; M.A., Western Kentucky University, 1992; Ph.D., University of Kentucky, 1999.

Samantha Ringl (2021) Assistant Professor of Education. B.S., Radford, 2013; M.A.T., University of Louisville, 2017; A.B.D. University of Kentucky, 2021.

Sara Pitts (2020) Assistant Professor of Communications. B.A., Western Kentucky University, 2009; M.A.E., Western Kentucky University, 2012; Ph.D., West Virginia University, 2022.

Stephen Herr (2017) Associate Professor of Education. B.A., Antioch College, 1983; M.A., Columbia University, 1986; Ed.D., Columbia University, 1995.

Terry Jacobs (2023) Assistant Professor

William Slone (2022) Instructor of Mathematics. M.A., Marshall University, 2021; M.S. St. John's University, 2022.

Staff

Amburgey, Leisha
Arnett, Phillip
Ashley, Amy
Bentley, Lonnie
Bublitz, Eric
Butler, Bethany
Cook, Shelia
Cornett, Kim
Cumatz-Mendez, Elena
Dobrowolski, Nicholas
Duff, Margaret
Gayheart, Brandon
Hall, Alex
Hall, Beatrice
Hall, Kandi
Hall, Lisa
Hall, Lynni
Hall, Nathan
Hall, Tammi
Herr, Ann
Hicks, Janice
Holliday, Burnette
Holt, Jamie
Lander, Juan
Loggins, Ryne
Lovell, Jacob
Morris, Ryan
Mullins, Amanda
Pemberton, Gerald
Roberts, Jolene
Rush, Blake
Schroeder, Mason
Stone, Adam
Stone, Dewayne
Stone, Diamond
Stone, Ronald
Smith, Craig
Sparkman, Albert
Turner, Leonard
Turner, Shena

Vanhoose, Kayla
Watts, Gary
Watts, Larry
Watts, Sherry

The June Buchanan School

Dean

Clark, Amanda L.

Faculty and Staff

Bentley, Kate
Branham, Katie
Gregory, Sharon
Haddix, Jacob
Hall, Cynthia
Hall, Rosa
Lykins, Diana
Martin, JoAnna
Moore, Crystal
Moore, Hannah
Moore, Trey
Mullins, Toni
Shrum, Rachel
Sturgill, Paul
Thacker, Casey
Tolson, Wendy
Ward, Mahala
Watts, Jaime

Academic Calendar

ACADEMIC CALENDAR 2024-2025

Fall Semester 2024 - Term I

August 12-16..... Faculty Orientation and Planning
August 18..... New Students Arrive
August 19 Student Orientation and Registration
August 20 First Day of Classes
August 27.....Last Day to Register and Drop/Add
September 2.....Labor Day (No Classes)
September 10..... Opening Convocation
October 8..... Mid-Term Grades Due
October 12.....Appalachia Day/Homecoming
October 25-26.....Fall Board Meeting
November 4-8..... Preregistration for Spring Semester
December 6..... Last day of Classes
December 9-12..... Final Exams Week
December 12..... Semester Ends
December 16 -January 10.....Christmas/New Year's Recess

Spring Semester 2025 - Term II

January 13.....Faculty and Staff Opening Day
January 13..... Registration
January 10..... First Day of Classes
January 21..... Last Day to Register and Drop/Add
January 21..... Opening Convocation
March 5..... Mid-Term Grades Due
March 17-21.....Spring Break (No Classes)
March 31-April 3.....Preregistration for Fall Semester
April 18.....Easter Break-Good Friday (No Classes)
April 15.....Academic Honors Day
April 25-26.....Spring Board Meeting
May 2 Last Day of Classes
May 5-8..... Final Exams Week
May 9.....Baccalaureate and Commencement

