

Students with Disabilities - Americans with Disabilities Act of 1990 (ADA)

Alice Lloyd College is committed to providing equal access to educational opportunities to a qualified student with physical or mental disabilities as intended by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 states that "no qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under" any program or activity that either receives federal financial assistance or is conducted by any executive agency or the United States Postal Service.

Agencies that provide federal financial assistance also have section 504 regulations covering entities that receive federal aid. Requirements common to these regulations include reasonable accommodations for employees with disabilities; program accessibility; effective communication with people who have hearing or vision disabilities; and accessible new construction and alterations.

A disability is defined by the ADA as a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

Students interested in accommodations should contact the Vice President for Academic Affairs/Dean of the College, Dr. Charles T. Marshall, at charlesmarshall@alc.edu or 606-368-6061.

Upon submission of the appropriate documentation, the staff in the Dean's office will work with the student and coordinate with the Dean of Students, the Dean of the Student Work Program, and other appropriate college personnel to determine reasonable accommodations. Students are responsible for providing documentation. Documentation must be prepared by a credentialed professional, and the assessment conducted when the student was 16 years of age or older.

Assessment information must include:

- A diagnostic statement identifying a disability
- Assessment information: interview, intellectual testing, academic achievement levels, etc.

- Clinical summary indicating substantial limitations to learning or other major life activities
- Description(s) of past accommodations
- Recommendations and rationale for accommodations

Granted accommodations are not effective retroactively. They will not cover academic activities assigned or completed before the student asked for and received accommodations.

Examples of commonly requested academic accommodations include:

- Preferential seating
- Alternative testing format or location
- Extended length of time for quizzes and exams
- Alternative format of textbooks
- Alternative methods of notetaking
- Use of Assistive Technology

Examples of commonly requested housing accommodations include:

- Lower bunk
- Ground level housing

Work accommodations are based on the primary duties and responsibilities of the assigned job assignment.

Appeals of any accommodation request may be made through the grievances procedures outlined in the ALC Student Handbook.