Index

Academic Advising	53
Academic Calendar	184
Academic Load	58
Academic Policies	58
Academic Program Requirements.....	70
Academic Standing Petition.....	64
Accounting and Business Management, major requirements	87
Accounting, minor requirements	89
Accreditation Statement	2
Adding Courses.....	58
Administration.....	179
Admissions	13
Advanced Placement (AP)	14
Alpha Chi National Honor Society	48
Alpha Psi Omega National Theatre Honor Society	48
Alpha Sigma Phi Criminal Justice Society	48
Alumni Association	52
Alumni Opportunities	52
Appalachian Leaders College Scholarship.....	18, 26
Appeal of Final Grade.....	63
Athletic Facilities.....	51
Athletics	50
Attendance Policy.....	64
Auditing a Course	62
Awards.....	30
Bachelor Degrees.....	70
Bachelor of Arts Degrees.....	70, 87
BA-Accounting and Business Management	87
BA-Business Administration	89
BA-Communication Studies	92
BA-Criminal Justice	94
BA-Elementary Education (P-5)	96
BA-English.....	98
BA-English Education (8-12).....	101
BA-History	104
BA-Interdisciplinary Studies	106
BA-Liberal Arts	107
BA-Middle School Education (5-9), single or double emphasis	108
BA-Social Studies Education (8-12).....	111
BA-Sports and Fitness Programs Management.....	115
Bachelor of Science Degrees	70, 76
BS-Biology.....	76
BS-Biological Science Education (8-12).....	78
BS-Pre-Nursing Program	81
BS-Kinesiology	82
BS-Mathematics Education (8-12)	84

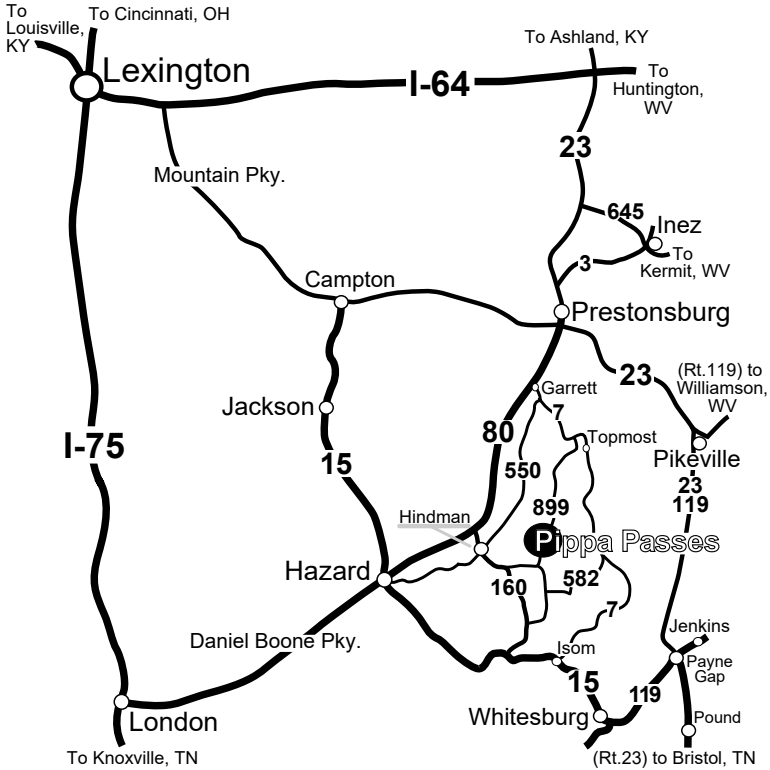
Biological Science Education (8-12), major requirements	78
Biology, major requirements	76
Biology, minor requirements	80
Board of Trustees	178
Buildings, campus	8
Business Administration Program, admission to	73
Business Administration, major requirements	89
Business Administration, minor requirements	92
Campus	8, 191
Caney Cottage Graduate/Professional Scholarships	28
Caney Honors Achievement Program (CHAP).....	59
Career Placement.....	53
Character Education.....	40
Chemistry, minor requirements.....	81
Choir (Voices of Appalachia)	37, 47
City of Pippa Passes	52
Club Sports.....	51
Clubs and Organizations	43
College Level Examination Program (CLEP)	14
Communication Studies, major requirements.....	92
Community Service and Continuing Education	39, 43
Cost and Financial Aid.....	17
Cost of Education, Housing and Other Items	19
Counseling.....	53
Course Descriptions	117
Credit Hour Definition	61
Criminal Justice, major requirements	94
Curriculum Requirements for Academic Majors	76
Department of Public Safety.....	55
Dining Facilities	54
Directed Study.....	62
Disciplinary Action	42
Disciplinary Appeals Process	42
Dormitory Life and Facilities	55
Dropping Courses.....	58
Pre-Nursing Program, major requirements.....	81
Eagle Theatre.....	37, 48
Elementary Education (P-5)	96
Endowment.....	8
English, major requirements.....	99
English, minor requirements.....	101
English Education (8-12), major requirements	101
Entrepreneurship , minor requirements.....	103
Evaluation of Student Performance (grading)	60
Extracurricular Opportunities.....	49
Faculty and Staff, Alice Lloyd College	180, 182
Faculty and Staff, The June Buchanan School	183
Fall Orientation	56
Family Educational Rights and Privacy Act (FERPA)	65
Fees.....	19
Financial Aid	17

Financial Aid Application Procedures	21
First Year Foundations Program (Bridge Program)	56
Food and Housing	19
General Education Requirements	71
Grading - Quality Points - Grade Point Average	60
Grants	31
Historical Sketch	4
History, major requirements	104
History, minor requirements	106
Honors Program	28
Honor Societies	48
Humanities Requirements for Graduation	72
Identification Cards	55
Independent Study	62
Infirmary	54
Institutional Requirements for Graduation	72
Intellectual Property Policy	67
Intercollegiate Athletics	50
Interdisciplinary Studies - BA	106
International Enrichment/Semester In London Program	38
International Students	16
Intramural Sports	51
Jerry C. Davis Student Center	10, 54
June Buchanan School	7
June Buchanan School, Faculty & Staff	183
Kinesiology, major requirements	82
Leadership Education Program	56
Leadership, minor requirements	107
Learning/Behavior Disorder Certification, students declared P-5 majors	98
Learning/Behavior Disorder Certification, Middle School Education	110
Learning/Behavior Disorder Certification, students declared 8-12 majors	79, 85, 102, 112
Liberal Arts, major requirements	107
Library, McGaw Library and Learning Center	11, 36
Loans	32
Mathematics Education 8-12	84
Mathematics, minor requirements	86
Maps of Area/Pippa Passes	190, 191
McGaw Library and Learning Center	11, 36
Middle School Certification, for students declared 8-12 majors	79, 85, 102, 112
Middle School Education (5-9), single or double emphasis, major requirements	108
Minor, Accounting	89
Minor, Biology	80
Minor, Business Administration	92
Minor, Chemistry	81
Minor, English	101
Minor, Entrepreneurship	103
Minor, History	106
Minor, Leadership	107
Minor, Mathematics	86
Minor, Sociology	114
Minor, Speech Communications and Theatre Arts	114

Mission of Alice Lloyd College	4
Motor Vehicle Regulations	43
Natural Science/Mathematics Requirements for Graduation	72
Newsletter, <i>The Campus Voice</i>	49
Pell Grant.....	26
Personal Expenses.....	20
Plagiarism Policy	63
Pre-professional programs	87
Public Speaking at ALC.....	37
Radio Station, WWJD-FM	47
Readmission to Alice Lloyd College	15
Refund Policy	33
Registration Procedures	58
Remote Instruction	63
Requirements for Bachelor Degrees	71
Satisfactory Progress Criteria.....	22, 60
Academic.....	60
Financial Aid	22
Scholarships	27
Service Area Map, 108-county area	18
Social Science Requirements for Graduation.....	72
Social Studies Education (8-12), major requirements	111
Sociology, minor requirements	114
Speech Communications and Theatre Arts Minor.....	114
Special Emphasis Weeks	49
Special Learning Opportunities	36
Sports and Fitness Programs Management, major requirements	115
Student Classification.....	59
Student Conduct.....	40
Student Government Association (SGA)	46
Student Life	40
Student Publications.....	49
Student Services	53
Student Teaching, criteria for admission to.....	73
Student Work Program	30, 34
Student Written Complaints.....	41
Students' Right To Know.....	65
Summer Orientation	56
Suspension.....	42, 60
Academic Suspension and Probation	60
Social.....	42
Teacher Education Program, admission to.....	73
Technology Center.....	36
Testing, Entrance and Exit.....	58
Theatre Program, ALC Eagle Theatre	37, 48
Title IX Complaint Process	42
Toll Free Number	12
Transfer Student Admission	14
Tuition and Fees.....	17
Tuition Refund	33
Tutoring	53
Veterans Benefits and Transition Act of 2018.....	32

Washington Center Program 38
Withdrawal from College 32, 64
Work Assignments 35
Yearbook, *The Talon*..... 49

Map to Campus



Distances to

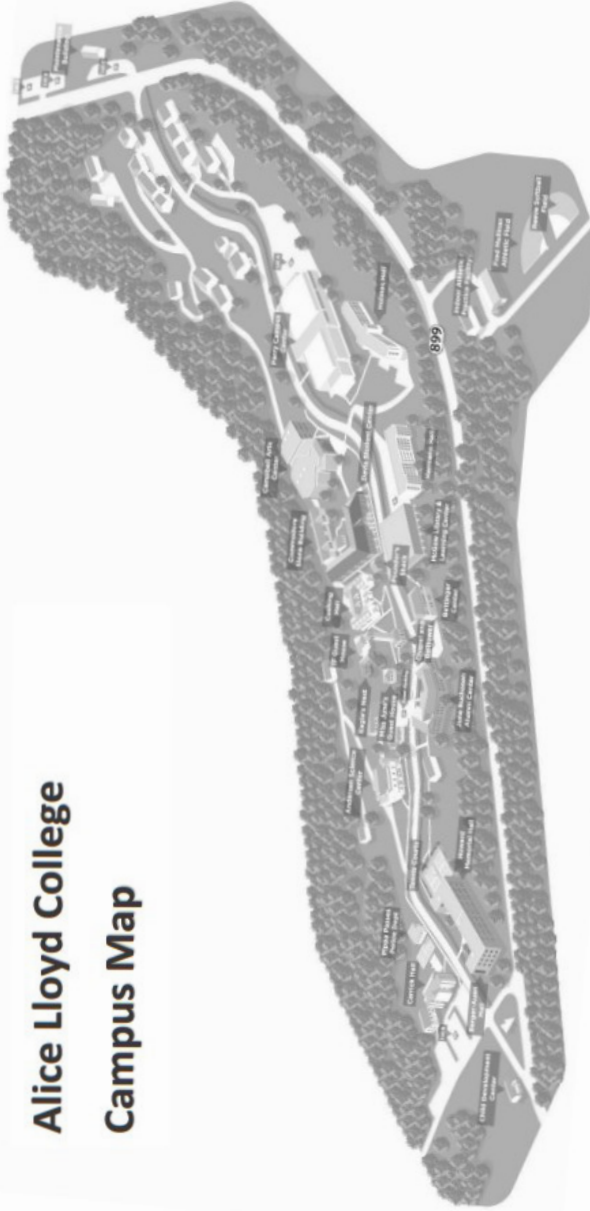
Huntington	100 Mi.
Lexington	140 Mi.
Cincinnati	245 Mi.
Prestonsburg	35 Mi.
Hazard	30 Mi.
Whitesburg	30 Mi.
Tri-Cities	160 Mi.

Alice Lloyd College

Pippa Passes, Ky.

Map of Campus

Alice Lloyd College Campus Map



- | | | | |
|--|---|---|---|
| Bettinger Center
Craft Shop
Student Work Office | Davis Student Center
Bookstore
Career Services
Health Services
Hunger Din
Post Office
Student Services | June Buchanan Alumni Center
Admissions
Business Office
Financial Aid Office
Institutional Advancement
Office of the President
Office of the Provost
Print Shop
Registrar's Office
Townsell G. Marshall Board Room | McGaw Library & Learning Center
McGaw Library
Ralph Edwards Auditorium (REA)
Technology Center |
| Campbell Arts Center
The June Buchanan School
Rooftop Auditorium | Eagle's Nest
Marketing
WWJD Radio Station | | Perry Campus Center
Auxiliary Gym
Coach J Court
eSports Lab
Fitness Center & Aerobics Room
Student Lounge
Talon's Treats |
| Cushing Hall
Alumni Relations Office
Cushing Hall
Miss Irma's Cafe | | | |

Notes

Notes

